The Effectiveness of Google Form as A Medium for Assessing Students' English Learning Outcome in High School Level

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Abstract

ICT has become an important topic in language education. ICT facilitates foreign language learning can also be used in assessment activities. The application that can be used for assessment is Google Form. The effectiveness of using Google Form as a medium for student assessment in learning English will be discussed in this journal. The aim of this study to determine the effectiveness the use of Google Form as medium assessing students English Learning outcomes of Class XII MAN 2 Banjarnegara. This research applied descriptive qualitative research. The qualitative descriptive is the research that presents the descriptive data of an object observed. The data were collected through concuscting in-depth interviews with research subject, the teachers of 12th grade in MAN 2 Banjarnegara school year 2020/2021. The result obtained is google form as an assessment in 12th grade at MAN 2 Banjarnegara Is quite effective to use because easier for students and teachers during the learning activities. google forms are considered easy to access and also helping the teacher for assessment. In this study it can be concluded that Google Form is effective as a medium for student assessment.

Keywords: ict (information and communication technology), tefl, google form

INTRODUCTION

Information and Communication Technology (ICT) had a great impact on Education, starting from learning activities to learning management. ICT in language education has become a crucial topic. ICT is a scientific, technological, and engineering discipline and management technique used in handling information, its application, and its association with social, economic, and cultural matters (UNESCO, 2002). The use of ICT as a teaching tool strengthens the process of obtaining, analyzing, and organizing information and allows students to get in touch with different kinds of media according to learning activities. ICT makes foreign language learning easier it can also be used in assessment activities. Therefore, the incorporation of new

ICT tools such as social networks in education support will help learners to use English in a very natural, real, communicative, and stress-free language learning environment (Cakici, 2016).

An application that can be used for assessment is Google Form. Google Form is a web-based site that can be useful for submitting responses or answers to questionnaires or quizzes easily and quickly through a Mobile/PC. Google Form is very suitable for gathering opinions from people who are far from each other, managing registration for seminars/events via the internet, managing school registrations, creating quizzes, reviewing questions more thoroughly, and so on (Bulan & Zainiyati, 2020). Google Form helps students fill online quizzes, surveys about effective teachings in the classroom, collecting answers to assignments, and so on. If a teacher uses this website as a learning medium for quizzes, no paper is needed to print the questionnaire. It saves time for distributing and collecting questionnaires as well as the cost of printing.

These are some advantages of Google Form as an assessment media, 1) The appearance of the web is attractive. This website provides facilities for users to enter and use photos or create their logos in the survey. 2) Has various types of tests that are freely selected. This website provides a test option facility free to use by users according to their needs, such as multiple choices answers, checklists, drop-downs, linear scales, and soon. Users can also add Youtube link, images and videos to the quiz. 3) Respondents can respond quickly. Responses and answers will automatically be accommodated and stored on the google web form or open using google drive. 4) Be done with other people. Choosing questionnaire questions can be done with other people or whomever the user wants. 5) Google Form is very responsive. Different types of questionnaires and quizzes can be changed easily, smoothly, and look professional and beautiful 6) No need to have their website. Quizzes or questionnaires can be made by everyone, without having to have their website or blog. This web can be displayed in email and google sub prayer when the address is visited (Admin, Welcome to Google Form, https://www.Google.com/intl/id/forms/about/ accessed on April 7th, 2021).

There are several functions of Google Form for education, among other things: to assign tasks of the Google Form to education, to practice or online tests through a web page, to rehearse opinions, to collect various data from students, to create online registration, to distribute the questionnaire to those using online media. Using Google Forms is very easy in the learning process no need for much time to correct the answers, and students can immediately know the assignment score. The teacher does not need to make questions in several packages because Google Form will automatically randomize the questions and answer options. Therefore, Google Form is very effective in processing the assessment and grades of the students' learning performance (Dawoska, 2005).

Based on the above issues, this research will discuss Google Form as a medium of assessment in MAN 2 Banjarnegara. The research aims to find out the role and the effectiveness of Google Form as a medium of assessment in MAN 2 Banjarnegara.

