

THE ROLE OF EDUCATOR FOR DEVELOPING INDEPENDENCE EARLY CHILDHOOD AT ISLAMIC BOARDING SCHOOL "ALBAIDHOWI" KEDUNGWUNI PEKALONGAN

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Abstract. Independence is one of the characters that must be owned by early childhood. One of the characters is discipline that needs to be developed for children from an early age, because it will shape the child's personality in the future. At Islamic boarding schools, students are slowly taught to do things for themselves without needing the help of others, such as eating or cleaning their own beds. This study aims to describe the role of Educator in developing the independence of early childhood and the factors that influence for developing the independence of students early childhood at Islamic Boarding school Salafiyah Syafi'iyah Proto Kedungwuni Pekalongan. This study uses a qualitative method. This type is field research. The Data collection techniques used interviews, observation and documentation. The results of this study indicate that the character of independence at Islamic Boarding School Salafiyah Syafi'iyah Proto Kedungwuni Pekalongan varies and requires a different period of time. Within 6 months some were able to act independently, but some were not. On average, early childhood students need 1-2 years to have independent character. Developing of independent character, it cannot be seen in terms of age, because there are 4 year old early childhood students who are more capable of being independent than 6 year old early childhood students. In this case the role of Educator influences on development independence of early childhood Students. The Educator must be able to set an example for early childhood students in being independent and provide supervision and habituation, because early childhood will always imitate what they see and usually do.

Keywords: the Role of Educator, Independence, Islamic Boarding School, Early childhood.

INTRODUCTION

Early childhood really needs the role of adults in directing their development. Therefore parents are very responsible for the development of children. Parent become educator beginning for child. One of the developments that parents must instill in children from an early age is an independent character. In general, early childhood needs the role of adults in carrying out all their activities, but that does not mean they are children who are always treated spoiled. Gradually early childhood needs to be educated towards independence so that when they become adults they are able to carry out all their activities independently. Islamic boarding schools are a national education system that focuses not only on general knowledge but also on religious knowledge. At the Islamic boarding school, caregivers teach early childhood students, when carrying out activities it must start from individual awareness and there is no pressure from parents, clerics or ustadz. This is done in accordance with the rules of Islamic boarding schools and sanctions in order to support the creation of obedience and independence of students in carrying out their daily lives. Perceptions

according to the parents of the students explained that the purpose of parents to house their children in Islamic boarding schools is because they want their children to be children who are guided by Islamic teachings and have independent personalities from an early age. This is in accordance with the goals of the guardians of students at the Salafiyah Syafi'iyah Islamic boarding school Proto Kedungwuni Pekalongan. Perceptions according to the parents of the students explained that the purpose of parents to house their children in Islamic boarding schools is because they want their children to be children who are guided by Islamic teachings and have independent personalities from an early age. This is in accordance with the goals of the guardians of students at the Salafiyah Syafi'iyah Islamic boarding school Proto Kedungwuni Pekalongan. Perceptions according to the parents of the students explained that the purpose of parents to house their children in Islamic boarding schools is because they want their children to be children who are guided by Islamic teachings and have independent personalities from an early age. This is in accordance with the goals of the guardians of students at the Salafiyah Syafi'iyah Islamic boarding school Proto Kedungwuni Pekalongan.

At the Salafiyah Syafi'iyah Islamic boarding school, Proto Kedungwuni Pekalongan, the goal is to develop students' independence from an early age. Because if you look at it nowadays, many parents spoil their children. Limiting every child's behavior, you can't even if the child looks difficult in carrying out activities. In fact, parenting like that will make children insecure and always depend on others. As for the description of independent character development in the cottage Salafiyah Syafi'iyah Islamic Boarding School Proto Kedungwuni Pekalongan based on the results of researchers' observations, namely various. There are some children who are able to carry out their daily activities on their own, but there are also those who still need the help of caregivers. According to him, the development of independent character cannot be seen in terms of age because there are students who are smaller but are able to act independently, such as eating alone, wearing their own clothes compared to other students who are older than him.

Based on the background of the problems above, the formulation of the problem in this study is: (1) How is the independence of early childhood students at the Salafiyah Syafi'iyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan? (2) What is the role of caregivers in developing the independence of early childhood students at the Salafiyah Syafi'iyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan? (3) What factors influence the role of caregivers in developing the independence of early childhood students at the Salafiyah Syafi'iyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan?

This study aims to determine the role of caregivers in developing the independence of early childhood students at the Salafiyah Syafi'iyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan. Specifically, this study aims to: (1) Describe the independence of early childhood students at the Salafiyah Syafi'iyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan. (2) Describe the role played by caregivers in developing the independence of early childhood students at the Salafiyah Syafi'iyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan. (3) Describe the factors that influence the role of caregivers in developing the independence of early childhood students at the Salafiyah Syafi'iyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan.

RESEARCH METHOD

This study uses a qualitative approach, while the type of research used is field research. The data collection techniques used in this study were interviews, observations, and documentation.

