

TEACHER EFFORTS IN DEVELOPING HONEST ATTITUDE IN EARLY CHILDREN IN RA MUSLIMAT NU WONOREJO, WONOPRINGGO DISTRICT, PEKALONGAN REGENCY

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Abstract. Early childhood education is a very interesting study in modern times. The materials taught in schools are not enough, there needs to be supporting activities such as habituation for children's moral and character education. The teacher is someone who has the main task of educating, teaching, guiding, directing, exemplifying and evaluating his students. In achieving goals in learning a teacher becomes the spearhead in his success. This study aims to describe the efforts of teachers in developing honest attitudes in early childhood at RA Muslimat NU Wonorejo Pekalongan. The approach used in this research is descriptive qualitative. Primary data sources in this study are parents and children. Data collection techniques using interviews, observation and documentation. The data analysis technique uses three stages, namely data reduction, data presentation and drawing conclusions. The results of the study show that the efforts made by teachers in developing honest attitudes in early childhood at RA Muslimat NU Wonorejo Pekalongan are providing an understanding of honest attitudes, habituating honest attitudes to children or exemplify honesty, give praise and punishment to children, pay attention to children. The teacher's obstacles in developing an honest attitude to children are children not wanting to be regulated, the child's fear of the teacher because they will be scolded if they do something wrong, and lie to hide their mistakes, even though they have been advised but the child is still being dishonest or lying, the child's environment which is not good, busyness owned by parents, lack of knowledge owned by parents. The teacher's solution in dealing with obstacles is to provide an understanding of honesty and responsibility, don't feel bored in setting an example for children, don't abuse children, make a daily schedule between work and children and go to a place with a better environment.

Keywords: Teacher Effort, Honest Attitude, Early Childhood.

INTRODUCTION

It is not an easy thing to build an attitude of honesty because building it requires a long process, such as starting from an early age until they grow up later. Honesty can be said to be a behavior that underlies a person's efforts or hard work so that others can trust him either in the form of words, actions or it can also be his job later when he grows up. For children is an abstract thing. This means that children do not understand in detail what honesty is, therefore an honest attitude can only be introduced to children by actions or deeds that are facts or real. Effort is an action taken to achieve a goal. In this research effort is an effort or endeavor to achieve a purpose in order to solve a problem, find a way out, and so on.

In the field of education, efforts are related to efforts made by the government, schools, and also teachers in forming good character so that students excel as the next generation of the nation. The teacher is someone who has the main task of educating, teaching, guiding, directing, exemplifying and evaluating his students. In achieving goals in learning a teacher becomes the spearhead in his success. The behavior and words of a teacher make a deep impression on a student, so that the teacher's words, teacher's actions, the teacher's personality become a reflection of his students.

Based on the observations of researchers at Ra Muslimat NU Wonorejo, Wonopringgo District, Pekalongan Regency, researchers observed students in group B. The attitude of honesty that children aged 5-6 years have at Ra Muslimat NU Wonorejo, Wonopringgo District, Pekalongan Regency, there are children who can be honest and there are children who can't be honest. For example, a child who can be honest, when a child is playing in class, accidentally spills water from a child's drinking bottle, the child will honestly say that he accidentally spilled drinking water and apologize, but there will be no honest attitude towards him. Mutual blaming, reluctance to tell the truth, until the teacher asks privately, still calms the child.

According to researchers, the low attitude of honesty in children is caused by existential fears of children. Children are afraid of being scolded when they talk about their mistakes. This can be seen when researchers observe children while they are studying and when researchers accidentally interview children. Based on the results of interviews with a teacher named Mrs. Sochifahtul Muyassiroh at RA Muslimat NU Wonorejo, Wonopringgo District, Pekalongan Regency, the application carried out at RA Muslimat NU Wonorejo, Wonopringgo District, Pekalongan Regency to teach honesty to children so far is to use the story method, where the teacher introduces honesty to children. by telling stories about honesty through folk stories, giving examples of honesty in everyday life, the teacher approaches children who have problems with honesty.

One way that can be used in developing the honest attitude that has been described is by giving rewards or awards to children who have been honest with the aim of the children being enthusiastic in carrying out an honest attitude. The existence of teacher professionalism will make it easier for teachers to develop honest attitudes of their students and easier in class mastery because the teacher's role is very helpful in the development of honest attitudes in early childhood.

RESEARCH METHOD

The type of research used in this research is a type of field research (field research) is a research that studies intensively the background of the current situation and the interaction of a social, individual, group, institution and community. This field research was conducted to explore and obtain accurate and objective data on how to develop an honest attitude in early childhood. Furthermore, the approach taken in this study is qualitative research, this qualitative research uses a natural context supported by scientific methods. This research is intended to be able to understand the phenomenon of what the object of research is doing holistically by means of descriptions in the form of words and prioritizing the results of data collection and predetermined informants.