LITERATURE REVIEW

Theory of Effective Application

Effectiveness comes from the word "effective" which means successful or useful. According to the Indonesian National Encyclopedia, effectiveness means showing success in terms of whether the targets have been achieved or not, a result that is closer to the target means high effectiveness. So, it can be concluded that effectiveness is something that shows the achievement of a goal. Meanwhile, according to Enco Mulyasa, effectiveness is a situation where there is a match between the executor of the task and the target to be addressed. Meanwhile, according to Mudlofir, the measure of effectiveness can be measured by the number of students who have succeeded in achieving the goal within a predetermined time. The effectiveness that will be discussed in this journal is the effectiveness of using Google Form as a medium for student assessment in learning English.

From some expert opinions, it can be concluded that the word effectiveness is a measure used to find out how much the actual results obtained in a service or program or system so can be said to be successful or achieve a goal following the desired expectations. The concept of effectiveness can be used to evaluate a program, service, or system that is implemented in an organization. Measurement of effectiveness, especially regarding application effectiveness as a means of retrieval of information, according to DeLone, McLean (2003) by applying six indicators, namely system quality, Information Quality, Service Quality, User Intention, User Satisfaction, and Individual Impact or Organization impact.

1. Availability
   Availability refers to the ability of a system to run and start working on processes without experiencing time out constraints.
2. Reliability
   Reliability refers to the ability of a system to carry out various requests or functions properly, without causing errors.
3. Maintainability
   Maintainability refers to the ability of a system to return to the running state without crashing.

Theory of Assessment

Assessment is an integral part of the learning process that is inextricably linked to instructional practices, conducting assessments in educational settings is extremely important, meanwhile the assessment is a method or mechanism for determining the level of achievement that learners have achieved on the instructional materials or materials that have been presented, the study's goal can be shown accurately and convincingly (Idrus, 2019: 920). Educational assessment is collecting and processing information to determine the achievement of student learning outcomes (Brown, 2010). Assessment is the application of various ways to obtain information about the extent to which students' learning outcomes or competency (series of abilities) accomplishments students. Assessment answers questions about how good the results or learning achievements of a student. The results can be in the form of qualitative values (narrative statements in words) and quantitative values (in numbers). Measurement is related to the process of finding or determining the quantitative value.

To assess learning outcomes by teacher to carry out continuously, aims to watch the learning process and progress of students and to increases the effectiveness of learning activities. The assessment includes the following activities (BSNP, 2006):

1. informing the subject syllabus which has the design and assessment criteria at the beginning of the semester;
2. develop indicators of KD achievement and select appropriate assessment techniques when compiling a course syllabus;
3. developing assessment instruments and guidelines after the form and assessment technique chosen;
4. carry out tests, observations, assignments, and/or other forms required;
5. processing the results of the assessment to find the progress of learning outcomes and learning difficulties of students;
6. return the results of the work examination of students accompanied by educational feedback/comments; and
7. make use of the results of the assessment to improve learning.

The series of processes above illustrates that the assessment activities include all processes starting from preparation, implementation, and after implementation, especially those related to the use of the results of the assessment. Moon (2005) states that authentic assessment always allows students to demonstrate their knowledge and skills well. Moon's authentic assessment has the following characteristics; (1) focus on important material, big ideas or special skills, (2) an in-depth assessment, (3) easy to do in class or a school environment, (4) emphasize product quality or performance rather than single answer, (5) can develop strength and mastery of learning material in students, (6) have criteria that are known, understood and negotiated by students and teachers before the assessment begins, (7) provide many ways that allow students to show that they have meet the predetermined criteria; and (8) giving the assessment score based on the essence of the task. Furthermore, Moon stated that his research had proven that the development of authentic assessment in schools had received positive responses from both teachers and students. Authentic assessment results can provide more consistent information on learning outcomes than traditional assessment techniques (paper and pencil test).

In PT. Mulia Karya Inovasi, Google Form is defined as an application for creating web-based forms and clarifying answers online and in real time. (Amalia 2019: 320). According to the opinion set out by lamont (2011: 5) that, "Google Form integrated with sheet. This allows users to form online forms for data entry, such as surveys or signing sheets." The statement's argument is that the Google Form and the sheet are tightly linked. This Google Form helps users to create online data entry forms such as surveys, questionnaires, angkets, and sign-form forms. A Google Form, also known as a Google Form, is a useful tool for organizing activities, submitting surveys, giving students or others a quiz, or quickly collecting information. (Anggi, Hasan, Erna 2017: 484). This application is ideal for students, teacher, employees, and other professionals who want to create an online worksheets, forms, and surveys. A Google Form feature could be sent to others privately or directly to everyone who has a Google account with a particular set of permissions, such as read only or editable. Furthermore, Google Docs may be an option for those who do not have the financial means to purchase free applications to use free programs

rather than pay-per-view programs like Microsoft Office, because we all know how horrible plowing those programs is (Batubara 2016:41-42).

