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Attracting Students' Interest in Learning English Through Quipper School Premium in 12th grade of SMAN 1 Karangobar

Kevin Lutfiansah^{1*}; Marifatul Jannah²; Moch. Murtaqi³; Savatasya Arina Salsabila⁴

^{1,2,3,4}English Education Department, Institut Agama Islam Negeri Purwokerto, Indonesia

Corresponding author's email: kevinlutfiansyah4@gmail.com

Abstract

This study aims to determine students' interest in learning English by using Quipper School Premium as Learning Media. There are 132 students at 12 graders from 4 science classes of SMA N 1 Karangobar. The data analyzed using the qualitative descriptive method followed by a random sampling technique to take the sample. The responses of the interview are concluded to answer the research. The results showed that most of the students are interested and not too difficult in using Quipper School as one of the online learning media even though it is the first time using it. Some of the features in Quipper School include 4 skills, namely speaking, listening, reading, and writing. Quipper School provides complete materials, exercises, and assignments. This makes students feel comfortable in learning English and also motivates them to study and improve their English skills.

Keywords: *quipper school; learning media; students interest'*

INTRODUCTION

Students' interest in learning English is very important to cause pleasure to the English lessons so that the students would be interested to learn and pay attention to all that have been studied. As a consideration, the English teachers should provide some media in their learning process.

The teacher should try to make the lessons more interesting and enjoyable so that the students are motivated in learning. Some students may be considered English as a difficult subject to be learned. In fact, for senior high school students, the English subject isn't something new. On the other hand, some students are incapable to follow English class well. The lack of students' interest in English becomes a problem for the teachers. They also need to consider the development of students' characteristics in choosing a suitable teaching method and the right media. Through this way, it will increase students' motivation to learn English more. As we know, nowadays, humans cannot be separated from technological advances as a consequence of the rapid development of technology. The existence of technology is very influential on

society and the environment. Technology is very helpful in various things, such as helping us in terms of education. The development of technology is very helpful for teachers in delivering material to their students. Teachers choose one of the appropriate and effective technology. Especially during the Covid-19 pandemic, where physical contact is avoided, we all consequently depend on technology. The development of technology is very helpful for teachers in delivering material to their students. Teachers choose one of the appropriate and effective technology. Teaching has a very important role in education as a means or device that functions as a channel in a communication process between communicators and communicants (Asyar, 2011).

Technology such as Quipper, Edmodo, Zenius, and soon can be appropriate teaching media during the pandemic, because Where the media they can display information through sound, images, movement, and color, both natural and manipulated, thus helping teachers to create a more enjoyable learning atmosphere. New technology Learning media can be said to be a learning aid, namely, anything that can also be used to stimulate thoughts, feelings, attention, and abilities or skills of students so that it can encourage the learning process (Samiharsono, 2017: 10). Learning media has benefits, to attract attention students when receiving lessons and in the end, the achievement of learning outcomes can satisfy, help the teacher manage the students according to their needs so, the teacher will get students to work result automatically without having to correct each student answer manually. According to Azhar Arsyad (2006: 16),. In using instructional media, the teachers must ensure that the media chosen is by the needs of the learning objectives.

Quipper School is an open-source-based application. This application can be used as an education medium and enjoyed in the field of education for free. Quipper School was launched in January 2014 as a breakthrough in education (Mardhiah, 2017). Quipper School is a medium of instruction for helping teachers to achieve their objectives of teaching-learning (Havivah, 2015). The use of Quipper School aims to revolutionize the way people learn and share knowledge, by leveraging the mobile internet (Morrison, 2015). It can be a support tool for teachers and students in the process of teaching and distance learning during the pandemic and can facilitate communication between teachers and students.

SMA N 1 Karangobar is one of the schools that use Quipper school applications as student's online learning media to help students understand learning material in English during the Covid-19 pandemic era. Quipper school is used by students and teachers to study independently, understanding, and explore learning materials. It has already applied K13 where it requires that media have to include in the learning process and emphasizes students should be more active than the teacher. It is better if students use more media in their learning process. The students of SMA N 1 Karangobar in 12th grade use this application for everyday learning materials both learning to answer the exam questions, accessing learning videos, and playing games. Based on the description above, the importance of technology in learning and teaching. Therefore researchers are interested in researching the use of Quipper School application technology to attracting students' interest in learning English. Based on this reason, this research aims to find out how quipper school can increase students' interest in learning English.

