

MORAL VALUES OF EARLY CHILDHOOD EDUCATION IN THE BOOK "EAT WITH FAMILY" BY IGNATIA PRABANI SETIOWATI

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Abstract. Moral education is one aspect that must be taught to early childhood. Through character education, children are taught about right and wrong, ethics, and the development of morality. Proper moral education will instill positive values, how important it is to build character for humans in general. Growing a character is not easy, it needs to be introduced and used to it from an early age. This study aims to analyze the picture book "Eating with Family" by Ignatia Prabani Setiowati on the moral values of characters in early childhood. The type of research used in this research is descriptive textual. Data collection techniques using documentation through reading and taking notes. The data analysis technique used is by reading, recording, analyzing and concluding. The results of the study show that the storybook "Mealing with Family" by Ignatia Prabani Setiowati contains good moral values to be taught to early childhood, namely the moral values of courtesy, religious/religious and moral values, patience, cooperation. Books are one of the media that can be used in teaching moral values to early childhood.

Keywords: Books, Early childhood moral values.

INTRODUCTION

Early childhood education is an important stage in the formation of individual character and has an important role in forming moral values in children (Khaironi, 2017). At this time, children begin to absorb experiences and information from their surroundings, including from their parents, family, friends, and learning environments such as schools or early childhood education. Therefore, planned and directed early childhood education can help shape the character and moral values of children from an early age (Yuliana, 2013). Education given at this stage can have a major influence on the character and attitudes of children in the future. Therefore, it is important to provide proper education to early childhood to form good moral values.

Moral education is one aspect that must be taught to early childhood. Through character education, children are taught about right and wrong, ethics, and the development of morality. Proper moral education will instill positive values such as honesty, compassion, patience, religious and moral values, cooperation and responsibility in children. The importance of moral education in early childhood is not only for the formation of good morality in children, but also helps in shaping children's personalities and helps them understand the difference between right and wrong. In addition, character education in early childhood is very important in forming good moral values. Character education in early childhood aims to instill certain character values in students (Ruslan, 2020). Through character education, children will be taught to have positive traits such as patience, religion, courtesy, helpfulness, discipline, and honesty. Character and moral education in early childhood is very important in shaping the personality and moral values of children and in helping them become better individuals.

In order to form good character and moral values in early childhood, it is necessary to have close cooperation between families, schools and the community. The family acts as guiding parents in

shaping the character and moral values of children. Schools or PAUD act as educational institutions that help expand knowledge and improve children's abilities. The community environment also plays a role in helping to grow and strengthen moral values in children.

The family has a very important role in instilling and teaching moral values to children. In a family environment, children will learn how to behave and behave by looking at the behavior of the adults around them (Rindawan, I. K., Purana, I. M., & Siham, 2020). Therefore a positive and loving family environment can help children feel safe and comfortable in learning moral values. Parents can start by setting a good example in everyday life and talking to their children about important values such as honesty, courtesy, patience, religion, empathy and responsibility. Apart from that involving children in positive and meaningful activities, such as social activities or activities in the family can also help in teaching moral values. In addition, parents also need to teach moral values directly by providing explanations and concrete examples from everyday situations. Parents can also introduce moral values through children's story books that contain good moral messages.

Through books, children can also learn to strengthen morale by dealing with various conditions they experience every day. Reading books can also help develop empathy and stimulate children's creativity. Therefore it is important to choose the right book, which is a book with good moral values and is easy for children to understand. Picture story books can also make children understand more about the contents of the book and stimulate their imagination. In addition, books with interesting pictures can attract children to read them. Thus books have an important role in strengthening moral values in early childhood and can be an effective means of helping children understand moral values from an early age (Suratman Bayu, 2020). Children's story books that contain moral messages for children. These stories help children to understand these values through the characters and events faced by the characters in the story. In addition, books also provide opportunities for parents and caregivers to read and teach moral values to children interactively (Nafisah et al., 2022). So that children can understand more easily and experience positive learning experiences.

Picture story books are a blend of reading textbooks with visualization images (Munthe & Halim, 2019). The arrival of picture story books is something Hank really likes as a learning medium, because of their attractive shape with pictures and colors that match the storyline. In this study the researcher chose a picture story book that can instill character values that are suitable for the age of children's development and can improve character education in children is the picture story book "Eating with Family" by Ignatia Prabani Setiowati.

