Vocabulary Proceeds in Second Language Learning for EFL Students in Indonesia: Strategies and Challenges

Ahmad Usman Khanafi[1], Sri Wahyuningsih[2]

[1,2]English Department, Institut Agama Islam Negeri Kudus, Indonesia

Corresponding author's email: usmankhanafi6@gmail.com[1], wahyuningsih@iainkudus.ac.id[2]

Abstract

The most essential ingredient in language is a vocabulary. It is from vocabulary that all linguistic constraints will be useful to each other. A person can produce more variation words from his mouth in accordance with how rich the vocabulary is in his mental lexicon or brain. The study aims to investigate vocabulary proceeds in second language learning for EFL students in Indonesia. The qualitative descriptive method was used in this study. Data were collceted through interviews, observations, and documentation. The results show that the strategy in learning vocabulary is by knowing the basics and media that can be used. To increase vocabulary, students can go through various online and offline media, such as dictionaries, storybooks, applications, movies, online podcasts, songs, and the biggest influence is through language courses.

Keywords: *English Foreign Language; Increase; Language Course; Media; Vocabulary*

INTRODUCTION

Vocabulary is a vital component of language and communication. As said by Ali & Anwar (2021) Vocabulary is calculated an essential building block in English language, no vocabulary to master English is almost impossible. Some study trust that literacy vocabulary is not demanding. Vocabulary refers to the collection of words and phrases that are understood and can be optimally used to communicate thoughts, ideas and emotions. A rich and varied vocabulary is essential for effective communication, reading, writing and comprehension in any language. Elmahdi & Hezam (2020) in their writings they say it seems that vocabulary plays an important part in language utilization. It is the heart of language SKILL. More importantly, it seems to act as a foundation of communication, reflecting social reality. In fact, it promotes emotions and predicts learning ability.

Vocabulary is the structure of language that allows us to convey our thoughts and connect with others on a deeper level. In this digital landscape, the importance of a well-behaved vocabulary remains as important as it was ever before, as it supports individuals to identify their thoughts and ideas with accuracy and cleanness. In this talk, we will discuss various aspects of vocabulary, from strategies to develop it to its importance in everyday life. Jaikrishnan & Ismail (2021) said that one of the big challenges what learners of English as a second language face is that poor vocabulary can lead to difficulties in their second language. Studying language new words and phrases can be difficult to remember and using communication. However, these words and expressions are words that make up one language, and many studies show that learners' vocabulary is very large.

As told by a number of previous researches Apa Innaci & Sam (2017) Beginning with the words they read, students must comprehend their meanings. Here the dilemma that should students goes for the definition of a term in a book they are reading arises. Naturally, kids may use a dictionary and continue reading. However, they might not always benefit from this kind of strategy. During a break from reading, they might not be permitted to use a dictionary. Elgort (2018) in her study said vocabulary growth is both middle and formed by digital blackface technologies, such as the Internet, personal computers, and mobile artifice. The growing point ability to store, process, and communicate large amounts of digital text, audio, and video data empower the creation and use of large corpora, dynamic reference tools, and analytics application.

Ehara (2019) in her researches said Knowledge of a language is too vast, and testing all kinds of knowledge will overwhelm them. This is where vocabulary tests come in. Vocabulary tests measure students' knowledge of words, especially their meanings. Being compared to other parts of language, for example, synonyms, students' vocabulary can be easily measured and can be used to understand what difficulties language learners face: the size of a vocabulary or a set of words can be easily measured because of its size. Its elements, or words, can also be numbered. The process of language acquisition begins at birth. Acquiring or applying sounds to pictures is the primary method by which children learn language. When a child understands the grammar of a language, it moves from receptive to interpretive. By the end of the first 48 months, children will have developed basic language skills and a vocabulary largely limited to their own experiences (Hashim et al., 2022). The need and value of English in today's global era, learners of English as a second language (ESL) travel all over the world to learn the language. As a result, many attempts have been made to find suitable methods for learning English. Learning English as a second language is a tough task. It requires collaborative, massive and tremendous effort from both learners and educators both from the students and the educators themselves (Jones, 2018). Mobile technology and mobile applications (apps) are rapidly becoming into a necessary component of education, including the study of foreign languages. Mobile learning, or m-learning, is the term used to

