The Advantages Of Elsa Speak To Enhance Speaking Skill In Senior High School

Afrilia Dwi Asri[1*], Alya Rizky Sabrina [2], Tsulatsya Bilkissyaich AC [3]
[1]English Education, UIN SAIZU, Purwokerto
[2]English Education, UIN SAIZU, Purwokerto
[3]English Education, UIN SAIZU, Purwokerto

Corresponding author's email: afriliadwiasri1003@gmail.com[1],
[2]rizkysabrinaalya@gmail.com, tsulatsyabilkissyaichac@gmail.com[3]

Abstract

This study aims to investigate the extent to which the use of the Elsa Speak application affects students' speaking skills. In addition, this study also aims to identify any weaknesses that may arise from the use of Elsa Speak in improving students' speaking skills. The research method used is descriptive qualitative, which begins with identifying relevant issues and building a theoretical foundation that supports this research. Through this research, it is expected to provide a deeper insight into the effectiveness and weaknesses of using Elsa Speak in improving students' speaking skills. The results of this study can provide recommendations for educators and developers of similar applications in designing and implementing effective learning methods to improve students' speaking skills.

Keywords: Advantage; Elsa Speak; Speaking Skill

INTRODUCTION

Language is the major resource of communication. It's the system through which we partake our thoughts and studies with others. There are oodles of languages in the human race. Every nation has their own public language in addition to array of inventive languages spoken and understands by the people in poles apart regions some languages are spoken by millions of people and others by only a many thousand. In global world the significance of English cannot be shorn of and disregarded since English the most general language spoken far and wide. English is one of the most habituated language in the world (Ilyosova, 2020). Since speaking is measured as having an important part in communication, people make the crack to find out the skill with the aim to be able to communicate with the word culture (Mega, 2020).

In learning English, along with the four skill of speaking, reading, listening, and writing, speaking ismeasured the most imperative skill and remnants the most grueling skill for scholars. Utmost scholars feel timid when they have to speak English in front of numerous people. There are numerous qualms that scholars feel when speaking English, like as need of vocabulary, incorrect pronunciation, incorrect grammar, lower delicacy, and ignorance. According to (Sholekhah, Fakhrurriana, 2023) pronunciation errors are due to a variety of factors, including native language influence, insufficient opportunities to use English in everyday life, lack of confidence in speaking English, and passive learner. Still, speaking skill must be learned because it can have a lot of impact on its diurnal use, one of which is fraternizing or interacting, especially with nonnative's (Hafizah, et al, 2023).

Recently, there are numerous learning speaking operations available on mobile device similar as Elsa Speak, Google Translate, U-dictionary, and common operations similar as Youtube. Grounded on the explanation described, this study tries to find out the use of Mobile-Assisted Language Learning in promoting learner autonomy and to reveal the EFL scholars' perception on using Mobile-Assisted Language Learning in the EFL speaking environment (Jaelani, Adung, 2022). Elsa Speak application uses speech detection technology that can assist users to help ameliorate their English pronunciation. Elsa Speak application provides further assignment and further motifs for users to exercise pronunciation, starting from rehearsing English words, expressions, and rulings. Another point that Elsa Speak operation offers is an interactive wordbook, which will help users how to pronounce the word or expression they're looking for (Anggriani, 2022).

Elsa Speak is a great resource for learning because it offers a wide range of themes that can be customized to the user's needs and practice needs. By listening to audio examples of a word or sentence, the learning system according to what is heard and seen on the screen, will later be said back. Elsa Talks determines whether the user's speech is accurate or not. With its characteristics, Elsa Speak offers a memorable and enjoyable learning experience to enhance the perception of learning. Boring English can be reduced to a minimum. Moreover, following the use of Elsa Speak, the students' becoming more vocally active. They can ask questions, voice their thoughts, and provide remark on the topics covered. On the basis of the research findings and conversation, it can be said that students have a positive opinion of the usage of the ELSA Speak program in pronouncing classes. Therefore, it is advised to practice students' pronunciation with this program. Additionally, it is advised that future researchers in this area look at the connection between students' opinions of the ELSA Speak software and their academic success (Samad, I. S., &Aminullah, A. 2019). In ELSA (English Language Speech Assistant), Speak becomes a media for learning English with an AI language trainer. The AI selects the most appropriate lessons to help you sound like a native speaker. Practice from over 1,600 lessons covering all English sounds and over 40 topics. Use the ELSA English dictionary to look up words and practice speaking them. See how students sound compared to a native speaker and get feedback to improve (Aswati, Indari, 2022).