LITERATURE REVIEW

Students' Interest

According to Mangal (2007), interest is the central force that drives the whole machinery of the teaching-learning process. It means, with have students' interest will more focus and easy to understands the material given by the teacher.

Big interest will give influence on students' activity because the students' interest will be doing something interested for them, in this case, is an interest in learning. In addition, interest helps in overcoming unusual or early arrival or frequent repetition of plateaus in learning. They also give enough strength to an individual to resist fatigue and avoid failure.

Moreover, Crow and Crow in Mangal (2007) state interest may refer to the motivating force that impels us to attend to a person, thing, or activity or it may be the effective experience that has been stimulated by the activity itself. In the other words, interest can be the cause of activity and the result of participation in the activity. Interest will be rising if there are stimuli from the outside and a tendency to feel interested in one subject. In the teaching-learning process, one of the stimuli is teachers' teaching style. Meanwhile, Hendra (2009) argue that "*Minat dapat diartikan sebagai keinginan yang kuat untuk memenuhi kepuasan siswa anda, baik berupa keinginan memiliki atau melakukan sesuatu*". It means interest makes students have a high interest towards certain objects that make students have a desire to know more of an object without any force from someone.

In addition, Slameto (2010) states interest is persisting tendency to pay attention to and enjoy some activity and content. It means that interest is attendance to pay attention and remember some activity. Students who have an interest will pay attention and feel enjoy to something and get satisfaction from that. Interest will rise if get a stimulus from the outside and feel pleasure through something.

This feels arising from the environment or the object of interest. It can be seen, if a teacher wants to succeed in doing teaching and learning activities should be able to provide stimulus to the students, so that they are interested in participating in the learning process. From the explanation above, the researcher can conclude that interests are closely related to attention. Interest is something that is shown by the students to participate and learn well. It means that, if the teacher wants to succeed in doing teaching and learning process, should give the stimulus to the students to the interest in following the teaching and learning process.

Learning Media

Multimedia is a combination of several media to present information consisting of text, sound, graphics, animation, and video (Marjuni&Harun, 2019) (Nopriyanti&Sudira, 2015) (Rusmiyati, Nurkamto, &Haryanto, 2014). Multimedia-based learning is a learning process that uses computer technology by combining several media such as text, sound, graphics, animation, and video (Mawardi, Iriani, &Daryati, 2019) (Kartikasari, 2016).

The use of multimedia in the distance learning process is an innovation that can help students understand material, presentations, and motivate students to learn (Putri, Bakri, &Permana, 2016) (Kumar, Muniandy, &Yahaya, 2019) (Herbst&Chazan, 2015). This learning

media can also be used for the process of taking grades such as assignments and exams (Gong, Tong, Huang, & Wang, 2018) (Liu, Olsen, & Hein, 2011). The basic concept of E-learning according to Sangra et al (2012) defines e-learning as a natural evolution of distance learning that utilizes technological context tools for settings in education. With that being said, e-learning can be used as a tool to obtain information and communication through online learning or online teaching. Media is very important in the learning process because it can provide students with goals to stimulate the learning process. Teachers must be good at using the learning media needed by students.

Quipper as Learning Media

1. The Nature of Quipper School

Quipper School (QS) is a learning media that combines learning media with content and technology to facilitate the learning process (Pitagan, 2017: 1; Husaefah, 2017: 524; Wijayanti, 2012: 97). This learning medium can be used freely (Husaefah, 2017: 522). Quipper was first developed by Quipper Ltd located in London by opening the site <http://school.quipper.com> (Mulyono, 2016: 60; Bang & Saekhow, 2016: 10). Quipper School now has developed in 5 countries, namely London, Tokyo, Indonesia, Manila, and Mexico. Quipper has been used by millions of teachers and students worldwide, including in the Philippines, Indonesia, Thailand, Mexico, India, Russia, and Turkey. This allows why some of the languages available in the Quipper are compatible with those countries including the UK, Japan, Philippines, Bahasa Indonesia, Mexico-Spain, and Thailand (Mulyono 2016: 60; Saptani, 2017: 233). Teachers from all over the world who know Quipper School have used this much as media and management in their learning process in class (Pitagan, 2017: 1).

