

Enhancing Students' Speaking Skill By Utilizing Spinning Wheel at MTs Al-Ma'arif Kabupaten Serang

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Abstract

This study aims to measure the improvement of students' ability in describing a particular person after giving treatment by using spinning wheel media at Eighth Grade Students of MTs Al-Ma'arif Kabupaten Serang. In this study, the researcher proposed a research namely "Does spinning wheel can enhance students' speaking skills?" to answer the research question, the researcher used quasi experimental research methods with data collection techniques through observation, interviews, speaking tests (pre-test, post-test) as well as documentation. There were two classes involved in this study, namely class VIII A which acted as control group and class VIII B which acted as experimental group. The final findings of this study reveals that the result of t-test was 4.2 meanwhile the value of t-table with degree of significance 5% that was 1.67 In short, the result of t-test showed that $t_0 > t_t$ or $4.2 > 1.67$ In brief, t-test showed that H_a or alternative hypothesis was accepted. Meanwhile, H_0 or null hypothesis was rejected. In other words, It can be drawn a conclusion that there is a significant effect of using spinning wheel media to enhance students' speaking skill. In addition, the mean score of pre-test score of students in the experimental class was 62 while in the control class was 60.6 and the post-test score of the experimental class was 73.5 while the control class was 68.8.

Keywords: Speaking Skill; Spinning Wheel; Descriptive Text

INTRODUCTION

Speaking is basically as a medium used by humans in communicating to understand each other. According to C. Turk (2003), he said spoken language was the first method of human communication. Thus, speaking is inevitably become the most fundamental

language skill for effective communication to convey ideas, disseminate information, and share. Because practically when humans speak, they build ideas into words, express their perceptions, feelings and what they mean, so that the interlocutor understands what they are saying.

In educational context, speaking is the first ability that should be taught when students learn about a language because the majority of students actually found it challenging to communicate their ideas, especially to others. According to Bailey and Savage (1994), that speaking foreign language is often seen as the most demanding of the four skills. In Indonesian formal education, the English teacher more frequent to teach grammar and reading without giving many opportunities to students to practice speaking. Besides, Students simply practice page after page in their textbooks without speaking about it also. This causes students to think that speaking is not too important to learn.

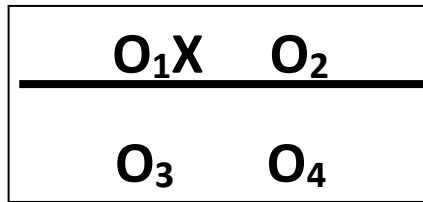
When the researcher conducted preliminary study in MTs Al-Ma'arif, the researchers found a problem that arose students of MTs Al-Ma'arif felt difficult when learning English especially in speaking skill, such as fear of being wrong, lack of vocabulary mastery, lack of confident and difficult when pronouncing a words. In addition, learning media that tend to be monotonous also make it more difficult for them to digest learning. Moreover, when conducting interviews with English teachers at MTs Al-Ma'arif she said that the presence of Covid-19 was also an obstacle in learning English in class VIII, as long as they were in class VII learning was done online and was considered ineffective.

Problems in speaking English need to be solved wisely by using effective approach, because to speak a foreign language such as English requires more than just knowing grammar but also using English in a real context. Hayriye (2006) states that speaking is choosing the right words and sentences according to the social setting, audience, situation, and the right subject matter. Becoming a fluent speaker requires a great deal of knowledge of the language being studied itself and its use in real communication.

Considering to prior problems, many solutions can be offered to improve students' speaking skills and boost learning process atmosphere become more engaging in class. So, researcher wants to try to make speaking activities more effective for students in learning English by determining appropriate and effective techniques for teaching speaking. Researchers seek to employ a spinning wheel media with a unique and engaging ambiance, ensuring that students are not bored while studying. In this study, the researcher will use a spinning wheel with descriptive text material that describes people. The advantage of this technique is that students can enjoy and be actively involved in the teaching and learning process. By using spinning wheel in the learning process, students can express their ideas, can improve their confident in speaking skills and also their vocabulary directly in the classroom.

METHOD

In this research, the researcher employed an experimental research. According Fraenkel and Wallen (2007) to the research design of experimental design can be described as follows:



Where:

- O₁ : Experimental group before giving treatment
- O₃ : Control group without treatment
- X : Treatments
- O₂ : Experimental group after receiving treatment
- O₄ : Control group without receiving treatment

This research carried out on VIII grade of MTs Al-Ma'arif Kabupaten Serang on Jln. Palka Rancalutung, Pabuaran, Sindangsari Kabupaten Serang, Provinsi Banten and took the population in the 8th grade students of junior high school with sample 60 students.