The teacher has a lot of sayings, yet doesn't have time to rehearse the student or come up with new ones during teacher's daily tasks so that the teacher won't have any trouble pronouncing words. When a teacher instructs in a classroom, one might see their English habits on a typical day. English teachers in Indonesia have a limited amount of time to routinely consume English because it is not the dominant language there. This can be as a result of the teacher's command of numerous vocabularies. Teachers must

develop their speaking skills so that pupils are enthused about attending class. Even today, the teacher occasionally provides poor examples of sound words. The teacher serves as a good example for students when it comes to improving their pronunciation, because sound still rules (Anggraini, 2022).

The research findings and debate were covered in this part. It concentrated on implementing the ELSA Speak Application to support the students' pronunciation abilities. In order to make learning successful and efficient, the right app choices for language skills should be taken into consideration before employing them in teaching and learning. Technology in language instruction was merely an adjunct. It is impossible for English teachers to ignore their own English proficiency. The pedagogy of the teachers and their ability to direct and control the classroom activities was also essential to the effectiveness of language education. Teachers should also be aware of the wants and needs of their students. The ELSA SPEAK App should be the preferred technology for teaching pronunciation skills, according to English teachers.

LITERATURE REVIEW

MALL

According to Nuraeni et al (2020); Rosell-Aguilar (2017); Yesilel, (2023) in Triyoga et al, MALL alludes to the method of learning a language through the use of mobile phone operations. Burston (2017) in Triyoga et al, MALL was revealed to diverge from computer-supported language literacy in particular operation, moveable bias, new literacy modes, simple access, and commerce across numerous surrounds. In association to habitual literacy processes, MALL focuses more on learner-centered literacy. Gnawali (2023); Hadi (2020) propose that MALL refers to the objectification of mobile technology into the language literacy process. Mobile technology's mobility, availability, and practicality are crucial factors that can produce this type of situation in the classroom for learning purpose (Triyoga et al, 2023).

Elsa Speak

One of the media that can enhance education in the era of 4.0 is the ELSA Speak application. The acronym ELSA stands for English Language Speech Assistant. It is an android application that is available for free download from the AppStore or Google Play. It is built with a number of features to help learners speak words, phrases, and sentences with an American accent better by giving them experience in doing so. It is finished with a microphone symbol so that the student can immediately practice speaking as though they have listened to the audio. A previous related study examined the perception of students in their pronunciation class of the ELSA Speak application (Samad & Aminullah, 2018).

Users record themselves after listening to how the intended sound is pronouced. ELSA evaluates the recording's accuracy and offers comments on both the right and wrong pronunciations. When a sound or word is said correctly, a bell sound and a score up to 100 are produced; when a sound or word is pronounced incorrectly, a buzzing sound is produced, along with the ability to listen to the recorded wrong sound for comparison (Becker, K., & Edalatishams, I. 2019). The usage of the ELSA Speak application to support students' pronunciation abilities is the main topic of this study. This study aims to determine how using the ELSA Speak app can improve students' pronounciation abilities. The researcher used this app to learn how to pronounce words

because it was an automatic speech recognition system that was widely used and contributed to improving pronunciation ability (Kholis, 2020).

Speaking skill

According to Bueno, Madrid, and Mclaren (2006: 321), "Speaking is one of the most difficult skills language learners have to face". Speaking is considered the most important of the four language skills of English. Even the learners learn the language for so many years; they find it difficult to speak in real time situations when it is demanded. There are many reasons to overcome this. First of all, the ELLs should understand the importance of speaking skills and try to acquire them as they need them to compete in this competitive world. Speaking skill is the most important skill to acquire foreign or second language learning. Among the four key language skills, speaking is deemed to be the most important skill in learning a foreign or second language. Brown and Yuke (1983) say, "Speaking is the skill that the students will be judged upon most in real life situations".

