

IMPROVED LEARNING OUTCOMES PPKN STUDENT CLASS V SDN 1 KASIHAN THROUGH USE OF PANCASILA POP UP BOX LEARNING MEDIA

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Abstract. This study aims to improve the learning outcomes of Pancasila and Civics Education (PPKn) in grade 5 elementary school students in Pacitan Regency through the application of Teaching At Right Level (TARL) approach in Pop Up Box Pancasila learning media. The research was conducted over two cycles involving 7 students. Data were collected through tests, observations, and interviews. The results showed that the application of Pop Up Box Pancasila learning media can significantly improve students' problem solving ability. In the first cycle, the average score of students in the test was 76.8, while in the second cycle it increased to 85.1. In addition, observations and interviews showed that students were more active and involved in the learning process. In the overall research, Pop Up Box Pancasila learning media proved to be effective in improving students' problem solving skills in Civics learning. Pop Up Box Pancasila learning media is a solution to the different abilities of students in understanding Pancasila and Citizenship (Civics) learning. Pop Up Box Pancasila learning media is a challenging learning media that trains students to work collaboratively in groups to find solutions to the problems they encounter, so as to improve their analytical skills and creativity according to the abilities of each student.

Keywords: Teaching At Right Level, Pop Up Box Pancasila, Civics learning outcomes, 5th grade students.

INTRODUCTION

Development rapid education _ show that education become factor key in upgrading quality human . Current education has _ enter the 21st century signifies shift focus on more student -centered learning (Pratiwi et al., 2019).One _ approach facilitating learning _ all level ability student is the Teaching At Right level (TARL) approach . The Teaching At Right Level (TARL) Approach model has great importance in elementary school education , because this approach consists from series activity learning that can help increase ability students in understanding material studied with attention _ all level ability students in learning . In approach this study , participants educate can Study in a manner means , increase the desire know , study Work the same in the group and can facilitated need learning , With TARL, participants educate expected can in a manner active involved in solving problem and develop Skills think level high . This learning approach provides opportunities for students to carry out learning according to their level of ability with the 2 learning media used in 1 lesson. Fitriyani in (Jalmo et al., 2019)Saying that higher order thinking skills are one of the abilities that can improve the quality of students. Therefore, the application of Pancasila Pop Up Box learning media at the elementary school level is very important. In addition to increasing academic abilities, the use of learning media can also improve other abilities such as creativity, communication, cooperation, and adaptation. Pancasila Pop Up Box learning media can also increase the creativity of students and collaboration between them.

SDN 1 Kasihan is a school located in a rural area that has students with moderate academic ability. However, the results of observations at the school indicated that some teachers had not fully implemented effective learning methods to improve students' critical thinking skills. Instead, they still rely on a teacher-centred approach with the dominant lecture method. During Civics learning, grade 5 students tended to be passive and had difficulty answering questions and questions posed by the teacher. Only a few students were active in the learning process. As a result, their scores on tests based on essay questions with cognitive levels tend to be low. Efforts are needed to improve the critical thinking skills of grade 5 students at the school when participating in Civics learning by applying an appropriate learning model.

According to (Akhwani, 2018) Pancasila and Citizenship Education Materials (PKn) it is closely related to everyday life, and students can understand it better through contextual learning that relates material to real life conditions. Citizenship Education also has an important role in forming quality and superior citizens, and therefore it has become a very important subject. Meanwhile, according to (Ramadhaniar et al., 2020) the success in citizenship education is not only limited to understanding the theory contained in the book, but also involves changing students' attitudes. According to (Noventari et al., 2020) eye lesson PPKn is eye lessons that have mission build values, morals, and norms in a manner intact round and continuous, purpose PPKn is For form character a good citizen, that is, one who knows, willing and aware will rights and obligations. Implemented with the maximum PPKn learning in schools is to be able to form the character of students who are good and. According to (Anshori et al., 2014) PPKn have mission as education mark Pancasila and nationality of the country of age young. kindly ontological, eye lesson PPKn is leaving from values Pancasila and conception citizenship, among the initiatives of the Minister of Education and Culture Nadiem Makarim is Merdeka Belajar, which aims to create a fun learning environment for teachers, students and parents. The concept of Freedom to Learn requires the educational process to create a fun learning environment for all parties involved, both teachers, students, parents and the community (Saleh, 2020).

(Marisa, 2021) Stated, Nadiem Makarim was motivated to create new ideas in establishing a pleasant learning atmosphere while avoiding putting pressure on educators or students to achieve high scores or meet minimum standards.

RESEARCH METHOD

This research uses design study action class (PTK) consisting of of the two cycles consisting from stage planning, implementation, observation, and reflection. Each cycle consists from two meetings held at SDN 1 Kasihan in the district Pacitan. Study done during range time between March 20, 2023 to April 6, 2023. In this study, CAR was carried out on the eyes lesson PPKn with the subject study totaling 7 students 5th grade in elementary school. Election class the based on results observation and study document showing low results learning the average student on the eye lesson PPKn in class the. Treatment in the form of Pancasila Pop Up Box learning media applied in this PTK for increase results Study student. steps taken in implementation study it is applied consists of five stages, namely 1) Orientation students on the problem, 2) Organizing student For learning, 3) Guiding group investigation, 4) Develop and present results, and 5) Analyze and evaluate the solving process problem.