Quipper School is a kind of web-based Learning Management System (LMS) or Virtual Learning Environment (VLE) that enables educators to administer, document, track, report, and deliver electronic educational technology (e-learning) courses or training programs (Herri, 2010:59-70). Quipper School itself can be accessed by students via internet-connected devices equipped with web browsers or using Smartphones, BlackBerrys, PCs/computers, Laptops, and Tablets. Students can access Quipper School anytime and anywhere, either via Wi-Fi or 3G / 4G connection on a prepaid basis (Trisnarningsih, S, 2016: 30; Husaefah, 2017: 524).

2. The Basic Operation and Features of Quipper School

Quipper is available online at <http://school.quipper.com>. The system is user-friendly as Quipper's menu and sub-menu feature a simple design and accordingly, users can navigate all facilities available on the system with ease. This ease of using technology, as argued by Teo, Lee, and Chai (2008), may promote users' positive attitudes towards the particular technology (such as Quipper), and may eventually be a contributing factor to using it.

To start using Quipper, both teachers and students are required to sign up for an account. They can either use their Facebook accounts or create new, free Quipper accounts. To get a free account, teachers and students need only to provide an email address, telephone number, and the name of the school. If their school has already registered in the Quipper database, teachers then can request the Quipper ambassador at the school to assign their account into the virtual

school classroom. After registration, users can then login into the system with the username and password they have already created.

What is important to note is that Quipper will initially ask the user's role when logging into the system. There are two roles for users: teachers and students. Each of these roles allows different access to Quipper's three main features, which are 'Creation', 'Assessment', and 'Learning'.

Sukawatie (Vol.2; 2018) stated that various features of Quipper School can affect students' learning. The 'creation' feature deals with setting up the learning classroom, the materials, and the student participants. The 'assessment' feature facilitates teachers' use of the learning materials (lessons and quizzes) and assigning them to students. Learners then access these learning materials on the 'learning' feature. In addition to the three main features, Quipper provides a help facility (displayed as a question mark icon) to help teachers and students to understand the functions of each menu.

3. Quipper as learning media in teaching English.

Quipper School is a free online platform for teachers and students. Quipper School is a simple, effective supplementary learning tool. Teachers recreate their real-life classes online, set study tasks in the form of bite-sized topics that help their students to progressively build knowledge, and receive simple, digestible analytics pointing out their students' progress as they work through the curriculum (Bang, 2016:45-48). Quipper School reduces teachers' workload by making assignment management easier. It enables teachers to give out and analyze homework efficiently, and to give more attention to individual students. Quipper School empowers teachers to focus on providing quality education to our future generations. Quipper School is a free online platform for teachers and students. Based on the website, Quipper School divides into two parts: link for teachers and learn for students. Quipper School Link is where teachers manage their classes online and check students' progress (Setyanida, 2019).

Here are a few of the advantages things that teachers can do using Quipper School Link based on the website (www.quipper.com):

- a. Send assignments and practice examinations - Draw upon thousands of lessons and quizzes covering the curriculum to send work to whole classes or groups of students.
- b. 2. Create educational content – If something is missing, teachers can edit the existing content or create whole new lessons and quiz questions from scratch.
- c. View and download analytics -Student progress is instantly synced between learn and link, giving teachers access to a gold mine of information on their students' work rate, attainment, strengths, and weaknesses.

METHOD

The method that was used in this research is descriptive qualitative. According to Lambert (2012), the goal of qualitative descriptive is a comprehensive summarization, in everyday terms, of specific events experienced by individuals or groups of individuals. The purpose of the

descriptive method is to describe systematically a situation or area of interest factually and accurately (Isaac and Michael, 1987:42). The researcher uses the descriptive method because it describes the result of attracting students' interest in learning English through Quipper School Premium.

As the data sources, this research was conducted in SMAN 1 Karangobar. It is located at Leksana Street No.25, Karangobar, Banjarnegara. The population of this research is Science Class of 12th grade students of SMA N 1 Karangobar that consists of 4 classes. The number of students is 132 who using the Quipper School application as online learning media in learning English during the Covid-19 pandemic era. The subject of this research is also the English teacher of SMA N 1 Karangobar.

To answer the research question, the interviews were used as the data collection techniques. In this technique, the researcher communicates and interviews with several students of 12th grade in SMA N 1 Karangobar who use the Quipper School Application. This method is not only for students but also for teachers. Researchers conduct with teachers who teach using this application.