Previous similar research journal titled "Pengembangan Media Evaluasi Pembelajaran Sejarah Berbasis Google Formulir di SMA N 1 Prambanan" by Dwi purwati & Alifi Nur P.N (2018). This journal discusses the learning assessment model used in SMA N 1 Prambanan. The data collection techniques use observation sheets, interview and test achievement. Initially, in evaluating history learning in SMA N 1 Prambanan, teacher still used paper- based conventional method. The teacher makes two question packages A and B. This assessment less effective with the times. Therefore, researchers offer to use Google Form as media to make it easier for teachers to learning assessment. Based on the research results, the use of Google Forms in learning assessment in SMA N 1 Prambanan is more effective than using conventional media such as paper. For the teachers, the use of Google Form can make it easier to make learning assessment more efficient in time, cost and effort. For the students, using Google Form make it easier for them to learning assessment because Google Form can be accessed anywhere and everywhere. Use Google Form also more interesting and fun for the students. The difference the research that we are going to do is in the journal above discussing about development of Google Form based historical learning assessment media, while this journal discusses about the effectiveness of Google Form as a medium for assessing students learning outcomes in high school.

In another similar research in journal "Analysis of The Effectiveness of Students' Worksheets Assisted by Google Form in Junior High School in Langsa Kota as an Alternative of Independent Learning During Covid-19 Pandemic" authorized by Priyanda, R., Fadhelina, N., & Ariska, R. N (2021), examines the efficacy of students' worksheets created with the help of a Google Form during the Covid-19 to see how these worksheets would increase students' interest and learning freedom, as well as the percentage of teachers who would like to use these worksheets. The sample is all junior high school math teachers in Langsa Kota, and the aim of the study is to see how powerful Google Form worksheets are. The information gathered by the use of an observation and questionnaire. With 93% of responses, students' research independence is classified as medium, and instructor satisfaction in using worksheets is classified as significant (more than 50% per category). It's possible.

In research journal "TEKNIK PENILAIAN DIRI BERBASIS GOOGLE FORM PADA MATA PELAJARAN PENDIDIKAN PANCASILA DAN KEWARGANEGARAAN" authorized by Anggi Agustin, Hassan Suryono and Erna Yuliandri (2017). This research, researching SMK Negeri 02 Karanganyar as the Google Form for Self-Assessment Technology of Pancasila and Civil Education Professors in Pancasila. They are doing research to study the Google Form as a self-assessment technique. The researchers gather information on the basis of observations, interviews in detail and notes. Based on the issue faced by teachers at school, such as self-assessment, which takes a long time to understand, the researchers are interested in analyzing the Google Formula as a technique of self-assessment for students. Based on this study, the investigators study SMK Negeri 02 Karanganyar as a Google Form for Pancasila self-assessment technology and professors of civil education. They study the Google Form as a technique of self-assessment. Input from findings, interviews and notes was gathered by the researchers. Drawing from the problem that school teachers face, such as self-assessment, which needs time

to learn, researchers want to analyze Google's formula as a self-assessment technique for students.

In the journal entitled "The Effectiveness of Using Google Form Assisted Student Worksheets in Increasing Learning Independence and Student Mathematic Communication Skills in Smp Negeri 5 Langsa", written by Hanafiah, Roni Priyanda and Nishbah Fadhelina (2020), discusses the effectiveness of using google classrooms in mathematics learning worksheets in situations covid 19. This type of this research is a qualitative descriptive study, and the approach taken in this research is qualitative and quantitative approaches. The results of this study indicate that the mathematical communication skills of students who carry out learning using LKS media assisted by Google Form are classified as better than students who before being taught with LKS media assisted by google classroom, with the result that students are better able to solve questions properly, correctly and completely. The difference with the research we are going to do is that our research discusses the effectiveness of Google Form as a medium for assessing students' English learning outcomes in high school level, which our research is expected to complement previous research.