According to (Syahrotul et al., 2022) TaRL is approach holistic can helpful adaptation system education focus on the basics and improving learning For all. Approach consists from a number of working components. The same For increase results learn. Every aspect approach it is important, and approach full of potential For equip all kid with skills basic. This approach works by dividing children (generally in grades 3 to 5) into groups based on need Study from age or class Data this research is taken through ability cognitive students in understanding learning subjects PPKn CHAPTER 5 The pattern of life is mutual cooperation with the material learning Each other help One The same other For fulfil need Good individually or collective. It shows that Approach TaRL in Pancasila Pop Up Box learning media can be obtained become alternative method effective learning in improving results Study PPKn students in grade 5 elementary school.

RESULT AND ANALYSIS

Study done by following plans that have prepared , by executing action on participants educate grade 5 SDN 1 Kasihan Subdistrict Tegalombo Regency Pacitan during the 2nd semester of the year teaching 2022/2023. During the implementation, the researcher has a dual role as a teacher (practitioner) and observer. When carrying out learning actions with the Pancasila Pop Up Box learning media, observations were made simultaneously by researchers as teachers and observers in grade 5 SDN 1 Kasihan. In the first cycle, the results of observations showed that the use of Pancasila Pop Up Box learning media could improve student learning outcomes in Civics CHAPTER 4 Joint Decisions, especially in learning materials Help each other to meet individual and collective needs, solve problems together and understanding of problem solving through the learning media used. In cycle 1, the average student score was 76.8 with a range of values between 65 and 85, while in cycle 2, the average value increased to 85.1 with a range of values between 78 and 98. The value data was obtained from observations and evaluation of student learning outcomes before using Pancasila Pop Up Box learning media and during observation in cycle 1 and cycle 2. Class teachers supervise the implementation of learning by using the 2013 Curriculum Learning Implementation Plan (RPP) and student observation sheets using the TaRL (Teaching At The Right Level) approach to monitor student actions. Table 1 below shows the average score of students in the assessment of learning activities observed by the class teacher:

Table 1. Improvement results Study student grade 5 SDN 1 Kasihan .

No	Student's name	KKM	Score Acquisition	
			Cycle 1	Cycle 2
1	AN	75	75	82
2.	AL	75	78	85
3	EZ	75	80	88
4	LN	75	85	98
5	RR	75	80	85
6	SA	75	75	80
7	ZI	75	65	78

accordance with Table 1, increase results Study students in cycle 1 and cycle 2 will served in the following Figures 1 and 2 this.

