

Proceeding of The 1st International Conference on Integrated-Holistic Early Childhood Education (ICIHECE)

Islamic Early Childhood Program, Faculty of Tarbiya and Teacher Training
Universitas Islam Negeri Prof. K.H. Saifuddin Zuhri Purwokerto
e-ISSN: XXXX-XXXX, p-ISSN: XXXX, DOI: 10.24090/icihece

Social Interaction of Children with Dual Carrier Parents in Al-Anshori Purwakakarta Kindergarten Teachers

Rika Purnamasari^{1✉}, Tiara Putri¹

¹STAI DR KHEZ MUTTAQIEN PURWAKARTA, Purwakakarta, Indonesia

✉ email: rikapurnamasari057@gmail.com

Abstract: Today's increasingly high economic demands sometimes make husbands and wives in a family have to work. This condition affects the involvement of parents in child care. This study aims to describe and analyze and provide solutions regarding parental involvement in parenting in dual carrier families. The research method used is to collect library data about parental involvement in parenting the dual carrier family. The library data collection method is carried out by interviews, observation and documentation. then the researcher conducted a critical analysis to conclude the research material. The results of research on parents apply good parenting by carrying out effective interactions with children through intense and planned two-way communication activities. Parents as the child's first source of knowledge both from Religious, Norm and Moral education which must be given to children at the age of the Golden Age (golden age) then set an example and direct good things as well as provide support and build good communication with children such as Quality Time in between busy work, whether it's taking a trip, as well as being a good listener and solution provider for children.

Keywords: Social Interaction, Dual Career, Parenting Style.

A. Introduction

The family is a system that supports the growth and development of children, in which there are bonds between members of the family who have each other. According to Purnamasari (2022) states that the family is a key element in building a support system for children's education. It is in this family environment that the parenting process takes place so that a mature person is formed to be able to live life as expected. One of the figures who play a very important role in making a child have a mature personality, namely parents. In addition, parents play a role and companion in the development of children so that children have responsibility and have good personalities.

The division of family roles in a working husband and wife household is carried out because both of them have to work to meet the needs of the family. Fathers are responsible for the development of their children, both physically and psychologically. The father's task is to meet physical needs such as eating, drinking, clothing and so on, fathers are also guided to be active in fostering educational development in children (Putri 2015). The role of mothers in children's education is very large, even dominating. The role of the mother in children's education is a source of affection, caregiver and caretaker, a place to pour out the contents of the heart, regulator of household life, educator in emotional aspects. In reality on the ground, educating and raising children is more of a burden on mothers, while fathers are only tasked with meeting the economic needs of the family, so they do not take part in caring for, educating and meeting the needs of children's affection. The importance of parents providing special time with children can establish

strong bonds between people parents and children so that children get psychological well-being. This will optimize children's development in various aspects of development. The involvement of parents, both mother and father, is very important because from both of them, the child will receive care from two sides that will influence each other's development.

The involvement of mothers and fathers in child care can be assessed by how much time they spend together and what activities can be done together (Nawafilati: 2020). However, many aspects that make parenting a child in a dual carrier sometimes involve people outside the nuclear family, including grandmothers, grandparents, neighbors or outside caregivers. Children who spend most of their time in their childcare or school will have a lot of free time with their friends. Limited time for interaction between dual career parents and children is an obstacle in the parenting process that disrupts the interaction of children and parents. the involvement of parents in caring for children entrusted to caretakers shows that it turns out that providing time with children is not easy for parents who both work. Meanwhile, communication is an important part of forming relationships between parents and children (Putro: 2020).

In the results of research (Amini, 2015) regarding parental involvement needs to be increased, especially in training children's daily independence at home and willingness to volunteer or initiate children in kindergarten. Therefore it is necessary to think of an appropriate strategy so that parents are more involved in their child's education.

Parents are the most important caregivers in a child's life, so it is very important for both of them to spend enough time together to be able to meet their emotional needs. The involvement of both parents in parenting is important for the fulfillment of aspects of child development. This needs to be sought by both parents. So this research will discuss the Social Interaction of Children with Dual Career Parents in the Teachers' Environment at the Al Anshori Kindergarten school, Purwakarta. This research focuses on parents, especially mothers who have careers as teachers and have husbands who both work.

B. Methods

This research is a descriptive qualitative research. Descriptive because the researcher wants to describe the extent of the implementation of the Iqra method in developing the ability to read hijaiyah letters in early childhood at TK Aisyiyah VII Purwokerto and to find out how the process in developing the ability to read hijaiyah letters in children starts from planning, implementing the development of reading hijaiyah letters, up to the process of evaluating the development of reading hijaiyah letters in the kindergarten and the approach used in this study is data analysis while data collection techniques are through observation, interviews and documentation.

This research method uses a qualitative method with a case study type. As a case study, the data collected comes from various sources and the results of this study only apply to the cases investigated. Furthermore Arikunto (2006) suggests that the case study method as a type of descriptive approach, is research that is carried out intensively, in detail and in depth on an organism (individual), institution or certain symptoms with a narrow area or subject. In this study is a report on the results of interviews and observations conducted on research subjects, namely dual-career parents with predetermined criteria as follows:

1. Husband and wife each working in a field of work or working outside the home for a minimum of 6-8 hours a day, except for holidays.
2. Husband/wife couple whose wife works at TK Al Anshori Purwakarta.