describe their most recent methodology. M-learning expands online education by encouraging individual learning and turning educational institutions into 24/7, barrier-free learning centers, and via active learning (Kacetl & Klímová, 2019). Learning English will be a challenge if the learner does not have an adequate vocabulary. Teachers, as the key to successful learning, will play an important role. Teachers should focus on improving learners' vocabulary. Teachers are asked to use in creative ways and with media that enhance students' enthusiasm for learning vocabulary. Most teachers used media in the teaching and learning process, but forgot to improve vocabulary learning (Ajisoko, 2020). Legault et al. (2019) in their study, they say Technological advances have led to an increasingly connected world, increasing the population to 4,444 bilingual people who speak two or more languages. Many countries require regular use of at least two languages, and many children successfully learn both languages simultaneously or sequentially from an early age. However, learning a second language as an adult has always proved difficult. Language teachers today face so many exciting options for using technology to enhance language learning that it can be overwhelming. Due to the continuous development of technology and its high popularity among people, some researchers and language teachers focus on video and consider it as a teaching and learning tool that can facilitate Favorable conditions for the process of learning and teaching a second foreign language (AMIRREZA, 2019).

From several statements that have been mentioned, it is known that the acquisition of vocabulary in English has been carried out with various efforts. This cannot be separated from the very rapid development of the times. English is also used in all aspects of daily life, starting from learning in educational institutions, the world of work, and so on. For this reason, this research places more emphasis on the use of English for students, where students are academics who also need to increase their knowledge of English, especially students who major in English. This can provide an overview and ways that can be taken to master English through vocabulary acquisition.

This research aims to analyze and identify vocabulary optimization in the world of education at the university or college level. This research will explore the use of vocabulary in the case study of English students, where in their daily lives; English students are able to implement vocabulary in the context of speaking. In addition, this research also examines how to increase vocabulary. Especially this research will help students who have not acquired much vocabulary, so that in their speaking practice they are still constrained. And will also discuss the challenges that will be faced and also provide solutions.

METHOD

The author presents research on foreign language vocabulary acquisition. The study or object of research is to students who are learning a second language, namely English. It is known that the researcher raises this theme because later a

student will definitely at the end of his study period will be assigned to make a scientific work commonly called a thesis. Therefore, I (the author) want to help explore the problems raised into a clarity that can be used as a reference by all students in Indonesia in particular and throughout the world that want or are learning English other than in the European arena in general.

Someone who will be the object of study in this research is a student who majors in English Education. Why should students of English study programs? Because English students have certainly explored many things related to what we will discuss later, namely English. Among them, they have learned the main skills in English that must be mastered, such as listening, reading, speaking, and also the last is writing. The four skills must be mastered maximally by someone who will learn about English, because without these four skills, it is certain that someone will have difficulty in learning English. Thus, it can be concluded that English students in general, in terms of experience and knowledge, are more at a level that is above ordinary people who only rely on mastering English which is only sourced from movies, or simple idioms that are often seen on TV. Therefore, the author takes participation or object of study from students of the English Language Education study program. The participants that I really hope are people who have attended English courses. Because then they must have a very good experience in dealing with difficulties and also stages in English. That's why I made these people as participants in this study. The following are some of the related informants that we have interviewed. There are 5 people (1 man, 4 women). They are all English students and two of them are people who have attended English courses. [Participants] table 1.

Table 1. Demographic characteristics of participants

	Student collage			English course	
Demographic characteristics of participants	Respondent# 1	Respondent #2	Respondent# 3	Respondent# 4	Respondent# 5
Age	18	19	20	19	21
Educational background	Senior high school	Senior high school	Senior high school	Senior high school	Senior high school
sex	male	female	female	female	Female
Job	English student	English student	English student	English student	English student

This research began on November 24-December 2 and took roughly two weeks, using semi-structured interview data collection methods. By providing questions as a handout from the interview and also on the sidelines of the interview filled with casual conversations with the interviewees, so that the acquisition of data

is achieved easily. Herewith below are some of the questions we used to obtain interview data, such as, What are the basics that must be massively mastered to enhance vocabulary, What are the challenges involved when learning vocabulary, What media can support the vocabularies acquisition, How to ensure that the vocabulary we have acquired are not lost, How to practice pronunciation so that we can be fluent when speaking English, step towards fluent speaking English for a munaqasah that is only 4 years in the make-up process.