As relevant study material, there is research that is allied as a comparison with this research, namely research from Al Ashadi Alimin and Mesterianti Hartati (2019) entitled Moral Values in the Book "Tips of West Kalimantan Folklore" which explains that there are two moral values in stories the people, namely moral values related to oneself and related to humans (View of Moral Values in the Book "Tips of the Ancestral Land_ A Collection of West Kalimantan Folklore" Ashadi Alimin.Pdf, n.d.). Furthermore, the research that has been carried out by Imam Hidayat, Bayu Suta, et al (2021) entitled Moral Values of Early Childhood in a Collection of Friendship Fables by Chandra Wening explains that The results of the study show that the moral values contained in Chandra Wening's Collection of Fables of Friendship consist of: religious moral values and social moral values. Religious moral values include: patience and hard work. Meanwhile, social moral values include: help, respect, and compassion (Hidayat et al., 2021). From the results of research conducted by previous researchers, it gives an overview to researchers, that how important it is to build character for humans in general. Growing a character is not easy, it needs to be introduced and used to it from an early age. From the background above, the purpose of the research conducted by the author was to analyze the picture book "Eating with Family" by Ignatia Prabani Setiowati on the moral values of character in early childhood.

RESEARCH METHOD

The type of research used in this research is descriptive textual. The method used uses a descriptive approach to analyze the text in depth and detail (Rakhmawati, 2015). so that it can reveal the meaning and messages contained in a text. Data collection techniques using documentation through reading and taking notes. This technique is carried out by reading written text documents and then recording or collecting the information needed from these documents (Dian, 2017). The data used in this study are descriptive in the form of narrative sentences and not

in the form of numbers. The data analysis technique used is by reading, recording, analyzing and concluding. The researcher will read the data source from the book *Meals with the Family* by Ignatia Prabani Setiowati then carry out analysis and interpretation to conclude the meaning or message contained in the book.

RESULT AND ANALYSIS

Early childhood moral values are a series of moral principles or standards that are taught to children at an early age to shape their personality and morality (Khaironi, 2017). Based on the results of research that has been carried out by researchers through reading and analyzing techniques in a book entitled *Eating with family* by Ignatia Prabani Setiowati, a book written by Ignatia Prabani Setiowati consisting of 15 pages published by UNICEF in 2017 obtained the results that in *The book Family Meals* by Ignatia Prabani Setiowati teaches many important moral values, especially at this time when many people are busy with their activities or gadgets, which means less time to spend with family. The moral values that can be learned from the book are the moral values of courtesy, religious/religious and moral values, patience, cooperation.

1.1 The moral value of courtesy

The moral value of courtesy is very important to be taught to early childhood. Politeness can help children to interact with their social environment properly. The value of courtesy contained in the book *Meals with the Family* by Ignatia Prabani Setiowati is to put older people first. The attitude of prioritizing older people shown in the book on page 11 can be seen in the conversation Oto invited his parents to take the rice first, "Your attitude is very commendable," said Mr. "That's how to be polite when eating together," Mama said (Ignatia Prabani Setiowati, 2017). Prioritize parents are one form of polite moral values that can be instilled in early childhood (Yuliana, D., Murtono, M., & Oktavianti, 2021). The importance of polite moral values in early childhood is to shape children's character from an early age so that they can grow into individuals who have noble character and are able to be a positive part of society. Apart from putting parents first, there are also other polite moral values in early childhood such as greeting, being polite when speaking, and understanding polite norms in interacting with others. Instilling polite moral values in early childhood can be done in various ways, one of which is through education in the family environment and educational environment such as in PAUD (Early Childhood Education) and Kindergarten (Purnomo Sigit, 2022).

1.2 Religious moral values / Religious and moral values

Religious and moral values or religious values are very important to be taught to early childhood (Nurtina Irsad Rusdiani, Linda Setyowati, Nanda Putri Agustina, Nurleha & Mahardhani, 2023). Children can be taught about religious and moral values through learning in families, schools and communities. The religious moral value in this book is shown in this is greeting before entering the house, which can be seen on page 2 shown in the conversation when the auto came home from school immediately headed to the kitchen. Mom is cooking. "Good afternoon, mom!" Auto greets. "Good afternoon, son" replied mother (Ignatia Prabani Setiowati, 2017). Greeting before entering the house is a form of religious moral values that can be instilled in early childhood (Marwiyati, 2020). Religious moral values are important to shape children's character so that they can have positive values in everyday life, especially in interacting with the surrounding environment. Instilling religious moral values in early childhood can be done through teaching in the family environment and educational environment such as in PAUD or Kindergarten (Marwiyati, 2020).

