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# Teaching Procedure Text By Using Youtube As A Media In English Language Teaching: EFL Students' Perspectives

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## Abstract

This study aims to determine students' perceptions of the use of Youtube application for learning procedure text. The method used was qualitative using a descriptive approach. The population in this study were students of SMPN 06 Lebong and the sample used was purposive sampling for class VII students of SMPN 06 Lebong. The data collection technique in this study was used a questionnaire given to students using a Google form given in the third week after learning the text procedure was completed by using Youtube video as a media during learning, as well as interviews with several selected students which were carried out using Whatsapp to find out their perceptions of the use of Youtube media in learning procedure text. The data is explained in detail according to the statement given by the respondent. The results showed that the use of the Youtube application as a medium for learning procedure texts could make it easier for students to understand the material related to procedure texts, besides that students found it easier to access information related to learning materials so that they were able to explain and make procedural texts properly and correctly. Thus, the use of the Youtube application in the procedural text learning process can help students understand the procedural text material well and can have a positive impact on English learning activities.

**Keywords:** *Procedure text, Youtube, Media, EFL perspectives*

## INTRODUCTION

At the end of 2019 a new virus emerged called Covid 19. This virus caused massive concern throughout the world. This virus is very dangerous for human health and can even cause death. With the emergence of this virus, it has caused chaos in the schedule and activities of human activities in all sectors of life, including the education sector. Many public places are closed to prevent the spread of the COVID-19 virus, including schools, universities and other educational institutions. At the beginning of the spread of this virus, many schools did not carry out learning, everything came to a complete halt. However, to continue the learning process, the government and other stakeholders make a learning design using an online system, which is a learning system that utilizes technology in the form of a computer or smartphone connected to the internet with the help of several learning applications. So that online

learning has become an alternative choice in implementing learning during the COVID-19 pandemic.

Online learning requires students and teachers to be able to master and use learning technology tools so that the learning process can run smoothly. In the implementation of online learning, both teachers and students use various learning applications to facilitate the learning process. There are several learning applications that can be used in online learning, such as; Google classroom, Zoom meeting, Whatsapp, Facebook and Youtube. These applications are useful as a support for learning during the pandemic. In the application of online learning, sometimes teachers experience various obstacles in delivering material such as incomplete explanations, students find it difficult to understand the teacher's explanation or sometimes teachers are lazy to make material. This is one of the weaknesses of online learning where teachers must be required to be able to make teaching materials that must be delivered to their students directly. Sometimes the material made is a little difficult for students to understand or sometimes students feel less interested in the material made by their teacher.

In the implementation of learning, especially studying procedural texts, many teachers have difficulty making material that must be conveyed to their students. This is because procedure texts have stages that must be done in making something so that sometimes it is difficult for students to understand the stages in making the text based on the explanations and material made by their teacher. To overcome this problem, it can be overcome by using the Youtube video sharing application. The Youtube application is the largest video sharing application in the world which was created in the United States. This application is not only a place for sharing entertainment videos, but also many other videos that can be seen in this application, even a lot of learning videos such as videos about explanations of procedure texts. So, teachers can use this application to provide additional material to students regarding the material being taught.

In the implementation of online learning, teachers and students do not have direct contact so that the role of the teacher here is very limited to ensure that students understand the material that has been given. Many students are just silent when the teacher explains the material given, sometimes the students pretend to understand what has been conveyed by their teacher even though they do not understand at all and do not dare to interrupt their teacher. Therefore, a teacher must be able to use other strategies so that students can understand and capture explanations of the material being taught, for example by using Youtube video media. Various learning videos can be used and shown to students so that they can more easily understand the material provided.

Indrasari (2010) explains that students sometimes have problems in writing a text due to the lack of interesting media used by teachers. So to overcome this problem, a teacher should be able to teach students by using interesting learning media that can increase students' desire to learn better. In this study, the teacher used Youtube video media to attract students' interest in learning related to writing procedure text. Therefore, this study examines the perspectives of students in using Youtube video media in studying procedural texts.