The strength of this study from previous research is that this study examines the effectiveness of learning assessment using Google Form which is very helpful for teachers in assessing student learning outcomes. This study also complements previous research on the use of Google Form in language learning and optimization of Google Form in language learning.

METHOD

This study uses qualitative research methods with descriptive types. The study seeks to describe and understand the meaning that comes from individuals and groups (Creswell,2016). The qualitative descriptive is the research that presents the descriptive data of an object observed. This research is using descriptive qualitative research. Surakhmad (1994:147) states that descriptive method is a kind of research method using technique of searching, collecting, classifying, analyzing the data, interpreting them and finally drawing the conclusion. In this study, data were collected through conducting in-depth interviews with research subjects namely a teacher and students of 12th grade at MAN 2 Banjarnegara. This research will be conducted at MAN 2 Banjarnegara which is located at Jalan Jend. Suprapto No. 95A Banjarnegara, the determination of the school is based on the consideration that the school can support the data needed in research and has adequate facilities and infrastructure.

The subjects of this research are the English teacher and 12th grade students of MAN 2 Banjarnegara in the academic year 2020/2021 majoring in Science, Social Sciences and Religion. In this study, researchers took one class from each department as a sample. In one class there are 36 students who will volunteer to fill out the questionnaire that will be displayed by the researcher.

FINDINGS

Result of interview with English teacher at MAN 2 Banjarnegara 10 May 2021

Resource 1: Mrs. Uswah (English teacher grade 12)

Resource 2: Mrs. Novi (English teacher grade 12)

Question	Answer
1. How do teachers use google forms as a learning evaluation tool?	Informant 1: When used for daily assessments/end-of-chapter evaluations usually in the form of multiple-choice questions, for essay questions the correction is still manual because essay scores are relative, not fixed like multiple choice.
	Informant 2: I myself use Google Forms for daily tests, sometimes I use multiple choice and essay forms. For the problem, I take a lot of things from books, and for the text, I mostly take photos and then enter the gform. if it's typed a lot and takes time, so just keep it simple.
2. How do teachers practice google form as a learning evaluation?	Informant 1: To make daily assessment questions, to collect assignments
	Informant 2: I use it for the daily test, in the daily test they sometimes use descriptions and multiple choice. when using the description, I still need to check one by one because it is difficult to use my fixed answer. If I use multiple choice, I just have to see the results of the students' work, I can already see what numbers are wrong and right from each student.
3. Why do teachers choose the Google Form application for learning evaluation?	Informant 1: Easy to use by students. Not heavy, smooth. Ever used the web for assessment, many students failed to submit answers because the server was not supportive. Using Google Forms is relatively smooth as long as there is data and signals.
	Informant 2: Choose to use google form because it makes the teacher's work easier and easy to access, everyone must be familiar with the google form, in the google form, an analysis of the problem immediately appears, the answer is correct and who is wrong, so it is very practical.

Question	Answer
4. What are the advantages of the Google Form application for teachers?	Informant 1: Easy to manufacture and use, save paper, value instantly (specifically for PG). Informant 2: The advantage in my opinion is in the answer analysis. because in gfrom, if the student has filled out the form, the answer will automatically be analyzed by google and I just need to input the value.
5. Is learning using the google form application effective for teachers?	Informant 1: Have never used google forms for learning except for collecting assignments or grading. For assessment/assignment it is quite effective and mitigating. Can immediately find out students who have / have not done. For multiple choice questions the value can be known immediately. Informant 2: Quite effective for student assessment in pandemic conditions like now. especially for multiple choice, you can immediately see the value. if the essay is still manual correction, it's just work on the gform too.

Based on the answers from the sources, it can conclude that Google Form can be used in teaching and learning activities, especially for media for assessing student learning outcomes. The informants agreed that the use of Google Forms was considered effective because the server was stable and also easy to access. Based on previous research belonging to (Purwati D, et al., 2018) the results of the study indicate that the compilation of a Google form-based learning evaluation in History subjects with a feasibility level based on the assessment of material experts obtained a percentage of 79.8% including the appropriate category, which means Google Form can be used for assessment media that are used masse.

DISCUSSION

The researcher interviewed an English teacher at MAN 2 Banjarnegara. Our resource persons were two teachers from grade 12, namely Uswah Nur Farkhati (N1) and Noviati Khadijah (N2). From the result of the interviews conducted, it can be concluded that the use of Google Forms is considered very helpful for teachers in evaluating student learning activities, especially for learning English, easy to access, and can also process scores quickly. That is what can be summarized from the interview with the teacher.