In addition to greetings, there are also other religious moral values such as praying before and after eating, maintaining order and cleanliness of the environment, and maintaining eating etiquette. All these religious moral values can help shape a child's character so that they become individuals who have noble character and are able to contribute positively to society. The moral value of maintaining eating etiquette in the book, "Eating with the Family" is shown in the book on page 9 of the conversation, "Father and Oto also wash their hands before eating" and page 13 advice

not to talk while eating which is shown in the conversation," Eat first! It's not good to tell stories while eating," said Mr. When you finish eating, you tell me (Ignatia Prabani Setiowati, 2017). The moral value of maintaining eating habits in early childhood is very important to be instilled from an early age. Eating habits include procedures and ethics when eating, such as not talking with your mouth full, chewing properly, and using cutlery properly. Maintaining eating habits in early childhood can form good character and teach them to respect the process of eating as a social activity that must be done politely. In addition, these moral values can also help children understand the importance of maintaining a healthy body through a healthy diet. Parents must set a good example in maintaining eating habits so that children can emulate it. In addition, parents also need to provide direction and explanation about the importance of maintaining eating habits in children. By instilling the moral value of maintaining eating habits in early childhood, it is hoped that they will become responsible and ethical individuals in everyday life.

1.3 The moral value of patience

The moral value of patience in early childhood is very important in efforts to shape children's character so they can behave well and train their mental resilience (Zahroh, 2022). This moral value of patience can be taught in many ways, such as teaching children to wait while doing something or asking children to speak well and express what they want to say politely and politely. In addition, parents and educators can also set a good example and provide support and reinforcement to children in dealing with problems and challenges in everyday life. Thus, cultivating the moral value of patience in early childhood will be very beneficial in helping them develop into better individuals and supporting the formation of a civilized and respectful society (Zahroh, 2022). The moral value of patience in this book of eating with the family is shown on page 4 of the dialogue between the bibs and the mother "Mama, I'm hungry!" "Be patient, son, the food will be ready soon!" said mama (Ignatia Prabani Setiowati, 2017).

1.4 The moral value of cooperation

Helping parents and cooperation is a form of moral values that can be instilled in early childhood. These moral values are important for shaping children's character so they are able to understand the importance of working with others and helping others in everyday life. Instilling the moral value of cooperation in early childhood can be done in various ways, such as involving children in family activities that involve collaboration, such as cleaning the house together, working together to make food, or making sports activities together. In addition, education in educational environments such as PAUD or Kindergarten also pays attention to the importance of social values and cooperation in their educational curriculum. The moral value of cooperation in the book Family Meal is shown on page 7 which is shown in the conversation between Mother and Otong as follows, "Son, please put this fish on the table!" said Mama. "All right, Mama!" answered Oto. Oto brought a plate of fried fish to the dining room (Ignatia Prabani Setiowati, 2017). Helping parents and cooperation is a form of moral values that can be instilled in early childhood. These moral values are important for shaping children's character so they are able to understand the importance of working with others and helping others in everyday life. Instilling the moral value of cooperation in early childhood can be done in various ways, such as involving children in family activities that involve collaboration, such as cleaning the house together, working together to make food, or making sports activities together. In addition, education in educational environments such as PAUD or Kindergarten also pays attention to the importance of social values and cooperation in their educational curriculum.

CONCLUSION

Based on the results of the analysis that has been done, it can be concluded that the story book Family Meal by Ignatia Prabani Setiowati contains good moral values to be taught to early childhood, namely the moral values of courtesy, religious/religious and moral values, patience, cooperation. Books can be used as a tool to teach moral values to early childhood. There are various methods and activities that can be done to develop moral values in early childhood, and

books are available to guide parents, teachers, students, and early childhood education practitioners in this process. Books are one of the media that can be used in teaching moral values to early childhood. However, not all books are equal in this regard. Therefore, an analysis of the ability of books to teach moral values to early childhood needs to be done. First of all, books must be able to convey moral messages clearly and easily understood by children. In addition, books must also be able to attract children's interest and attention so that they are interested in reading them. Furthermore, the book must also provide real examples of the application of moral values in everyday life. This will help children understand the concept better. Finally, books must be able to develop children's creativity and imagination so that they can understand moral values in a fun.

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