To obtain this data, the author needed 15 minutes, and each spokesman was given as many as 6 questions out of the author. For the answers from the sources, the data was then typewritten through what's an app message, with the intention that it was a more convenient access and did not require a long time to analyze. Because in previous studies that used audio recordings, in my view, it was less efficient, because it took a long time to play the audio, and the data did not appear immediately, it had to wait one by one. Inversely proportional to when recorded using what's app messages, all data will immediately emerge, and it does not take a long time for the author to read it.

After the recording, the author sorted the data between the essential data and the unessential data, so that more valid data were discovered for this study. In this process the author makes the identification of the resource person with the term respondent # 1, 2, 3, 4, 5. Each of which provides data that will be dissected one by one. And the order of the sources can be seen from table 1 above. And for follow-up checking, the author asked for permission from each source as from the data they were given to be processed into more solid data by the author.

From the interview data, the following are some points of conclusion. Which are as follows 1)basic to improve vocabulary, 2)challenges in learning vocabulary, 3)media that can support vocabulary learning, 4)conserving vocabulary acquisition so that it is not disappeared, 5)exercising pronunciation so that you can speak fluently, 6)and preparing for munaqasah (final assignment) in only 4 years of study.

FINDINGS AND DISSCUSSION

In this research, the author found 6 main topics, each of which has an explanation from each source who has been interviewed. Additionally, as the goal of this research is to facilitate students' completion of their final project in his lecture, it will concentrate more on point 6 because it is specifically intended for students enrolled in English education courses. Specifically by making every effort to prepare ahead of time before the final project is assigned.

Basics to improve vocabulary

If someone wishes to become more proficient in language, they must be aware of the fundamentals. because the fundamentals can be used to determine how to proceed with the next steps. The following actions will undoubtedly be successful

once the fundamentals are in place. demonstrate that students' opinions of using movies in the classroom to help them learn vocabulary are positive. As a result, it can aid in the improvement of their vocabulary development, which will ultimately enable them to utilize it in written or spoken English (Sari & Aminatun, 2021). Br Simamora & Oktaviani (2020) have already said that Students will probably be able to comprehend concepts more clearly when they have a larger vocabulary in their writing, speaking, listening, and reading. Teachers need to be able to select and apply instructional strategies that will help students learn in a more engaging, exciting, and enjoyable way. The employment of games in the classroom is one such method. There are numerous advantages to using games with students and teachers (Yudha & Mandasari, 2021).

Respondent#1

"He said that when you want to improve vocabulary acquisition, try to remember. In the true sense, it is necessary to be memorized".

Respondent#2

"The second interviewee said that all English basics, including speaking, reading, listening, writing, can be used to improve vocabulary. But the more reliable ones are listening and reading. Because when we use this method, there will certainly be some vocabulary that we have not mastered, so we will definitely be encouraged to look for the meaning, so that it can increase our vocabulary".

Respondent#3

"To increase vocabulary we can go through speaking skills, reading skills, or even writing skills. These three elements cannot be separated when we are learning a language. And later we can sharpen it by practicing. Because basically when we learn about language is practice that must be more portions".

Respondent#4

"He said that to improve vocabulary does not necessarily require any foundation, because vocabulary itself is the foundation for learning English".

Respondent#5

"She said the thing to do is to memorize and practice it, so that later we will not lose the words we have acquired".

In some of the interview results above, it can be concluded that when someone wants to improve their vocabulary, among them said that it must be memorized seriously. With this method, a person is required to maximize his memory so that what has been obtained from memorization can be applied when speaking, or writing. The bases used to improve vocabulary can be through several skills in English. For example, someone can get new vocabulary through listening, reading.