What is the role of Google Form as an assessment medium?

Google Forms is an application that may be used to measure students' learning outcomes. In addition, Google Forms is used to collect daily assignments and student assessments. Previously, the teacher attempted to use several webs as a medium, however some pupils had

problems collecting assignments. As a result, the teacher attempts to use Google Form as a medium. Students have also had no difficulty using or accessing Google Forms. Using Google Forms as a medium allows teachers to more easily evaluate student assignments.

Google Forms is a free and easy-to-use tool. Structures are simple to share with your clients. The results of the respondents' responses can be viewed in Google Sheets. You can print the data from your blog's personal information. The assistance. Google Form allows you to create online surveys or questionnaires, widely used due to the ease with which they can be created and easy to use by many people in the. Google Forms has a number of advantages, but it also has some disadvantages. There aren't many font options, and there's no editing history. When a respondent completes your survey, Google Forms does not send an email notification. The form's design is limited, and it cannot be converted into Word files.

> N1: To make daily grading questions, to collect assignments. The assessment is quite effective and efficient. can find out which students have or have not done the assignment given. For multiple choice questions the value can be immediately known.

> N2 : I use it for daily tests, in the daily tests it sometimes uses descriptions and multiple choice. when using descriptions, I still need to check one by one because it's hard to use my fixed answer. If I use multiple choice, I have to see the results of the student work, and I can see which numbers are wrong and correct for each student.

Based on the analysis from the teacher, students are more likely to be responsive to doing assignments from Google Forms than using other media, because Google Forms are considered quite easy to access and do not take up a lot of internet quota. The assessment results from google form are also better than using other assessment media because these results indicate a difference in values when using google form media with others. According to the descriptions of the two sources, Google Forms are used to collect assignments or carry out daily examinations in the form of multiple questions and essays. This may make it easier for teachers to assess student learning. Furthermore, Google Forms is simply accessible from anywhere. According to prior study, the usage of Google Forms is more successful than manual evaluation due to the numerous benefits that are realized while utilizing Google Forms. The usage of Google Forms as an evaluation medium is still regarded an alternative media at the moment (Purwati & Nur, 2018). According to Moon (2005), authentic assessment is simply carried out in the classroom or school setting, and evaluation of student assignments may be done easily using Google Form since it is freely available to students and teachers. This demonstrates that Google Forms may be used to measure student learning outcomes.

How is the effectiveness of Google Form as a medium for evaluating student learning?

Google Form is considered quite effective in assessing student learning outcomes by teachers. The use of Google form in assessment activities in learning English has an impact and benefit both from the effective aspect, efficiency and attractiveness. For teachers, it is very helpful to have Google Form in terms of cost, time, and effort. This makes students more interested enthusiastic, and active when doing exams (Priyanda R, 2021). The use of this Google Form will be very helpful in assessing if the teacher uses the type of multiple-choice questions to which points can be added for each correct answer. Multiple choice questions have long been

used in assessment. the use of multiple choice questions on the google form will automatically shuffle the questions and be able to store the answer key so that the teacher does not have to bother making questions with different question packages. google form will automatically correct the answers and when students answer questions on Google Form an automatic score will appear and students can see their own score. However, for essay questions, the scores will not appear automatically, and the teacher must check them manually. in the use of google form as an assessment medium, multiple choice is easier to apply on google form than essay questions because multiple choice is easier to correct by the teacher

> N1 : Good, very helpful for making daily assessment questions and for collecting assignments. Easy to use by students. Not heavy, smooth. Having used another website for assessment, many students failed to submit answers because the server was not very supportive. Use the Google Form server relatively smoothly as long as the signal is adequate.