METHODOLOGY

This research uses a qualitative approach with literature with review method. Qualitative exploration is defined as "the study of the nature experience", including "their quality, different instantiation, the environment in which they appear or the perspectives from which they can be perceived", but banning "their range, frequency and place in an objectively determined chain of cause and effect". This formal description can be rounded with a further realistic rule of thumb qualitative exploration generally includes data in the form of words rather than number (Busetto, 2020). In this study, researcher conduct library research, which consist of series of actions related to ways of collecting library data, reading and recording research material, and processing research material. Library research is the investigation of library data that can be provide solutions or answer to the topic under consideration (Sari, 2020). The researcher will use qualitative research with research library method for the data collection taken from several journals, articles and books that discuss the advantage of using elsa speak for speaking skills, because the researcher will analyze the advantage of using elsa speak for speaking skills.

FINDINGS

There several advantages of Elsa Speak for English learner to improve their speaking skill. Several studies have presented the advantages of Elsa Speak, among them are:

Content design

ELSA Speak offers interactive tasks and drills that actively involve students in the learning process, making it a useful and entertaining way to develop pronunciation abilities. By using several features, the program's content design seeks to produce an enjoyable and productive learning experience (Solekhah, Fakhruriana; 2023). According to Wang (2017) Elsa Speak offers a wide range of learning materials designed to help users improve their intonation, vowels and pronunciation. These materials are organized by difficulty level so that users can choose according to their ability. The content is presented in various formats such as text, audio, and video, allowing users to learn in a way that suits their learning style (Richards & Rodgers, 2001). In addition, Elsa Speak also offers content that is relevant to everyday life, so that users can directly apply what

they learn in real situations. This can increase users' motivation and engagement in English learning (Brown, 2007).

Pedagogical Design

The pedagogical design of the ELSA Speak app is considered helpful for learners, as it provides features to practice speaking, especially pronunciation, with grammatical and phonetic transcription, making it easier to pronounce words in English properly (Darsih et al; 2020). Beside that, Gao & Zhang (2018) state that Elsa Speak uses learning methods that are backed by scientific research. These methods are based on linguistic and psycholinguistic principles that have been proven effective in improving foreign language speaking. Brown (2007) state Elsa Speak uses speech recognition technology to give users immediate feedback on their pronunciation, thus allowing users to correct their mistakes in real-time. This allows users to learn in a more effective and efficient way, as they can instantly see and hear how they should pronounce words or phrases in English.

Learning Design

Elsa Speak supports the era 4.0 education system by allowing students to learn independently and utilize various sources of media. It promotes student-centered learning, where students can learn at their own pace with the guidance of a facilitator (Samad, Ismail; 2020).

Gamification

This application can also be the reason; active teaching and a lively learning environment encourage students to focus on learning. Active teaching and a lively learning environment encourage students to focus on learning. The learning objectives can be conveyed well when learning is done in peace. The learning process becomes interesting, lively and fun for the students because they are directly involved in various learning activities. Learning with fun methods in a pleasant environment (Ridhon, Daulay; 2023).

Improve Student Motivation

Elsa Speak can enhance students motivation and lead them to be more active and enthusiastic in learning. Hasriani (2021) found that they completed assignment on time, had a drive and a need for learning, had an interest in learning, and prefer to work independently.

CONCLUSION

In conclusion, the research findings and student responses clearly demonstrate the positive impact of the ELSA Speak application on English language learning, particularly in the areas of pronunciation and vocabulary. Despite certain challenges such as locked levels and audio response issues, students have expressed a strong interest in using the ELSA Speak app for improving their speaking skills.

In summary, ELSA Speak stands out as a highly recommended application for supporting pronunciation classes. Its ability to address common pronunciation challenges, provide interactive and personalized learning experiences, and engage users through gamification makes it a valuable tool for both educators and students.

Technology-driven solutions like ELSA Speak are instrumental in enhancing language acquisition and improving the overall quality of pronunciation education. This research underscores the significance of ELSA Speak in the realm of language learning and encourages further exploration of its potential benefits for educators, language experts, and learners*.*

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