So, when someone is listening to English audio or music, they often stumble upon new vocabulary, as well as when reading English books both fiction and non-fiction.

Challenges in learning vocabulary

The majority of language learners still speak with an accent that is too natural to them and struggle with pronunciation. From the perspective of the 16 lecturers, it was discovered that academic English language-related difficulties with speaking and listening include things like a lack of discipline content knowledge to communicate, a lack of confidence in oral communication, trouble understanding lectures and other oral activities in the classroom (Mehar Singh, 2019).

Respondent#1

"Most people often forget the results of their memorization, due to weak memory. It becomes one of the challenges in acquiring vocabulary. Then diligent practice is needed so that it is easy to remember the vocabulary that we have memorized".

Respondent#2

"The interviewee said that the challenge is to be lazy to look for the meaning of the word. When we encounter a word that is difficult to pronounce, we will also have difficulty, even more so if we encounter words that are almost the same as though, trough, thought, throughout, we will surely be confused. One another challenge in learning vocabulary is that you have to know the use of the vocabulary".

Respondent#3

"There are two factors that become challenges in learning vocabulary, namely there are internal factors and external factors. The internal factor is laziness that exists in oneself. The external factor is the lack of support for the environment so that and also financial factors are also included, because then it will limit us in accessing certain ways".

Respondent#4

"Often the challenge in memorizing vocabulary is that there are too many targets that must be memorized so that we feel burdened. As for other challenges, when we watch videos in English but do not note it down, it will definitely be lost".

Respondent#5

"The difficulty in memorizing vocab is because the pronunciation is difficult. And not knowing enough about various expressions in English, so usually someone will find mistakes in meaning when defining idioms in English".

There are many challenges that may be discovered when trying to increase vocabulary. Here it is separated into two elements, the first is the internal element and the second is the external element. The internal element is when we are lazy to

learn which makes us delay in acquiring vocab. The second is the number of targets that are made so that a person feels punctuated and his vocabulary memorization becomes not maximal. The external element is the difficulty of pronouncing a word so that the word is difficult to remember. Also what makes us most difficult is the existence of an environment that is less competent in English, so that in practice it is insufficient, which makes it difficult for someone to implement the vocabulary we have already acquire.

Media that supporting vocabulary learning

In this progressively modern era, there are many benefits that affect the world of education. Among them is the availability of diverse tools or media that can be accessed by students to learn English, especially to improve vocabulary. With this facility, an English learner will have an easier time accessing an application or web that can help him in learning. That most students utilize social media in all of their activities and typically carry a smartphone with them. Students utilize social media extensively to learn and create networks with native speakers (Muttersprachler), explore vocabulary and increase vocabulary mastery, and employ engaging media and foreign-language music as learning tools (Rinaldy Malik & Ashar Asnur, 2019). constructive outlook on social media as an essential component of students' 21st-century learning environments. To maximize the use of social media for enhancing students' English and 21st-century abilities, more research must be done (Ariantini et al., 2021).

Respondent#1

"He said that there are media that can be used to learn vocabulary, namely dictionaries, and social media that use English language on it".

Respondent#2

"The media that can be used to learn vocabulary are English language books, English language films, English language songs, and even more so if you have access to communicate with native speakers who are born in an L1 country or more commonly known as a country whose mother tongue is English. They would definitely have a better understanding of the slang language that develops in that country".

Respondent#3

"The media that can be used are platforms such as YouTube which contains quiet English podcasts, or can also use audio music. And can also be by learning and playing with friends in English, so as to provide a more exciting atmosphere".

Respondent#4

"Books, films, role play videos, posters, the internet, and social media can all contribute to improving our vocabulary acquisition".

Respondent#5

"Using platforms that support learning English on mobile phones. Such as duo lingo, etc".

It has been stated that there are tools that can be used to improve vocabulary. Among them, the simplest is to use a dictionary, and memorize. The second is in the form of printed media such as English reading books that are used for recreation such as novels or short stories. Or you can also access literary materials such as English journals and articles. You can also through the application such as, Duo Lingo, Elsa, and YouTube podcast, and others.