FINDINGS

The researcher took two classes, VIII.A as the control class and VIII.B class as the experimental class with 30 students in each class. In this study, the result of speaking test in experimental class will be labeled (X₁) and the result of control class will be labelled (X₂). The researcher analyzed the data by using t-test formula as follows:

Table I The Calculation Scores of Experimental and Control class

No	X ₁	X ₂	x ₁	x ₂	X ₁ ²	X ₂ ²
1	75	65	1.5	-3.8	2.25	14.44
2	75	70	1.5	1.2	2.25	1.44
3	75	70	1.5	1.2	2.25	1.44
4	75	75	1.5	6.2	2.25	38.44
5	75	70	1.5	1.2	2.25	1.44
6	80	65	6.5	-3.8	42.25	14.44
7	70	70	-3.5	1.2	12.25	1.44
8	75	75	1.5	6.2	2.25	38.44
9	70	80	-3.5	11.2	12.25	125.44
10	80	70	6.5	1.2	42.25	1.44
11	65	70	-8.5	1.2	72.25	1.44
12	75	70	1.5	1.2	2.25	1.44
13	80	80	6.5	11.2	42.25	125.44
14	75	70	1.5	1.2	2.25	1.44
15	70	65	-3.5	-3.8	12.25	14.44
16	80	70	6.5	1.2	42.25	1.44
17	70	65	-3.5	-3.8	12.25	14.44
18	70	65	-3.5	-3.8	12.25	14.44

19	80	70	6.5	1.2	42.25	1.44
20	75	65	1.5	-3.8	2.25	14.44
21	70	70	-3.5	1.2	12.25	1.44
22	80	70	6.5	1.2	42.25	1.44
23	75	65	1.5	-3.8	2.25	14.44
24	70	60	-3.5	-8.8	12.25	77.44
25	75	65	1.5	-3.8	2.25	14.44
26	70	75	-3.5	6.2	12.25	38.44
27	70	65	-3.5	-3.8	12.25	14.44
28	70	65	-3.5	-3.8	12.25	14.44
29	65	65	-8.5	-3.8	72.25	14.44
30	70	65	-3.5	-3.8	12.25	14.44
	$\Sigma X_1 =$	$\Sigma X_2 =$	$\Sigma x_1 = 0$	$\Sigma x_2 = 0$	$\Sigma X_1^2 =$	$\Sigma X_2^2 =$
	2205	2065			557.5	634.2

From the previous table, the researcher obtained data as follows $\Sigma X_1 = 2205$, $\Sigma X_2 = 2065$, $\Sigma X_1^2 = 557.5$, and $\Sigma X_2^2 = 634.2$. Moreover, the researcher compared the result of post-test from both groups by using t-test formula as follows:

$$t_0 = \frac{M_1 - M_2}{\sqrt{\left\{ \frac{\Sigma X_1^2 + \Sigma X_2^2}{N_1 + N_2 - 2} \right\} \left\{ \frac{N_1 + N_2}{N_1 \cdot N_2} \right\}}}$$

$$t_0 = \frac{73.5 - 68.8}{\sqrt{\left\{ \frac{557.5 + 634.2}{30 + 30 - 2} \right\} \left\{ \frac{30 + 30}{30 \cdot 30} \right\}}}$$

$$t_0 = \frac{4.7}{\sqrt{\{20.54\}\{0.06\}}}$$

$$t_0 = \frac{\sqrt{1.23}}{4.7}$$

$$t_0 = \frac{1.10}{1.10} = 1.0$$

The result of the calculation presented that the researcher compared t_t with t_0 on degree of significance 5% that was 1.67. Therefore, the result of t-test showed that $t_0 > t_t$ or $4.2 > 1.67$. In brief, t-test showed that H_a or alternative hypothesis was accepted. Meanwhile, H_0 or null hypothesis was rejected. In other words, It can be drawn a conclusion that there is a significant effect of using spinning wheel to enhance students' speaking skills at the eight grade students of MTs Al-Ma'arif Kabupaten Serang.

DISCUSSION

Communication plays an important role in everyday life so that language has a central role in intellectual, social and emotional development especially for students and supports success in studying all fields of study. One of the objectives of learning English in

junior high schools is to develop the ability to communicate in English in spoken and written form to reach a functional literacy level. To achieve these learning objectives, effective learning methods and interesting learning media are needed that can train students' speaking skills. Therefore, the researcher chose the spinning wheel to improve students' speaking skills in descriptive text.

Based on the observations of researchers in the experimental class, students had enthusiasm and a very good response in the learning process where this media succeeded in encouraging students to take part during the learning process. When playing the spinning wheel, students have a responsibility not only for themselves but also for their group mates. Each group member feels valued for being an expert on a problem, this motivates students to be more active. This also helps create a more exciting learning atmosphere compared to conventional learning. Researchers see that students are very active and cooperative. Seen some quiet students become excited. Together, they attempt to make sense of descriptive text.

CONCLUSION

Then, the results of the post-test data analysis showed that there was a significant difference between the speaking achievement of students in class VIII.B who used the spinning wheel media and class VIII.A who did not use the media. It can be seen that the average value of the class using the spinning wheel media is higher than the average value of the conventional class.

Therefore, the findings of this study answer the research question, "How effective is the spinning wheel media in enhancing students' speaking skills at MTs Al-Ma'arif Kabupaten Serang?" The answer is that the spinning wheel is effectively used in improving students' speaking in descriptive text in class VIII MTs Al-Ma'arif Kabupaten Serang. The average pre-test score of students in the experimental class was 62 while in the control class was 60.6 and the post-test score of the experimental class was 73.5 while the control class was 68.8.

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