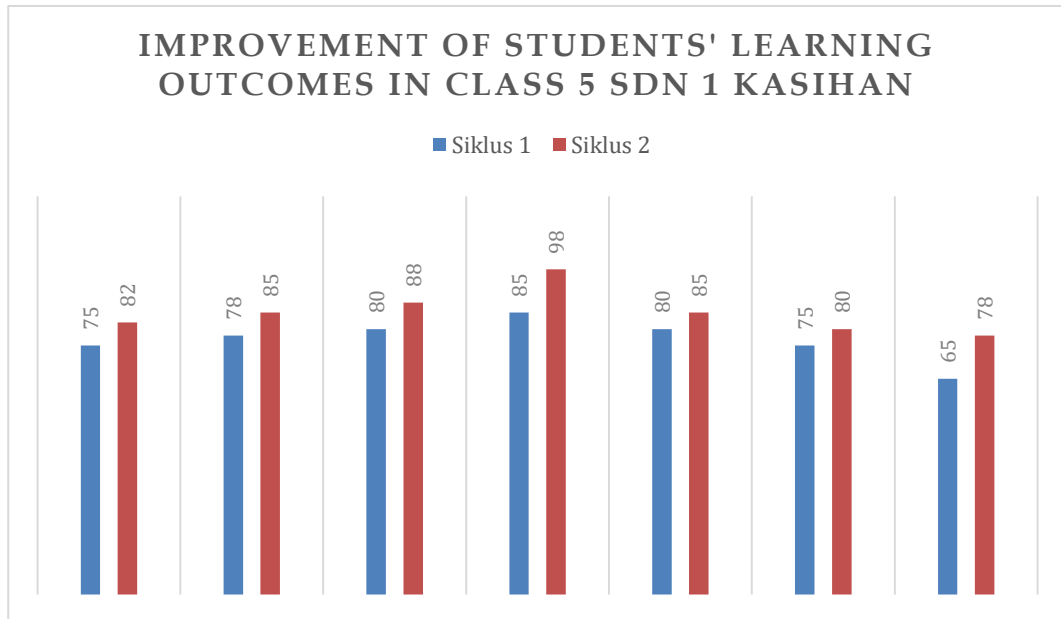


Figure 1. Learning Outcome Improvement Diagram Student Cycle I and Cycle II

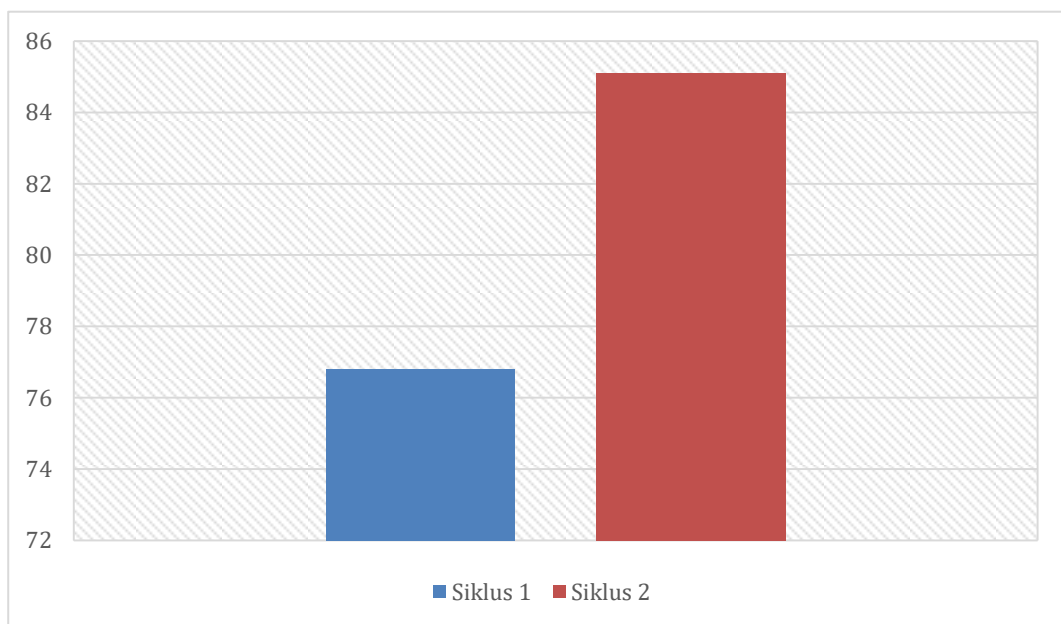


Figure 2. Diagram of the average value of increasing learning outcomes Student Cycle I and Cycle II

Based on analysis from the data contained in the table and figure above, you can take conclusion that the model of using Pancasila's Pop Up Box learning media own impact positive for improvement results Study eye student _ lesson PPKn CHAPTER 5 Joint decision with material learning Each other help One The same other For fulfil need Good individually or _ collective . Enhancement results Study showed from mark previous students _ Still under KKM, namely 75, and after use PBL method in Cycle 1 value student experience enhancement that is, the lowest is 65 and the highest is 85 with an average value of 76.8, while in Cycle 2 the value student experience significant improvement _ that is, the lowest is 78 and the highest is 98 with an average value of 85.1.

From the data above can pulled conclusion that the use of Pancasila Pop Up Box learning media with use approach TaRL (Teaching At The Right Level) has been give impact to results study students, way student study and of course through such learning _ This all need student in Study Can facilitated the whole without exists feeling students _ not enough in learn it . Interesting learning media _ as well as Enough clear displayed material _ make student easy understand the learning media used, students can too understand Meaning from learning media with various way, can with see the images presented, can also read explanations in the media can also be hear the teacher explain Then understand the learning media used .

According to (Qanita et al., 2023) Based exposure about mission, goals, aspects, to room scope from learning PPKn, then need exists the use of interactive multimedia in learning PPKn and interactive multimedia can said as an effective medium If used For support activity Study student . This is in accordance with current research done Because through the use of Pancasila Pop Up Box learning media is very supportive students in their learning, improve results learn as well as give experience learning more interesting to students . Previous learning _ feels very lacking active and successful focused on the teacher now Can become interesting learning, fun and accommodating _ all need students in learning .

CONCLUSION

Based on article the can concluded that the use of Pancasila Pop Up Box learning media causes enhancement mark exam SDN 1 students feel sorry for the eyes lesson PPKn CHAPTER 5 Joint Decisions which are loaded with material education, materials togetherness and matter with relation good manners _ For student . For fulfil need Good in a manner individual nor collective, someone always help others. Enhancement results Study showed from mark previous students _ Still under KKM, namely 75, and after using Pancasila Pop Up Box learning media in Cycle 1 value student experience increase, whereas in Cycle 2 the value student experience significant improvement . _

In its application level of understanding student of course different but with use approach TaRL (Teaching At The Right Level) students who have abilities understanding rather not enough Can facilitated by the use of learning media that is very accommodating need students in learning, then For capable students _ better understanding _ will be maximized Again understanding because of the learning media used covers sufficient material _ wide until student stay describe it more broadly .

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