Conserving vocabulary acquisition so that it is not disappeared

In memorizing, a student can also use the murojaah method such as memorizing the Al-quran. This method requires a person to read many times and listen to someone else. Nurbaiti et al. (2021) using the muraja'ah method to memorize the Al-Qur'an, being able to do so accurately and well in accordance with the makhraj and tajwid, and being able to work toward the memorized goals set forth in this school, with ever-improving results. It is equivalent to how English spelling and pronunciation are.

Respondent#1

"You should stay calm, not worry about unimportant things, so that you can focus on studying, and that will enhance your brain's memory capacity".

Respondent#2

"Maintain your relationship with the English language, try to consistently read books or consume English-themed content on social media, and when you have the opportunity to speak and write, practice using vocabulary that you rarely use to make it more diverse and ensure that the vocabulary you have acquired does not fade away".

Respondent#3

"The way to do this is by applying speaking skills, writing skills, so that we can remember new vocabulary, and in writing when we use more varied vocabulary, our writing becomes more beautiful and our vocabulary is not easily lost".

Respondent#4

"Implement it in everyday life, so that we can practice the vocabulary that we have learned. It is also best if we invite our friends to dialogue with English so by doing that, our vocabulary will not be easily missed".

Respondent#5

"There are two aspects that can be avoided, one is to write by making a vocabulary list, and the other is to be able to practice speaking with a friend. The interviewee preferred the second option, because when we have partners to accompany us, when we make mistakes, there is someone to remind us".

Related to the data that has been given, a person can maintain the acquisition of his vocabulary so that it is not lost, which is like what has been done by people in general to maintain a memorization, be it lessons, theories, or good knowledge to master. That is by maintaining a good relationship with what we want to memorize. Maintaining relationships here can also be like people who love each other, which is necessary to be consistent in memorizing and learning what we can't yet what is in the vocabulary, can be from pronunciation, the use of words in making a sentence, because in English not just any word can be used in a sentence. And the next is by learning and practicing in everyday life. By practicing and repeating in everyday life, it will facilitate and also make us more memorized with the vocabulary we get.

Exercising pronunciation so that you can speak fluently

You can use dictionaries and websites, among other media and platforms, to practice pronunciation by looking for spelling elements. Moreover, it is preferable for English language learners to have a pocket English dictionary, which may be both offline and online on a smartphone and is designed to be more portable. Purwanto, (2019) indicates that students can complete exercises focused on accuracy as well as activities focused on fluency when modern pronunciation teaching materials are used in a creative and dynamic way. Wahyuningsih (2018) describe that a common area of analysis for critical discourse is public speaking, when the speaker aims to elicit the best reaction from the audience or listener.

Respondent#1

"You only need to open your Google translate, then type the word, and learn how to spell it".

Respondent#2

"So before using new vocabulary, speakers say that it is better if the first practice itself related to the vocabulary and when later she already knows how to pronounce it, she will be confident to speak with new vocabulary so that there are no mistakes and there are minimizing pronunciation errors".

Respondent#3

"If we want to be fluent, we have to look at videos or also from a dictionary. From various available media, we can use them as a guide. In essence, we have to learn and then practice, so that a cycle forms over and over again".

Respondent#4

"The recommendation given by the speakers is to study dictionaries such as "oxford learner's pocket dictionary", it will help to learn pronunciation. And for fluency in speaking you have to be skilled in the knowledge of how to connect words to other words. For example "did it" is read "didit", another example "what is up" is read "wasap" etc".

Respondent#5

"The informant said that to practice pronunciation she usually listens to songs and also English movies, and then she observes how to read it. So in addition to practicing pronunciation she also definitely gets new vocabulary".