RESULT AND ANALYSIS

The sample in this study was 3 people who were involved in Islamic boarding schools. The subject of this research is caregivers, administrators or ustadz who always pay attention to early childhood students at Islamic boarding schools. Based on research in the field, the researcher obtained an overview of the profile of the subjects, namely as follows:

Table 1. Research Subject Profiles

No	Initials Respondents	Information
1.	Mrs. M	Mrs. M is currently 54 years old. In her daily life, Ms. M only became a caretaker for the Islamic boarding school. every day Mrs. M controls and helps the students to go to school.
2.	Mother N	Ibu N is a 29 year old housewife year. Mrs. N became one of the administrators at the Salafiyah Syafi'iyah Islamic Boarding School Proto Kedungwuni. Mother N's own role, apart from helping caregivers in taking care of the daily life of the students, Mrs. N also has a duty as an educational assistant.
3.	Mr A	Mr. A is the chairman of this Islamic boarding school. In addition to the caretaker, Pak A is also the person who manages and manages the Islamic boarding school. Not only at the Islamic boarding school, Pak A is also a teacher at an educational institution.

The independence of early childhood students at the Salafiyah Syafi'iyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan is diverse. Initially, many early childhood students at the Salafiyah Syafi'iyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan were not able to be independent. Because basically children certainly want more love and attention from their parents. In the Pondok Pesantren environment, teaching students in carrying out all daily activities must start from self-awareness. This was formed in order to support the creation of obedience and independence of students.

In the Salafiyah Syafi'iyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan, character is one of the characteristics that must be possessed by an early childhood student. Because when early childhood students are able to have independent character in carrying out other activities they will find it easy without asking for help from caregivers or caretakers. According to the Big Indonesian Dictionary Independence is a condition that stands alone without depending on others. In addition, if children are able to be independent, it will be easy for them to be confident, able to play with peers and will feel comfortable when they are at Islamic boarding schools.

Independence is an attitude that is acquired cumulatively through a process experienced by a person in its development, in which the individual learns to deal with various conditions in the surrounding environment. If seen from a psychological perspective, independent character starts from how well he is able to handle a problem. The process of independence for early childhood students at the Salafiyah Syafi'iyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan requires an individual period of time. Within 6 months some were able to act independently, but some were not. On average, early childhood students need 1-2 years at Islamic boarding schools to have independent character.

According to Berns, the parenting process takes place continuously, which is not only done for children but also for parents. The perception of every guardian of the students at the Salafiyah Syafi'iyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan is that the purpose of parents to house their children is to become children who are guided by Islamic teachings and have independent personal character . Therefore, the role of caregivers at Pondok Pesantren Salafiyah Syafi'iyah "Al-Baidhowi" Proto Kedungwuni Pekalongan apart from teaching children about Islam, caregivers also guide character for the child's future. In Pondok Pesantren students are taught to always instill an attitude of independence or other. Because with the Islamic boarding school system, those who do not live with their parents, so that students are encouraged to be able to carry out daily activities independently without the help of others. According to Suci,

there are no activities at Islamic boarding schools just transferring knowledge but the most important thing is planting in the formation of character to students.

The process of caring for early childhood students is carried out slowly and gradually. At the Salafiyah Syafiiyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan, the caretaker ordered the students without coercion. Boarding School caretakers not only give orders but also do so by invitation and accompanied by setting an example in a good way. besides that also with habits. At the beginning of the Islamic boarding school, students were not yet able to act independently, such as eating or eating alone. With the habits that are often carried out, the young students themselves are able to do it. The role of caregivers at Islamic boarding schools must also be able to provide advice to their students. So that early childhood students are able to distinguish between what is good and what is not.

The process of supervising young students is also very important. Caretakers or administrators of Islamic boarding schools must always pay attention to all the needs needed by students. Caregivers must be able to control every behavior of students. According to the caretaker at the Salafiyah Syafiiyah Islamic Boarding School "Al-Baidhowi" Proto Kedungwuni Pekalongan, supervising early childhood students must be carried out strictly. However, caregivers must also make an effort in the supervision process so that students do not feel disturbed. Like students are given the freedom to play outside. When caregivers are able to develop the independence of early childhood students, it will make it easier for caregivers to develop other characters. Children who are independent, then the child will have responsibility in carrying out daily activities day. For example, without being told the child will tidy up his toys after playing. Children will more easily interact with peers.

The role of caregivers at the Salafiyah Syafiiyah Islamic Boarding School "Baidhowi" Proto Kedungwuni Pekalongan has been able to develop the independence of the students. Even though at each stage in developing this independence a little overwhelmed, because of the various characters of early childhood students. Caregivers of Islamic boarding schools are also assisted by caregivers in developing the independent character of the students. The independence of early childhood students varies. There are those who are able to be independent, but there are also those who came from the hut at all and have not been able to carry out their daily activities on their own. In the process of developing an independent character when students are able to do so, caregivers must also always accompany or oversee the daily activities of students.

CONCLUSION

The role of caregivers at the Salafiyah Syafiiyah Islamic Boarding School "Baidhowi" Proto Kedungwuni Pekalongan has been able to develop the independence of the students. Even though at each stage in developing this independence a little overwhelmed, because of the various characters of early childhood students. Caregivers of Islamic boarding schools are also assisted by caregivers in developing the independent character of the students. The independence of early childhood students varies. There are those who are able to be independent, but there are also those who came from the hut at all and have not been able to carry out their daily activities on their own. In the process of developing an independent character when students are able to do so, caregivers must also always accompany or oversee the daily activities of students.

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