3. A married couple who has several biological children who are already in college and some are still babies.
4. Husband and wife who delegate childcare responsibilities to third parties, whether those third parties are parents (grandmother, grandparent/home for the child), relatives and caregivers.
5. Husband and wife who live in the Purwakarta Regency, West Java.

This study uses data collection techniques through interviews, observation and documentation. Data analysis was carried out by coding the results of interviews, field notes, and other materials so that they can be easily understood and the findings can be informed to others.

C. Results and Discussion

Discussing this research, it collects data through interviews, observations, and documentation. Interviews were conducted with 5 informants who were considered representative of the problem object in the study. The following is data from 5 informants in this case experiencing dual carriers as parents.

1. Family 1 with a job as a teacher at Al Anshori Kindergarten and civil servants in Cirebon, has 2 children, the first child is 4 years old, the second child is 8 months old when they work, the 1st & 2nd children are entrusted to day care.
2. Family 2 with a job as a Civil Servant Principal and his wife worked as a teacher at Al Anshori Kindergarten as a school principal as well, and had 2 children, the first child was in grade 6, the second child was 3 years old, while they were working the child was being cared for by a neighbor's caretaker.
3. Family 3 with a job as a trader in a shop and his wife is a teacher, have 2 children. The 1st child is already working and becoming a trader. The 2nd child is a high school student.
4. Family 4 with work as a teacher and husband works as a teacher and has 8 children, 1st and 2nd children are married, 3rd and 4th children are already working, 5th and 6th children are in college, 7th children are in high school and 8th children In elementary school, when they work, they are raised by their grandmother and because their older brother has children, sometimes his younger sibling is cared for by his older sibling.
5. Family of 5 with a job as a teacher and husband works as a trader, has two children, the first child is in grade 3 elementary school, the child is 8 months old. When they work, the children are sometimes brought by their mother to teach and sometimes with their father.

The data obtained from the interviews were in the form of the informants' answers to the questions posed by the research through an interview guide which was conducted face-to-face with the informants, then the answer data was presented in the form of excerpts from the interviews. Excerpts from the interview results describe the various responses of respondents regarding the alternative dual-career family parenting model in meeting the needs of children's affection. In order to answer the problem, excerpts from interviews with research informants are described and explained in more detail the following:

Table 1. Dual career parents profile

Family	Profession Father Mother	Dual Motivation	Career	Love model	fulfillment understanding About the Golden Ages	Nanny
1	Civil servant - teacher	Helping to lighten the burden on the family, the teaching profession doesn't take up time until late at night, it can take time		There is quality time in between free time, inviting children to cook.	Know. 1-3 years the position at home gives more attention to children, directs children's emotions, children's needs, nutritional and spiritual fulfillment (hugs and kisses) to meet love needs.	Daycare
2	Civil servant - teacher	To channel knowledge is to set an example that by working, life will be more comfortable and it will also improve the economy.		Using vacation time with quality time, doing activities at home, guiding study and recitation	Child development, from 1-3 Years.	Nanny
3	Shop Trader-Teacher	Hobby, applying the knowledge that has been learned also adds to the family income		Spending time, asking for walks, chatting, Q. Time	every child is different for every child. The first child still has a lot of doctrines from his parents and his upbringing is in accordance with his But increasingly here has its own parenting style or parenting style that directs everything. (parenting knowledge, such as making arrangements, religion is directed from childhood)parents.	Nanny
4	Teacher-teacher	it's fun to be a teacher. and help with the needs of the children.		Be a good listener when children vent and are curious about children's affairs so they know the child's development	From the first 1000 days, he was directed according to the guidance of the Koran hadith, not in the old days, but according to needs, each child had a different parenting pattern.	Grand Mother

Family	Profession Father Mother	Dual Motivation	Career	Love model	fulfillment	understanding About the Golden Ages	Nanny
5	Pedagogical-Guru	The call of conscience and necessities of life	of wants and the necessities of life	When there is homework to guide him, free time to play together, go for a walk.	When there is homework to help him, free time to play together, go for a walk.	Maybe because I'm often invited while studying, I also have to guide my child so they understand, direct the good while studying, set an example even when I'm busy, during the golden age.	

Based on the results of interviews with parents who experienced dual carriers, they agreed that parents had knowledge about the importance of children's development in the golden age period and they accompanied Full during the golden age period (While taking their children to work) there were also those who accompanied them at home after work. , When they are working they will be cared for by their caregivers, be it caregivers from the family or caregivers from neighbors.

Based on the results of interviews with 4 parents who experienced dual careers at Kindergarten Ansori Purwakarta argued that motivation in undergoing dual careers was based on the need for self-actualization in developing their potential. They say that being a teacher is a calling to always serve as an educator. But apart from that, being a teacher can also help ease the economic burden on the family where being a teacher will get enough income. Another teacher stated differently that being a teacher can provide for the family.