Primary data sources in this study were school principals, class teachers, parents and guardians of students at RA Muslimat NU Wonorejo Pekalongan. While secondary data sources are obtained from journals, supporting books, and other supporting documents. Data collection techniques using; 1) interviews, interviews are the meeting of objects and subjects to provide information and ideas to each other by asking questions and answers about the problems being studied (Sugiyono, 2015). Interviews are carried out by meeting directly with sources of information. Interviews aim to record opinions, emotions, feelings of the object under study. 2) Observation, observation, namely by obtaining data where researchers plunge into the field to observe objects in research locations (John Cresswell, 2014). In this case the observation was made when the researcher directly observed ongoing learning at RA Muslimat NU Wonorejo, Wonopringgo District, Pekalongan Regency. In addition, this observation aims to be able to monitor, see, observe and record what things happen. 3) documentation. Documentation is physical evidence of the use of observations and interviews. Documents can be from reference books, journals, grade transcripts and agenda books (Trianto, 2010). In this study, the documentation taken included student development notes, photos and videos related to the efforts made by teachers in developing honest attitudes in early childhood at RA Muslimat NU Wonorejo Pekalongan. The data analysis technique uses four stages, namely data collection, data reduction, data presentation and drawing conclusions.

RESULT AND ANALYSIS

From the results of observations and interviews with teachers, the researcher obtained the result that what was done by the teacher in applying an honest attitude to students was as follows:

1.1 Analysis Of Teacher Efforts In Developing Honest Attitudes In Early Childhood At RA Muslimat NU Wonorejo, Wonopringgo District, Pekalongan Regency

1.1.1 Provide An Understanding Of Honesty

One of the efforts made by the teacher is to provide an understanding of the material to be taught to children in the learning process. The understanding that is given to the child is not only done once but is carried out continuously so that the child really understands the material being taught. This has been implemented in RA Muslimat NU Rowolaku where teachers always provide an understanding of their students regarding honest attitudes such as introducing what is honest attitude, the advantages of being honest, the dangers of being dishonest (lying) and so on continuously until the students understand. Because if it is only explained once, the learning objectives will not be maximal.

1.1.2 Make A Habit Of Being Honest With Children Or Setting An Example Of Being Honest

Doing habituation is a method or way that can be used to familiarize students with thinking, behaving, and acting according to the teachings of Islam. This method is effective in developing an honest attitude in early childhood in building character in children. Habituation is something that is practiced. therefore, habituation is always a series of the need to carry out habituation that is carried out every day. In everyday life, habituation is very important. Habituation can encourage behavior to speed up, and without habituation one's life goes slowly, because one needs to think about what to do in advance (Dadi Mulyadi, 2019).

This has been applied by teachers at RA Muslimat NU Wonorejo through the attitudes and behaviors that teachers apply in developing honest attitudes in early childhood. The form of applying attitudes and behavior based on the results of the research is by guiding, giving directions, practicing and getting used to being honest, so that through habituation and exemplary being honest it will be easy for children to apply, because at an early age it is the nature of children to set an example.

1.1.3 Give Praise To Children

Giving early childhood praise remains an effective tool not only for children, but also for adults. Praise brings its own feeling to do the thing that is praised even better. So that you know which one is wrong with their behavior and which one should be given our thumbs up. This has been implemented by the teacher at RA Muslimat NU Wonorejo with the aim that the child feels valued or rewarded by the teacher regarding his honest attitude so that the child is motivated to always act honestly wherever he is.

1.1.4 Give Attention To Children

In the process of teaching and learning children must be considered and positioned according to their abilities, and education should be more supportive of the development of critical thinking, not only in the form of providing subject matter that does not meet what children need. For this reason, creativity must be directed in a positive and good direction, especially related to cultivating a good personality, such as being honest in everyday life. Therefore the teacher must immediately remind and correct if there is a child's behavior or attitude that is still not right. This has been implemented in RA Muslimat NU Rowolaku. As for the attention and supervision given by RA Muslimat NU Rowolaku teachers to their students such as providing an understanding of children if there are children who do not understand the material being taught, reminding children if they are being dishonest, and paying attention to the development of their students in the school environment.

1.2 Analysis Of Obstacles To Teacher Efforts In Developing Honest Attitudes In Early Childhood At RA Muslimat NU Wonorejo Wonopringgo District, Pekalongan Regency

In applying an honest attitude in early childhood which is carried out by the teacher is not as easy as we imagine, because in the process of developing an honest attitude the teacher encounters obstacles. Before determining the obstacles in developing an honest attitude, there are a number of things we need to know what are the factors that influence the development of an honest attitude in the child. The other factors are as follows:

1.2.1 Social Factors

Humans are social creatures, so that the human condition allows a person to relate, interact, and socialize with one another. In developing a child's honest attitude, it must not be spared from other people, whether friends, family or others.