FINDINGS

After we did an interview, we got some information about the subject matters of English in SMA N 1 Karangobar. The interviewee is Mrs. Fatonah S.Pd. (English teacher). We made a questions list according to our topic and we made the summarize from the interview. According to the teacher, she is the first time using Quipper School Premium as a distance learning medium during this pandemic learning process in the pandemic era with the Quipper School Premium that they use, they, as teachers or students, actually find it very helpful. First, the quipper provided almost 60% of the material and the tasks, even though it doesn't reduce the essence of the teacher, they still make other learning media, apart from Quipper, and make our assessment for the students. However, Quipper is to some extent helping them with online learning.

For applications on Quipper, especially for English subjects, that is complete, there are reading, writing and the 4 skills already exist, it's just that here for class XII I happen to teach that are language and literature or cross. Quipper affects student learning outcomes, in my measure, indeed, some students who are not constrained by signals are not constrained by facilities and infrastructure, their results are quite good. However, here the geographic location of our high school does have some obstacles, the first is that we are in a mountainous area so the signal is often an obstacle, then there are also facilities and infrastructure that sometimes when playing videos or videos the material is also not optimal so if it is for results yes maybe it's still fifty. There are some whose results can look good, but some have not. However they are here because we are in a mountainous area, often the signal is one of the obstacles in learning.

For the activeness of students, we also didn't really observe it significantly because they were face to face with our learning media, so they made it or maybe we downloaded it from Google. When they use the Quipper tool, it may indeed be helpful, helping for PJJ, but for part of the student activity, most of them are active, they can follow from the start. For the advantages,

the first is in terms of material, there are already available video forms which are quite helpful, the explanations are also quite good, the videos are almost all the material according to basic competency is already available there. Secondly, at Quipper School there is already a form of practice questions covered there, but for tests, we usually keep making our own. So it is true that the quality of the material and practice questions is already available at Quipper School Premium.

Some children who are constrained by signals and who are very difficult cannot find a solution, they take lessons offline, outside the network. But for students who are near areas where the signal is rare, usually, their children are willing to try to find a place where they can access Quipper with a pretty good signal. So children want to try to find a signal. If the decision to use Quipper School is a joint decision of various school parties, that is not a decision from management, but it has been carefully thought through. As for why they have to use Quipper if the answer is the exact answer from the whole. But for Mrs. Fatonah S.Pd as a teacher there is one because the material is quite easy to access, earlier there was a problem too, and in terms of costs it was not too heavy, that's her personal opinion. She believes the fees charged to students are not heavy. Because during a pandemic, they still have to consider such costs. they can't choose high-cost learning media. So they keep the cost factor as one of the main considerations.

The quipper is effective, because from the teacher here they usually still make our material even though Quipper will be shared later, but if there are students who ask for more explanations, usually they will connect with us in the WhatsApp group, so there will still be discussions between teachers and students, although later the material will be taken from the learning videos on Quipper, the discussion between students and teachers is still established through the WA group. So they still have the WA group, then they go to the Quipper classroom. If it's effective, it's actually effective, but apart from the obstacles we have, maybe we haven't succeeded at 100%, it's just for learning during the pandemic, with the existence of Quipper they feel quite helped.

In her lessons, because she happens to teach in Science, their interest is quite high. On average, who followed from the beginning to the end of the instructional videos, from the discussions I opened to the practice questions, could be 85% more. The interest is because they want to access the explanation given through the learning video even though after the video is played there is still a discussion between them, but before she shares the video, she will see the video from the material, for example there, she will explain the conditional sentence. She usually sees the video first before broadcasting it is appropriate, between the student's needs and the video there, if it is there and it is appropriate then she will share it, later she will make a little summary so when the students ask her, she already has a summary of the video. , she will also continue to share it later, it will be material for discussion as well. Regarding the interest, that is not bad because it happens that Mrs. Fat teaches it, it is science class, so they have a higher enthusiasm.

DISCUSSION

Advantages of Quipper School Premium

According to the teachers' said, there are some advantages that can be used as consideration in choosing Quipper School as a learning medium in this pandemic era.

"For the advantages, the first is in terms of material, there are already available video forms which are quite helpful, the explanations are also quite good, the videos are almost all the material according to basic competency is already available there." Said Mrs. Fatonah as an English teacher.