On the other hand, being a teacher is an ideal job, because apart from implementing knowledge at school, they can also apply knowledge to their children. Moreover, being a teacher has a fairly flexible time and does not take up much time for the family. According to the 5 teachers, the job of being a teacher is like continuing to update knowledge in the child's education process, so that parents can apply the knowledge gained to then be implemented in family education.

More than that, parents who experience dual careers at Kindergarten Ansori Purwakarta understand how to meet the needs of love for their children. One way to meet their affection needs is to interact with family. Social interaction with children can be carried out in various daily activities with children. All parents say that social interaction is built with children through guiding activities at home, teaching children the Koran, inviting children to play and telling stories, inviting children to take part in quality activities such as telling stories about daily life during activities in the home environment.

Furthermore, based on the results of observations of 5 parents who experienced dual careers, they argued that being a parent as well as being a teacher is more experience and knowledge for educating their own children. Teachers agree that educating children in the golden generation is a basic stage in the process of developing human life, where the process of social and emotional interaction is well built in this golden age. This stage is an important stage in developing children's social and emotional intelligence. In line with Hurlock (1993) states that the golden age is a good time to stimulate child development with various stimulations to achieve every aspect of developmental tasks. In addition, one parent believes that the golden stage of children is a good

stage in applying values and religion to children. So that the stimulation given by parents must be in accordance with aspects of child development.

Being a dual-career parent has its own decisions and consequences, because each family member plays a very important role in the development of children from various subsystems, both dyadic (involving two people) and polyadic (involving more than two people). It is these subsystems that interact and influence each other, especially in the pattern of parenting in giving special and careful attention to meeting the basic needs of children, or just and doesn't need to be a priority.

From the results of observations made by researchers, there are still families who have not paid special attention to this matter, but there are families who realize that dual-career status must be followed by efforts to meet the basic needs of children through the stages of child development. Differences in the attitudes of each research subject were apparently influenced by experience, knowledge and family socio-economic status.

Thus, the interaction process is the process of caring for parents to children in which there is a parenting plan that is in accordance with the goals of parenting, parenting activities such as guiding the Koran, studying, and dividing time between work and caring for children. In line with the opinion of Listyati (2021), social interaction between parents and children is a reciprocal relationship that influences, changes, or improves the behavior that takes place between parents and children.

The factors that become obstacles in social interaction between parents and children are the relatively long time constraints to communicate intensely because the husband/father has a remote job and makes it possible to communicate remotely. However, 4 parents at Ansori Kindergarten stated that time constraints were not an obstacle, because parents (mothers) had ample and flexible time for their children.

D. Conclusion

Based on the research data, it is sufficient to illustrate that in general the interaction and communication between parents and children and how parents provide care that suits children's needs by providing affection, guiding children, communicating with children, and providing quality time with children. Treating children influences the child's attitude which, if sustained, will develop into a character that is formed in the child so that both positive and negative character is formed, because parents are the child's first source of knowledge both from religious education, norms and morals must be given to children when Golden Age (golden age), setting an example and directing good things, providing support and building good communication with children and providing Quality Time on the sidelines of busy work, be it taking walks, and being a listener and solution provider which is good for children. For dual career parents, they should also be more selective in choosing caregivers for children because it will have an impact on the child's character.

References

- Amini, Mukti. (2015). *Profil Keterlibatan Orang Tua dalam Pendidikan Anak Usia Dini Usia TK.Tanggerang Selatan*: Universitas Terbuka
- Arikunto, Suharsimi.(2006). *Prosedur Penelitian : Suatu Pendekatan Praktik, Edisi Revisi VI*. Jakarta :PT Rineka Cipta,
- Hurlock, E.B, (1993). *Life Span Development, Toky* : Mcgraw Hill

- Iisetyati, Ester. (2021). Interaksi Sosial Anak Dengan Orang Tua Dalam Pembelajaran Daring di Dusun Kampung Desa Kaloran Kecamatan Kaloran Kabupaten Temanggung. *Jurnal Sosialisasi Jurnal Hasil Pemikiran, Penelitian, dan Pengembangan Keilmuan Sosiologi Pendidikan Vol. 8, Nomor 3, November 2021.*
- Nawafilaty, Tawwadudin.(2020).Pola Pengasuhan Alternatif Dual Carieer Family Dalam Pemenuhan Kebutuhan Asih Anak. *JournalOf Early Childhood Vol 3, No 1 (2019)*
- Purnamasari, Rika dkk. (2022). Peran Nuclear family Support System Terhadap Pendidikan Anak. *Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah 6 (3), 512-519.*
- Putri, Dyah & Lestari. Sri. (2015). Pembagian Peran Dalam Rumah Tangga Pada Pasangan Suami Istri Jawa. *Jurnal Penelitian Humaniora, Vol. 16, No. 1, Februari 2015: 72-85*
- Putro, Khamin. (2020). Pola Intraksi Anak Degan Oarang tua Selama Kebijakan Pembelajaran Di Rumah. *Fitrah: Journal of Islamic Education (FJIE) P-ISSN : 2723-3847 Vol. 1 No. 1Juli 2020 E-ISSN : 2723-388X.*