

LEARNING PROCESS THROUGH EDUCATIVE INTERACTION IN ISLAMIC RELIGIOUS EDUCATION AT SD N RANDUGUNTING 1 TEGAL CITY

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Abstract. Education is closely associated with the educational interaction. this is due, in the implementation of educational communication entwined, communication in education is then referred to as interaction. The social contact and interaction that occurs between learners and educators may occur directly or indirectly. this interaction is the one who then will determine the success and achievement learning. in the context of education, many interactions that occur in the process of learning. this interactions includes behavioral teach educators, learners, learning behavioral interactions between educators and learners as well as the interaction of fellow learners. A teacher has the main task of organizing learning, so that learning becomes interesting and effective, then the educators have to have a strategy and a good learning methods and precise in delivering the lesson materials and must b coupled to a good educational interactions.

Keywords: Naturalist Intelligence, Early Childhood, Science. Learning, Social Contact, Interaction, educational

INTRODUCTION

Education is experiencing a very important phase to go progress knowledge knowledge and technology. Development civilization man requires society to improve the quality of its human resources excel, have high competitiveness in facing all aspects of life and master science and technology. In order to form a generation superior then the learning process which is the most important part in world education must go on effective.

Learning comes from the word learning. Learning is a process of change behavior to acquire knowledge, abilities and something new as well directed to one goal. Learning is also a process of doing activities which give experience with see, observe and understand something studied. Learning can be done individually or by engagement person other.

In world education, participant educate which To do process study, not do it individually, but there are several components involved, like educator or teacher, media and strategy learning, curriculum and source study other. From the word study so word was born learning (Khanifatul, 2013 : 14).

The term learning also comes from the English "instruction", which means interpreted as an effort aimed at forming learning people. Learning defined as series incident external which designed for supports several internal learning processes. Learning is a deliberate, purposeful and controlled effort to enable others to learn or there is a relatively permanent change in another person. the venture could conducted somebody or bunch person which have ability or competence in designing and or develop source study which needed. Could also said that learning is already which done by educators or other adults to make learners could learn and achieve learning outcomes which maximum (Nyayu Khodijah, 2014 : 175).

With use method studies literature and analysis descriptive The following paragraphs try describe in detail about the nature process learning, meaning and principle interaction educative, as well as aspects interaction educative.

RESEAERCH METHOD

This research is library research, namely research conducted to explore and analyze data sourced from written documents (text) (Hermawan 2019). The data analysis process uses a content analysis approach, which is a technique used to draw conclusions by trying to find the characteristics of the message from the text which is carried out objectively and systematically.

This research includes qualitative research, the subjects of this research are school principals, teachers, and students in schools. The object of this research is the activity of teachers and students in learning PAI. Data collection techniques using observation, interviews, and documentation. The researcher becomes the main instrument in the research.

RESULTS AND ANALYSIS

1.1 Meaning and Principles Interaction Educreative

Interaction will always be related to the term communication or relationship. In the communication process, the terms communicant and communicator are known. Connection this happens usually because there are two things that will be synergized, which are known with message terms. Then to channel and convey that message a medium or channel is required. So the elements related to communication is communicate, communicator, message and media. So also relationship with one human being with another human being, the four elements of agar there will always be communication. (Sardiman 2011 : 7)

Teacher have role double and very strategic relation with needs student. Role which meant is teacher as educator, teacher as person old as well as teacher as friend study. First, teacher as educator, is the main task of a teacher to teach and educate students or his student, teacher who try so that participant he taught capable dominate knowledge knowledge and technology which taught with good. Teacher with all competence to be able to provide teaching to students. Second, teachers as parents, parents are a place to pour out all feelings and the place complain child when get difficulty. So also role teacher as parents, when students experience difficulties in understanding and carrying out learning tasks as teachers as parents help. Third, teachers as study partners, as partners in various experiences and argue in discussions informal.

Process study teach is process interaction Among two element, that is educator and

participant educate. As something system which has arranged such shape, interaction educative contain a number of principle which needed as a support process interaction educative. Principles interaction educative is as follows.

Interaction Among educated and participant educate in process learning at school is component important for implementation process learning. Interaction what happens gives more meaning than just the relationship between the teacher as a transfer of knowledge and students as recipients of knowledge. In the interactions built between educators and students, there is an inculcation of norms and morals between the two parties the, as example is taste each other value between one and which other.

1.2 Interaction Among Teacher and Participant Educate

The interaction that occurs between teachers and students is an interaction learning, also referred to as educative interaction. Educational interaction in a way Specific is process or interaction study teach have characteristic features special that differentiates it from other forms of interaction. The characteristics of the learning interaction is as follows.

According to the analysis of the paper, the interactions between fellow students are the same with social interactions. Social interaction is a reciprocal relationship between two person or more, also a method individual react to people in surrounding. Interaction social is connection somebody listen group, they admonish each other, shake hands, talk to establish a relationship social interactions which good.

The process of social contact and individual interaction occurs in three environments. First, the environment family, participant educate develop thinking alone which is reinforcement of emotional foundations and social optimism with parents and siblings his brother. Second, the school environment, students develop interactions social with friend school. Third, environment Public, participant educate faced with various social situations and problems in the environment Public. Participant educate which choose interaction social which good in association will bring impact positive for the better.

The data analysis used is an interactive model analysis with the stages of data collection, data reduction, data presentation, then determining conclusions. In this simple research, the author takes the title "Learning Process through educative interaction of Islamic Religious Education in SD N Randugunting 1, Tegal City.

Educational interaction in this case is limited to the school environment, namely educational interaction between teachers and students in the teaching and learning process (in class) or outside teaching and learning hours but still in the school environment.

Based on existing theories, educational interaction or interaction in learning at school has something to do with the process of forming students' morals. Because in teaching and learning interactions there is a process of imparting knowledge, instilling values or norms into students such as giving examples or role models given by a teacher. In other words, the teacher not only teaches (transfers knowledge) but also educates so that it will form students who have noble character.

CONCLUSION

Education is component important in life man. Education obtained on process learning. Learning is effort aware which conducted by educator for support process study participant educate. The ongoing learning process does not escape from the interaction between the teacher as educators and students. This interaction is nothing but a form of teacher

communication as giver information and participant educate as receiver message, with media assistance and channels that have been previously planned by educators. Interaction which occur this is called interaction educative.

Interaction educative occur on process learning at Randugunting 1 Public Elementary School, Tegal City which held educators with several principles, as follows; learning objectives, materials learning, teaching and learning activities, learning methods, media, resources lesson and evaluation. In Islam, this educational interaction is also implied a lot meaning in editorial Al-Qur'an. Interaction educative this also many occur on stories conveyed by messages in the Koran. Like the story of Prophet Musa as. and Prophet Khidir US., story Prophet Abraham US. and Prophet Ishmael US as well as story Luqman with son and other stories.

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