## METHOD

The research used in this study is a qualitative research type using a descriptive approach. Qualitative research is a type of research that tries to describe and explain a situation as it is without any additional information in describing the data. Qualitative research is able to provide an overview related to the problem to be examined so that the information provided is usually in the form of a descriptive explanation. Then Sugiyono (2014) also adds that descriptive qualitative methods are used to see the condition of the object being studied naturally where the researcher has the key instrument in the process of implementing the research. Qualitative descriptive research describes an event or phenomenon in detail without having to add or change conditions that occur in the field. This means that in this study the researchers tried to see and find out the students' perspectives on the use of Youtube video media in learning procedure text.

This research was conducted at SMPN 06 Lebong to find out students' perspectives related to the use of Youtube video media in studying procedural texts. The population in the study were all students at SMPN 06 Lebong and the sample used was purposive sampling of students in class VII who were studying procedural text material. The total sample in this study was 30 students. This research was conducted after the students studied the procedure text material for three meetings. One meeting studied procedural texts by giving material to students using powerpoint and word while the other two meetings were given material in the form of Youtube videos to students. The data was taken by giving a questionnaire through a Google form which was distributed to students related to the use of Youtube video media in studying procedure text. Furthermore, interviews were conducted with several students who were selected via Whatsapp to find out their views regarding the use of Youtube video media in studying procedure texts. The data were analyzed by reducing the data or simplifying the data and described in detail and briefly related to students' perceptions of learning procedure text using Youtube video media.

Table 1. Questionnaire

No	Questions	Answer	
		Yes	No
1	Have you ever used the youtube application?		
2	Have you ever used the Youtube application to study?		
3	Do you find it difficult to understand the procedural text material when your teacher explains the material online?		
4	Does the use of Youtube video media help you understand the material related to procedure text?		
5	Does learning procedure text using Youtube videos make it difficult for you to write procedure text?		
6	Youtube makes me confused about the procedure text material?		

No	Questions	Answer	
		Yes	No
7	Youtube makes it easy for me to understand the procedure text?		
8	Is the explanation of the material through the procedure text more understandable than the explanation from the teacher?		
9	Does using Youtube take a long time to understand the explanation?		
10	Youtube makes me spend a lot of quota?		

Table 2. Interview

No	Questions
1	What do you think learning by using Youtube videos?
2	What makes it easier for you to capture material explanations from using Youtube videos?
3	What do you think is the difference between an explanation from a teacher and an explanation from a Youtube video?

## FINDINGS

The use of Youtube videos as a medium in learning procedure text is one way for students to easily understand procedure texts, especially when the learning process is carried out online. Online learning that does not require students to communicate and face to face sometimes makes it difficult for teachers to ascertain whether their students understand the material being explained or not. Therefore, teachers can take advantage of media or other sources as providing supporting material so that students can easily understand the material provided. The provision of this Youtube video is intended so that students can better understand and understand explanations and write procedure texts. The findings obtained from the results of giving questionnaires and interviews are as follows:

Table 3. Questionnaire Answer

Question	Answer	
	Yes	No
Q1	30	0
Q2	30	0
Q3	24	6
Q4	30	0
Q5	0	30
Q6	0	30
Q7	30	0

Question	Answer	
	Yes	No
Q8	30	0
Q9	0	30
Q10	10	20

Based on the results of the questionnaire given, it shows that the majority of students find it easier to understand procedure text material when explaining through Youtube video media. The first question related to the use of the Youtube application, it was found that all students had used the Youtube video sharing application in their daily lives. This is very reasonable because the Youtube application is the most widely used application in the world. Prayudha. S(2021) explained that the use of video is one of the most interesting media for students so that they are able to create a fun and enjoyable learning atmosphere. The second question regarding the use of the Youtube application for learning was found that all students had used Youtube videos as learning media. So this is not a new case where the use of Youtube videos is not new in the world of education so that the use of Youtube video media in studying procedure texts has been used. This is in accordance with the opinion of Albantani & Madkar (2017) which states that the use of videos can help students become interested in learning a material.