1.2.2 Personal Factors

Everyone has their own desires and choices in managing their lives. In early childhood, of course, you need the help of parents, teachers, friends so that the child can apply his lifestyle well.

1.2.3 Knowledge

Knowledge of honest attitude will affect the development of character in a person. However, this is not enough without someone having motivation and support, because self-motivation is the main thing in applying honesty (Laili, 2015).

From the factors above, this is in accordance with what is the obstacle for teachers in developing an honest attitude in early childhood. Following are the constraints experienced by teachers in developing an honest attitude in early childhood at RA Muslimat NU Wonorejo. The following are the teacher's internal obstacles in developing an honest attitude in early childhood at RA Muslimat NU Wonorejo, among others, as follows: Children do not want to be controlled; The child's fear of the teacher because they will be scolded if they do something wrong, and lie to hide their mistakes; Even though they have been advised, the child is still being dishonest or lying.

The following are the teacher's external constraints in developing an honest attitude in early childhood at RA Muslimat NU Wonorejo, among others, as follows: Child environment is not good; Business owned by parents; Lack of knowledge that parents have.

1.3 Solution Analysis of Teachers' Efforts in Developing an Honest Attitude in Early Childhood at Ra Muslimat NU Wonorejo Wonopringgo District, Pekalongan Regency

In applying an honest attitude in early childhood which is carried out by the teacher is not as easy as we imagine, because in the process of developing an honest attitude the teacher encounters obstacles. Before determining the obstacles in developing this honest attitude, there are a number of things that we need to overcome that affect the development of an honest attitude in these children, but we provide existing solutions. The other solutions are as follows:

1.3.1 Provide an Understanding of Honesty and Responsibility

Children who are difficult to manage sometimes don't mean they want to go against what their parents say. They may just not understand why you told them not to do so. For example, you want to prohibit it from raining on the field. Instead of immediately resolutely refusing "You can't do it, play with the sun!" and locking the fence of the house, explaining to him that if he plays in the rain "you'll catch a cold, even though it's school day tomorrow." Also listen to the responses or suggestions from your child. This will help your child think logically and get used to listening to you.

1.3.2 Don't Feel Bored in Giving Examples to Children

Sometimes humans have a saturation point or feel bored, but for a teacher or parents don't get bored teaching their children, especially in an honest attitude.

1.3.3 Do Not Abuse Children.

In an effort to educate children, do not use violence occasionally, because if we use violence then the child will feel afraid to say if he has done something wrong and will end up lying and it will traumatize him.

1.3.4 Make a Daily Schedule Between Work and Children

Parents must realize that busyness and all work should be done before returning home, so that time with the family is not disturbed. Fathers and mothers can take advantage of more valuable free time with children.

1.3.5 Move to a Place with a Better Environment

If in the learning process your environment does not support the child, then it is better to move to a better environment.

CONCLUSION

The teacher's efforts in developing a child's honest attitude are actions taken by someone who is an example and should be emulated to develop an honest attitude that is carried out in a systematic, planned, directed and sustainable manner. Based on the description and analysis that has been described in the previous chapters, the researcher can conclude as follows:

Efforts made by teachers in developing honest attitudes in early childhood at RA Muslimat NU Wonorejo Pekalongan. (1) Provides an understanding of honesty. (2) Make a habit of being honest with children or setting an example of being honest. (3) Give praise and punishment to children to children. (4) Give attention to children.

Teacher constraints in developing an honest attitude in early childhood at RA Muslimat NU Wonorejo, Wonopringgo District, Pekalongan Regency. The process of developing an honest attitude to early childhood is not as easy as what we think, there are still obstacles that occur in the process of developing an honest attitude, the obstacles that often occur include the following: (1) Children do not want to be controlled. (2) The child's fear of the teacher because they will be scolded if they do something wrong, and lie to hide their mistakes. (3) Even though they have been advised, the child is still being dishonest or lying. (4) Child environment is not good. (5) Busyness owned by parents. (6) Lack of knowledge that parents have.

Solutions to teacher efforts in developing an honest attitude in early childhood at RA Muslimat NU Wonorejo, Wonopringgo District, Pekalongan Regency. From some of the existing obstacles, we provide solutions so that in an effort to develop a child's honest attitude the results are maximized. These solutions include the following: (1) Provide an understanding of honesty and responsibility. (2) Do not feel bored in giving an example to children. (3) Don't abuse children. (4) Make a daily schedule between work and children. (5) Move to a place with a better environment.

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