

## THE ROLE OF PARENTS IN CHILDREN'S FAITH EDUCATION

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**Abstract.** Education is a very important thing that parents always prioritize. Today parents realize the importance of providing education to children from an early age. For this reason, parents play an important role in guiding and accompanying their children in their daily lives. The purpose of this study is to determine the role of parents in children's faith education in Sarwadadi Village, Kawunganten District, Cilacap Regency. The approach in this study is a qualitative approach with a descriptive method. The data collection techniques used are in the form of interviews, observations and documentation. The results of research on the role of parents in children's faith education in Sarwadadi Village, Kawunganten District, Cilacap Regency, have not been carried out properly. This can be seen from the results of observations and interviews of researchers.

**Keywords:** The Role of Parents, Education, Faith

### INTRODUCTION

Education is a very important thing that is always prioritized by old people. Today parents realize the importance of providing education to children from an early age. For this reason, parents play a very important role in guiding and accompanying their children in their daily lives. It is the obligation of parents to create a conducive environment so as to stimulate the potential intelligence and self-confidence of children and understand each stage of development and the needs of children in the development of intelligence potential from stage to stage.

The first child's education is with the parents at home, the parents hold a great responsibility for the child's future, the school only helps the child's learning process. So that the active role of parents is very necessary in the process of children's success in school so that children are able to recognize their *dirinnya* (strengths and weaknesses of children). Due to the importance of the role of parents, it is not uncommon for them to impose a will on the child without heeding the child's thoughts and conscience. Basically every parent is good, every parent expects their child to be obedient, and every parent will feel happy when he is smart, intelligent, and always positive in behavior.

Every parent wants to educate their child in an incentive way. They hope to be able to form children who have personality, children who have faith and devotion to Allah SWT. a child of noble character, as well as a child who is filial to his parents. But what is to be said, sometimes hope becomes mere hope, dreams do not become real. A reality that is completely contrary to what was expected. But eventually all our affairs returned to Allah. For man as His

servant is obliged to strive with all his might without despair. Observing some of the descriptions above, a thought arises about several things related to educational actions, the role and responsibility of parents in order to be able to educate their children, in order to realize the hope of forming a quality next generation of the nation as a whole, namely having faith and piety, ethics, and a noble sense of responsibility (Erzad, 2017).

## **RESEARCH METHOD**

The approach in this study is a qualitative approach. The qualitative approach or also called the naturalistic approach is a research approach that answers research problems that require a deep and thorough understanding of the object under study, to produce the researcher's conclusions in the context of the time in question.

Qualitative research is a process of digging up information or information that is used as data about events, parsing facts, based on symptoms that are observed in detail in the form of narratives. Therefore, the corresponding method and the one used is the descriptive method. Through this descriptive method will be found problem solving by comparing the similarities and differences of symptoms found in the field (Satori, 2011).

## **RESULT AND ANALYSIS**

### **1.1. Parental Responsibility**

Parents are fully responsible for protecting, enlarging, and educating their children, not only on material things, but spiritual things such as education and religion, therefore parents must set a good example for their children. The role of parents in educating children is by teaching children to religious education such as teaching children to perform prayers, reading the Qur'an, and directing children to learn in TPA. Not only for religious educators, parents also teach children to social education, this aims to make children behave (have good character) such as polite speech, greet each other, establish good friendships, and have a fair, honest, and patient attitude in society.

Based on the results of researchers' observations made to 5 families in Sarwadadi village from October 05 to October 12, 2022. The role of parents in children's faith education has not been carried out properly. Parents still often let children who have not performed five-time prayers, read the Qur'an, and go to landfill, act less politely towards their elders, and often argue when children are given advice by their parents (Joseph, 2012).

### **1.2. The Role of Parents in Religious Education**

Religious education is the cultivation of the child's mental state, and the implementation of it to the maximum can only be carried out in the family environment. Parents play an important role in guiding and directing children to explore the faith. The role of parents in religious education is in the form of providing a good example of the power of faith in God in the family.

Based on the researchers' observations, parents do not accept children who have not performed prayers, salaries, and studied at the landfill. Parents are busy with their work and some are even fun playing mobile phones. From the explanation above, it can be seen that the role of parents in children's faith education has not been carried out properly, children still often do not carry out prayers and prayers in landfills (Juwariyah, 2010).

### **1.3. The Role of Parents in Moral Education**

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Morals are the main foundation in a child's personal education. Moral Education leads to the formation of a child's personality to have a good character. In this case, the role of parents in moral education in the form of teaching children to be honest in society has not been carried out properly. Parents allow and do not reprimand when the child behaves disrespectfully in front of the public address. Parents often let in when the child asks for something in a hurry. Parents let the child's ketka get angry with the parents. <sup>[5]</sup> From the above exposure, the role of parents in moral education to children is still not carried out properly because of the lack of time and affection from parents that makes children have a dishonest and patientnature (Hasbulloh, 2001).

### **CONCLUSION**

Based on the results of research and discussion on the role of parents in children's faith education in Sarwadadi Village, Kawunganten District, CilacapRegency, it can be concluded that the role of parents in the education of children's faith has not been carried out properly. This can be seen from the results of observations and interviews of researchers. The role of parents in children's religious education has not been carried out properly because children still often do not carry out prayers or prayers at the landfill. Parents often allow children to be angry with their parents, and behave less politely in front of the public.

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