In this case, it is good for someone who wants to practice their pronunciation to have a guide or guideline that can guide them in learning. This is because the process of learning pronunciation is not as easy as turning your hand, because the pronunciation of English words is not always the same. For example, the words "flood" and "food" even though the vowels are the same, the pronunciation is different. Therefore, to overcome diversity in pronunciation we need a strong/reliable grip on studying it. Here are several steps we can take to do this, namely by using Google Translate and looking for the pronunciation of the word we want to know, then just listen to how Google tells us. After that, we can repeat the pronunciation as exemplified by Google, so that later we can become fluent. The second medium is watching English language film videos, with a note that the film has a children's theme, because usually films aimed at children use easy language and of course the pronunciation is also quite easy. The next thing is through English songs, get used to hearing English songs, because that way you can get used to what the singer is saying. The last thing is to use a dictionary, such as the Oxford Learner's Pocket Dictionary, which contains English rules that can support us in understanding pronunciation. We can look at a series of letters or written codes. And it also explains how to connect the pronunciation of a word, so that it makes us more fluent in pronunciation, for example the word "did it", when pronounced it becomes "didit" which can help us learn the pronunciation. However, this method is a bit more difficult because it requires someone to have a dictionary to carry and read. This is different from the first and second methods, which we can access through digital media that is in our possession, namely the telephone. These methods can help improve our pronunciation skills.

Preparing for munaqasah (final assignment) in only 4 years of study

Students need to make good use of their time. because each student is required by statute to produce a final assignment known as a thesis in Indonesia. It is true that we can obtain conveniences these days to finish chores. Additionally, students

must use English when presenting their final assignments to the examiners. Since it is undeniable that English will be taught in schools in the future, students must be proficient in the language and use it morally to represent who they are. Psychological issues also have an impact on students' performance in the final assignment. This is consistent with studies of Setyawan & Sofiachudairi, (2018), that Resilience is necessary since thesis preparation exposes students to a variety of dangers and issues that might depress them and have an effect on their psychology. The capacity to persevere through adversity and adapt to new circumstances is known as resilience. Students need to have a deep awareness of both the circumstances they are in and of themselves in order to survive.

Respondent#1

"He said that to learn English to be more fluent there are various ways that can be achieved. You can learn this either through applications on your mobile phone or also through the web".

Respondent#2

"Indeed, when we want to be fluent, there is no other way to do it except to practice it every day, and if it is possible to take part in activities such as volunteering and teaching practice, it will make us fluent. Moreover, if we have the time, energy, and money, it is advisable to take training or English courses so that we can be fluent, because the final project will be the level of English used is medium-high. With frequent practice, we will be more fluent in speaking English".

Respondent#3

"By increasing practice, and for the final assignment (munaqasah) which is in the form of presenting scientific material, it can be trained from daily lectures where presentations are often made in English, which would be a good start. If possible, you can participate in events to improve your English. The more we hone our speaking skills, the better our brain's ability to absorb material will become".

Respondent#4

"The existence of an environment that is less competent in English is a challenge for people who study English. Because basically the 4 years in college to learn is a lot, but to focus on speaking skills, we can take some kind of course".

Respondent#5

"To improve our speaking skills, we can practice independently by practicing in front of the mirror, and practicing with our friends. We will be able to speak English because we are used to it".

The last formulation of the problem is the most important point in this study, which is to prepare a student to do the final project in college later, namely

"munaqosah" and thesis. It is necessary to know that the final project is not easy, so it needs very careful preparation to deal with it. Which in fact is a presentation using English with a medium-high level. Someone seriously and focus on it. In taking this can be through various ways, namely through several applications that use English in it. The next step is to go through presentations in daily lectures, so that we can improve our speaking skills. You can also practice independently in front of a mirror, that way we can be more confident in our speaking. It can also be done in a more useful way, namely with activities such as English volunteering. Apart from being able to improve our skills personally, we can also share knowledge with many people regarding what we have acquired so far, and of course we can improve our knowledge to become better, and of course because we are in the field of education, this volunteer activity can make valuable experience for our teaching knowledge. What's more, when we have more energy, money and time, we can improve our skills by taking English courses. Because with that, our time and thoughts are focused on learning English, so that we can quickly master existing skills, such as speaking, etc. or if we don't have more time and money, we can practice independently in front of a mirror with 4 years of preparation time, which is enough. But the biggest challenge is the lack of a supportive environment in terms of speaking, because basically if we want to improve our speaking, we have to be able to practice it in life, we need a lot of time to practice, that is the biggest challenge when someone wants to learn a foreign language.