The third question relates to the explanation of the procedural text material carried out by the teacher when online learning is carried out. A total of 24 students said that they sometimes find it difficult to understand the material given by their teacher when learning online. This may be due to indirect limitations between teachers and students in the implementation of online learning. Prayudha.S & Malik (2021) state that the implementation of online learning has several obstacles faced by teachers and students, one of which is the unattractive teaching materials delivered by teachers to students. This is one of the factors why students do not really like or understand the material given by their teacher. Meanwhile, 6 students said that they did not admit that they had difficulty understanding the material taught by their teacher during online learning. The fourth question related to the use of Youtube video media to help understand material related to procedure text, all students said that using Youtube videos really helped them understand the material being taught. Morat & Abidin (2011) explained that the use of video is able to provide a different learning atmosphere for students so that learning becomes more lively and students find it easier to understand the material being taught.

The fifth question, as many as 30 students chose not to find it difficult to understand the material when using Youtube videos. This means that the use of Youtube videos is indeed a way that can make students feel easier to understand the material being taught. The use of Youtube videos can provide teaching that is more fun than ordinary learning. This is related to the fact that the material provided in the video is designed to be as simple and concise as possible for students to understand. Almurashi (2016) revealed that in choosing learning videos, one must choose content that is very easy to understand, not too long in explaining and choose videos that have real images so that students are easier to understand. The sixth question, as many as 30 students did not feel confused when understanding the material from

Youtube. As mentioned earlier, the selection of video material must choose a video that is short, clear and easy to understand so that students do not find it difficult to understand the learning material.

The seventh question, all students said that Youtube makes it easy to understand procedural text material. This is because the material made is designed using language that is easy to understand and there are real pictures that indirectly make it easier for students to understand it. The eighth question, all students revealed that the explanations from Youtube videos were easier to understand than the explanations given by the teacher during online learning.

The ninth question, as many as 30 students said it did not take a long time to understand the material explained by the YouTube video. As already stated, the video uses language that is very easy to understand and there are also explanatory images that indirectly describe the process of the procedure text stages to make something. The tenth question, as many as 10 students said that using Youtube had made students spend a lot of internet quota. Of course, playing videos requires internet speed and stability, so it takes a sufficient and stable quota so that the videos can be watched by students. Meanwhile, as many as 20 students said that they did not spend a lot of money to play learning Youtube videos.

Table 4. Interview Answer

Interview	Answer
I1	<i>“Learning using Youtube videos is easier to understand, because the learning videos are easy to understand and more accessible and not difficult to understand. Moreover, Youtube is the most frequently opened application so that it is easier and more practical to access, especially for learning English, especially procedural texts”.</i>
I2	<i>“The material in Youtube videos is usually more fun, attracts a lot of animation and has photos of the steps to make something, so writing procedure text can be easier because the video already gives a clear picture of how to make something. Then the video explanation is more to the point, concise and not long, so it is very easy to understand”.</i>
I3	<i>“It's very different, usually the teacher has longer explanations and sometimes makes it confusing, the material given is in the form of ppt and word so it's not very interesting and doesn't build a sense or interest in learning, especially writing procedural texts. However, learning to use Youtube videos is more enjoyable and fun, animations and supporting images that explain each stage and very detailed explanations are easier than teachers who explain.</i>

The interview table above explains that the use of Youtube video media can make it easier for students to understand the procedure text. The convenience and advantages contained in Youtube videos are certainly easier for students to understand the material. So it can be understood that the students are greatly helped by the learning videos from Youtube, especially in understanding the procedural text material.

## CONCLUSION

Youtube video sharing application is the most widely used video player application in the world. This application not only provides a variety of entertainment videos, but also many learning videos that can be used as learning materials, for example learning videos about procedure texts. The use of the Youtube application as a procedural text learning medium provides various kinds of convenience, ranging from explanations of material that are easier to understand, easy access to videos, entertaining and fun animations as well as clearer explanations using pictures that are sequentially practiced by students directly. Based on the results of the study concluded that the students really liked learning procedure text using Youtube video media. They argue that learning with Youtube video media makes it easier for them to understand material related to procedure text so that it indirectly provides an explanation in carrying out the steps in the procedure text, even students think that Youtube video media is easier to understand than direct explanations by the teacher during learning. online. Therefore, the results of this study can be used as a reference or suggestion for further researchers to study and conduct research related to the use of Youtube videos as a medium in learning English, especially in other learning materials.

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