The explanation above has been informed us that Quipper School Premium provided some materials for students in various forms. One of them is video form. Students can also download the materials in video form which is has a good explanation.

"Secondly, at Quipper School there is already a form of practice questions covered there, but for tests, we usually keep making our own. So it is true that the quality of the material and practice questions is already available at Quipper School Premium."

In addition, students can access lessons and the assessment anytime they want. Even for repeating the lessons until they mastered the materials. Some item questions in various formats gauge students learning.

"...as a teacher there is one because the material is quite easy to access, earlier there was a problem too, and in terms of costs it was not too heavy, that's my personal opinion. and InsyaAllah, the fees charged to students are not heavy. Because during a pandemic, we still have to consider such costs. We can't choose high-cost learning media. So we keep the cost factor as one of the main considerations."

The existence of COVID-19 in our country has been affected to Economy Aspect. A significant impact has already occurred in productivity, business closures, the decimation of the tourism industry, and also trade disruption. Those things are not only occurred in our country but even in the whole of the world. This impacts the income of student's parents. So that the school can not choose learning media that spent high cost.

So we can conclude that through Quipper School Premium, students and teachers can keep interaction although out of the classroom. Students still get lessons in various forms such as Video and PDF files even though the teacher is not present in the classroom. In this case, by direct instructions from the teacher, students can develop their knowledge by themselves through accessing the materials from Quipper School Premium which didn't spend much money.

Disadvantages of Quipper School Premium

As a learning media which needs an internet connection, it would become a disadvantage for Quipper School Premium. When it is applied in the learning process, Quipper School Premium will be faced some unstable internet connections for some students. Especially for students who lived in a hidden area. So, we can conclude that all learning media that need an internet connection will have some trouble. It depends on the background of the students. They will run the online class well if they have a good internet connection.

This agrees with teachers' statement *"Some children who are constrained by signals and who are very difficult cannot find a solution, they take lessons offline, outside the network. But for students who are near areas where the signal is rare, usually, their children are willing to try to find a place where they can access Quipper with a good signal. So children want to try to find a signal."*

How Can Quipper School Attract the Student's Interest?

According to teachers' statement, there could be 85% of students join class well. Teachers' said that *". . .because I happen to teach them in Science class, their interest is quite high. On average, who followed from the beginning to the end of the instructional videos, from the discussions I opened to the exercise, could be 85% more. The interest is because they want to access the explanation given through the learning video even though after the video is played there is still a discussion between us, but before I share the video, I will see the video from the material, for example, I will explain the conditional sentence, I usually see the video first before I share to the students, it is appropriate to the student's needs or not? if it is there and it is appropriate then I will share it, later I will make a little summary so when the children ask I already have a summary of the video. , I will also continue to share it later, it will be material for discussion as well. Regarding the interest, it is not bad because it happens that Mrs. Fat teaches it, it is science class, so they have a higher enthusiasm."*

CONCLUSION

On the subject of English language and literature at SMA Negeri 1 Karangobar grade 12 MIPA with technology or learning through Quipper, teacher and students feel helped. For student activeness, it has not been able to reach 100% maximum, it's just that most of the students remain active to take part in online learning. For learning outcomes, some students have maxed out even though some others are still standing. As for the advantages of the Quipper, students can directly access the material and can do exercise even though they are still working closely with them. the teacher adjusts the KD of each material. during this pandemic, teachers are not too idealistic about KD, sometimes teachers even reduce the level of difficulty for students. the important thing is that learning continues, students can still access online learning as much as they can. While as a teacher, to carry out our obligations to carry out the teaching and learning process to the fullest.

According to the results of student's interview, almost of students have been satisfied when they used Quipper School Premium. Students feel helped in the learning process during this pandemic. They are can still learn the materials in various forms, even repeat the materials so that they can master them well. From the research, we can conclude that most students' interest in learning English increases by using Quipper School Premium as an online learning medium. However, the researcher might suggest to the teacher that should employ give more understanding towards the use of Quipper School Premium to students and always see the progress of students' skill through Quipper School Premium. Eventually, it can make students comfortable with learning English and motivate them to study to enhance their English skills. Having utilized Quipper School Premium as a learning tool to improve student's English skills ensures that they will be prepared to communicate with English as a common language used in

the globalization era. Eventually, they can deal with the demand of that era. Finally, the writer recommends for further researchers who want to conduct the same research should research in longer period to get more accurate data.

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