CONCLUSION

Vocabulary is the most important element in language, because with vocabulary we can convey ideas or ideas that are in our minds. A language without vocabulary is like a building without a foundation. Therefore, in this study, the author formulates how the steps in obtaining vocabulary. And also explained how to overcome the difficulties faced when learning vocabulary. The writing of this work involves several English students as sources, namely as many as 5 sources who each have different opinions due to different educational backgrounds. But in the follow-up, the author has assembled all these sources into a more efficient conclusion.

From this research, the author provides a recommendation for English language learners, especially for students who want to improve their English skills even more to improve their speaking skills. Therefore, 6 problems have been formulated that have obtained results from interviews in the field. With the following results, 1) the basics used as a reference in learning, 2) challenges in learning, 3) media that can support, 4) maintaining vocabulary memorization, 5) practicing pronunciation, 6) focusing on the final project.

To have a significant impact on improving English language skills in terms of vocabulary, the conclusion has been drawn that to increase vocabulary acquisition we need strong efforts, namely first, by memorizing, through the books we read,

music or videos that contain English. After we know the steps in learning, secondly, we also have to know the challenges/difficulties that we might face when studying. Namely, there are two factors that become challenges, namely internal factors and external factors. Internal factors are when we are lazy because it might be difficult to learn a theory, secondly, external factors could be from an environment that is less supportive so we cannot develop. The third media that can be used to support us in learning is print media such as story books, dictionaries. Meanwhile, secondly, there is digital media, namely through applications that have been provided which were deliberately created to improve English language skills, such as Duo Lingo, or it could also be through films, YouTube podcasts, or from the web. After we have found it easy to access the media and we also know what to prepare, then fourthly we must be consistent with what we have got, namely by memorizing and using it every day. The fifth thing we need to do is practice pronunciation, because if we learn vocabulary we also have to understand the pronunciation of a word. And so that we can understand it, we can use Google, which provides a bar to find out the pronunciation of a word, and we can also use a dictionary that has signs or formulas for reading it. Moreover, if we want to be fluent in applying it, we have to know how to connect one word to another. And the sixth is how we can maximize the time available for students to be able to complete their final assignments well. That is by practicing speaking independently every day in front of a mirror or it can also be through presentations during lectures, secondly it can be through humanitarian events such as volunteering, or even if you have enough time and age you can take a course, because the environment in the course is very influential on our progress.

REFERENCE

Ajisoko, P. (2020). The use of duolingo apps to improve English vocabulary learning. *International Journal of Emerging Technologies in Learning*, *15*(7), 149–155. https://doi.org/10.3991/IJET.V15I07.13229

Ali, B. J., & Anwar, G. (2021). Vocabulary learning strategies and foreign language acquisition. *Vocabulary Learning Strategies and Foreign Language Acquisition at Private Schools*, *6*(3), 1–173. https://doi.org/10.22161/ijels

AMIRREZA, K. (2019). Implementing Audio-Visual Materials (Videos), As an Incidental Vocabulary Learning Strategy, in Second/Foreign Language Learners' Vocabulary Development: a Current Review of the Most Recent Research. *I-Manager's Journal on English Language Teaching*, *9*(2), 60. https://doi.org/10.26634/jelt.9.2.15519

Apa Innaci, D. L., & Sam, D. P. (2017). Using Context Clues As A Vocabulary Learning Strategy:An Experimental Study.Veda's. *Journal of English Language and Literature-JOELL*, *4*(3), 39–43.

Ariantini, K. P., Suwastini, N. K. A., Adnyani, N. L. P. S., Dantes, G. R., & Jayantini, I. G. A. S. R. (2021). Integrating Social Media into English Language Learning: How

and to What Benefits According to Recent Studies. *NOBEL: Journal of Literature and Language Teaching*, *12*(1), 91–111. https://doi.org/10.15642/nobel.2021.12.1.91-111

Br Simamora, M. W., & Oktaviani, L. (2020). What Is Your Favorite Movie?: a Strategy of English Education Students To Improve English Vocabulary. *Journal of English Language Teaching and Learning*, *1*(2), 44–49. https://doi.org/10.33365/jeltl.v1i2.604

Ehara, Y. (2019). Building an English vocabulary knowledge dataset of Japanese English-as-a-second-language learners using crowdsourcing. *LREC 2018 - 11th International Conference on Language Resources and Evaluation*, 484–488.