> N2 : In my opinion, Google Form is good and effective enough for assessment, easy and does not require a lot of data to access it. Choosing to use Google Forms because it makes work easier and easy to access, everyone must be familiar with Google Forms, in Google Forms, an analysis of the problems will appear, the questions are correct, how many are wrong, so it's very practical

From the explanation of the answers from interview sources can explain that the use of Google Form as an assessment is quite effective to use because make it easier for students and teachers during learning activity, especially assessments, such as daily tests, and other assignments. This Google Form is quite widely used by teachers, because accessing it itself is quite easy and doesn't take up a lot of quotas. Moreover, some people are familiar with this because in the times, technology has become more advanced and many teachers use this technology, one of which is the google form, which is used as an assessment medium. Google Form also provides download of assessment results in the form of a file, making it easy for teachers to analyze by number for each right and wrong answer. As seen from the sources' recognition that Google Forms can be accessed easily, and also has a strong server when accessed in large numbers simultaneously, and this fulfills the system effectiveness criteria put forward by DeLon McLean (2003), namely regarding availability which refers to capabilities. the system to run and work on processes without experiencing time-out constraints, and also reliability which refers to the ability of a system to carry out various functions properly, without causing errors, and the last one is maintenance which refers to the system's ability to run again without experiencing a crash, as evidenced by The Google Forms system rarely experiences server downs or other issues, which means this system is considered stable enough to be used in masse. Even in previous research, it was said that teacher satisfaction with using Google Forms was more than 50% (Fadhelina & Ariska, 2021). By using the google form the teacher is very helpful in providing questions and assessments of the features in the application.

The advantages of Google Form which can be felt to be very helpful and have a high level of effectiveness, some problems are also felt by teachers when using the google form application for assessment media.

> N1: The problem is that students are often not punctual in submitting assignments/evaluations on the grounds that they generally do not have an

internet quota or areas where signal is difficult and also cannot be used for assessment with essay questions.

N2: If the only problem is time, it takes time to make gform, especially if you've just used it. it's the same in the quota, if there is no quota, you can't access it, it takes more time to compile the questions and prepare them, besides that I also find it difficult if I have to correct answers in the form of descriptions because if they don't match the answer key it will be wrong, so must be corrected again. and also, sometimes students who do not have internet access find it difficult to access

People cannot always expect perfect results from a technology, there are always obstacles when we use technology, as well as the problem that have been stated by the resource person, the use of Google Form media is not always successful. This is because the external problems for students facing changes in assessment media, which previously did not have to use the internet in assessment activities and then changed to having to use the internet when participating in assessment activities It should be noted that in our country the use of the internet is still not evenly distributed, so not everyone can access the assessments given by the teacher. As stated by the resource person, the use of Google Form media is not always successful due to external problems for students facing changes in assessment media, which were previously carried out directly and did not have to use the internet in assessment activities students to use the internet in assessment activities and then changed to requiring students to use the internet when participating in assessment activities. It should be emphasized that internet availability in our nation is still unequal, there are still many students who find it difficult or even unable to access the internet thus not everyone can see the teacher's evaluation. This issue may be avoided by selecting the appropriate time or choosing a place around the house that can access the internet for students to prepare so that everyone has access to the questions.

Basically, technology is only a useful tool to help teacher performance, Google Form may be a simple and effective assessment medium for teachers since student replies may be properly and securely saved, however it is not the best medium for evaluating student responses. This application may be effective for analyzing multiple-choice answers because, after all students work on the questions given, they are immediately exposed to the results of grades and recaps of wrong and correct answers, but if the teacher wants to do a writing assessment on students, this application is not appropriate because, if the system detects a one-letter error, it will be considered incorrect even though it is correct. So, the use of Google Forms as an assessment medium is indeed effective and efficient, but this is only a tool that helps teacher performance, not replaces it.

CONCLUSION

ICT in language education has become a crucial topic. ICT is a scientific, technological, and engineering discipline and management technique used in handling information, its application, and its association with social, economic, and cultural matters (UNESCO, 2002) The use of ICT as a teaching tool strengthens the process of obtaining, analyzing, and organizing information and allows students to get in touch with different media according to learning

activities. Nowadays online learning situation, distance learning methods and media are needed, especially for assessment. One of the online assessments that is often used today is the Google form. Google Forms is a free and easy-to-use tool that allows you to create online surveys or questionnaires. The results of the respondents' responses can be viewed in Google Sheets. The Google Form is a form used by teachers to assess their students' performance. This form also provides download of assessment results in the form of a file, making it easy for teachers to analyze by number for each right and wrong answer. It is quite popular among teachers because it doesn't take up a lot of quotas. Google forms are considered effective in the assessment because of its many features and easy to access. Many people have accessed through Google Forms because they are quite familiar both in the field of education and others. As in MAN 2 Banjarnegara, Google Form is used as a media for student assessment. Such as daily tests, and other assignments.

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