Elgort, I. (2018). Technology-mediated second language vocabulary development: A review of trends in research methodology. *CALICO Journal*, *35*(1), 1–29. https://doi.org/10.1558/cj.34554

Elmahdi, O. E. H., & Hezam, A. M. M. (2020). Challenges for Methods of Teaching English Vocabulary to Non-native Students. *Advances in Social Sciences Research Journal*, *7*(5), 556–575. https://doi.org/10.14738/assrj.75.8263

Hashim, H. U., Yunus, M. M., & Norman, H. (2022). Autism Children and English Vocabulary Learning: A Qualitative Inquiry of the Challenges They Face in Their English Vocabulary Learning Journey. *Children*, *9*(5). https://doi.org/10.3390/children9050628

Jaikrishnan, S., & Ismail, H. H. (2021). A Review on Vocabulary Learning Strategies Used in Learning English as A Second Language. *International Journal of Academic Research in Business and Social Sciences*, *11*(9). https://doi.org/10.6007/ijarbss/v11-i9/10512

Jones, A. (2018). Immersion versus engagement strategies: Examining the effects on conversational competence amongst korean students in an intensive english program. *Journal of Language Teaching and Research*, *9*(4), 665–674. https://doi.org/10.17507/jltr.0904.01

Kacetl, J., & Klímová, B. (2019). Use of smartphone applications in english language learning—A challenge for foreign language education. *Education Sciences*, *9*(3), 1–9. https://doi.org/10.3390/educsci9030179

Legault, J., Zhao, J., Chi, Y. A., Chen, W., Klippel, A., & Li, P. (2019). Immersive virtual reality as an effective tool for second language vocabulary learning. *Languages*, *4*(1), 1–32. https://doi.org/10.3390/languages4010013

Mehar Singh, M. K. (2019). Lecturers' views. *Journal of Applied Research in Higher Education*, *11*(2), 295–309. https://doi.org/10.1108/JARHE-07-2018-0117

Nurbaiti, R., Wahyudin, U. R., & Abidin, J. (2021). Penerapan Metode Muraja'ah dalam Menghafal Al-Qur'an Siswa. *Al-I'tibar : Jurnal Pendidikan Islam*, *8*(2), 55–59.

Purwanto, A. (2019). Teaching Pronunciation Using Varieties of Pronunciation Teaching Materials and Practices. *Scope : Journal of English Language Teaching*, *3*(2), 81. https://doi.org/10.30998/scope.v3i2.4129

Rinaldy Malik, A., & Ashar Asnur, M. N. (2019). Using Social Media As a Learning Media of Foreign Language Students in Higher Education. *BAHTERA : Jurnal Pendidikan Bahasa Dan Sastra*, *18*(2). https://doi.org/10.21009/bahtera.182.06

Sari, S. N., & Aminatun, D. (2021). Students' Perception on the Use of English Movies To Improve Vocabulary Mastery. *Journal of English Language Teaching and Learning*, *2*(1), 16–22. https://doi.org/10.33365/jeltl.v2i1.757

Setyawan, I., & Sofiachudairi. (2018). Hubungan Antara Self Compassion Dengan Resiliensi Pada Mahasiswa Yang Sedang Mengerjakan Skripsi Di Fakultas Psikologi Universitas Diponegoro. *Jurnal Empati*, *7*(1), 54–59.

Wahyuningsih, S. (2018). A Discourse Analysis Personal Pronouns in Donald Trump's Inauguration Speech. *ELLiC Proceedings*, *2*, 346–350.

Yudha, H. T., & Mandasari, B. (2021). the Analysis of Game Usage for Senior High School. *Journal of English Language Teaching and Learning (JELTL)*, *2*(2), 74–79.