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Actualization of The Responsibility Value of Islamic Education Through the Synergy of Parents and Teachers in Madrasah

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Abstract: The success of an education in Indonesia cannot be separated from the cooperation between parents and teachers. Regarding the growth and development of children or not, it is only part of the responsibility of parents and teachers. Rather, there is a synergy between parents and schools, including teachers who provide insight into knowledge to foster a mature mindset for children to become human beings who are able to develop themselves both for themselves and their environment. In harmony with the strands of Ki Hajar Dewantara, the tri-center of education, families, educational institutions, and the community. However, it is not uncommon for parents to think that the responsibility for children's knowledge is entirely the responsibility of the teacher and the school. When there are cases of irregularities committed by children, many people accuse educational institutions as scapegoats. Even though the involvement and role of parents in overseeing children's education is very urgent. Integrated parental supervision with teacher direction in dealing with children's associations. Parental guidance has an important role in the formation of children's character. The synergy of the roles of parents and teachers can be done with good communication patterns. Innovation and creativity of teachers in teaching.

Keywords: *responsibility, islamic education, parents, teachers*

A. INTRODUCTION

Each institution has a mission and vision to achieve quality educational institutions. The components of success in educating children or students cannot be separated from the existence of professional teachers in teaching, but also the cooperation between schools and parents of students. On the other hand, parents also do not immediately let their

children go to school to realize maturity in their children's thinking.

It is in three words that cooperation in accompanying the growth and development of children to reach maturity in thinking children is a shared responsibility between parents and schools. Moreover, children spend more time playing at home than at school or madrasah.



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So that in the order of Muslims and the world, there are important things that must be instilled especially in every Muslim, namely morality. Morals are related traits in assessing individual personality as seen from individual behavior and actions, because it becomes a paradigm in their mindset. The reason does not close the reality that is happening today that many generations are experiencing moral degradation. The number of behaviors that are not in accordance with what they adhere to. In terms of the madrasa environment, brawls between students to bullying students in madrasah.

Synergy in this case is a form of cooperation in educating and imparting knowledge, with synergy being a solution to avoid blaming each other between the education process in madrasahs and education built by families. According to Hasbullah (2013:14) teachers and parents in the world of education must direct their students to develop according to their talents and interests and does not mean letting their children.

Basically every student has different abilities, therefore the teacher must be able to understand the conditions related to the students being guided. The teacher's task in learning activities is as a facilitator, which facilitates students to acquire knowledge. Therefore, the teacher as a forum for education and parents as the main guide in the moral development process, to support the process of developing moral aqidah, the experience of teachers and parents is the main thing, every teacher has duties and responsibilities in the learning process such as planning, evaluating and also analyze learning outcomes, as well as parents provide views on their religion, personality and mindset. The main trait that a teacher must possess is the ability to manifest personality and quality both

in terms of interaction and education. Lismanda (2017:35).

Teachers must have work competencies that can form effective performance, making it easier for teachers to develop education for students, teachers who are successful in carrying out their duties must have their own sense of satisfaction with achieving their performance. Likewise with parents, because they are the first environment in interacting and also in the educational process. because in essence a person receives more education from parents, time with family is longer than when children are in madrasah.

There is a synergy between teachers and parents that must be done consistently. According to Supardi (2014:45) children will be honed in their mindset and guided emotionally, in order to realize a good quality personality. Teachers and parents must motivate each other to develop children's education and morals, so that they are not easily influenced by bad things and are also able to hold the principles of faith adopted by Muslims. Therefore, teachers and parents should not be careless, they must always have a strong motivation in forming good behavior and become the main guide in the development of moral aqidah education.

B. MATERIALS AND METHODS

The type of research used is qualitative. The research location is in the educational institution of MTsN 1 Central Aceh, Jl. Lut Tawar Boom Takengon. To explore detailed knowledge related to the synergy of teachers and parents in the realm of developing moral creed education, in this study there were several objects that were examined, namely teachers when teaching moral aqidah subjects, and the role of parents in supporting the development of moral

aqidah education in madrasas. Researchers made observations on the learning activities carried out.

C. RESULT AND DISCUSSION

Basically, parents are the first environment for children to get an education. The education that children receive in the family environment is very important for the future of the child, because it will determine the nature and character of the child in the future. The involvement of parents in education is very important, this is evident from the very significant positive impact on children. It is in the family that children are prepared to build knowledge about development before entering other levels of development in the world, such as the world of adults, language, customs and culture.

Family is the first education that builds creativity child. If the child has received less education from his family since childhood, various negative impacts will arise, such as difficulty adapting to the social environment. Likewise, when entering school, children will have difficulty receiving lessons due to lack of attention from parents.

It is necessary to realize that parents play a major role in determining their child's learning achievement. Children who do not get parental attention in their education can cause children to be less or even unsuccessful in their studies. This is different from children who always get parents' attention, especially attention to their learning activities at home. Children will be motivated to be more active and more enthusiastic about learning when they know that apart from themselves who want to excel, their parents also have the same desire. So that learning outcomes or learning achievements achieved by students become better.

This attention and motivation have an important role in the formation of

children's character. Children who never get reprimanded when he makes a mistake, will make mistakes over and over until it becomes a bad habit. As a result, these bad habits are interpreted by others as delinquent behavior. Like children who like to talk dirty and never get reprimands, especially from their parents, these habits will become a bad character when they grow up. Once it becomes a character, it will be difficult to change. The essence of education in the family is exemplary, habituation, and affection, especially in order to become a disciplined person.

The teacher is part of the support because as a teacher who controls students' morals, if there are teachers who are less consistent, or feel indifferent to the attitudes of their students, the teacher's consistency in the process of developing and learning morals is very important, to make students' morals even better. In addition to teachers, the learning process also needs supporting facilities and infrastructure, because the building facilities are adequate so as to make learning activities easy to do.

Each teacher and parent understand each other about education, where teachers and parents will not be in line if there is no cooperation. In terms of education, especially morals, a child spends more time at home, teachers and parents are said to be successful in educating if they have high performance related to the child's education process.

The existence of synergy as a basis in launching children's education, parents must always respect the input given by the teacher if the input given by the teacher is appropriate and with the right reasons and can be accepted by reason. As stated by Patmonodewo (2008:126), parents and teachers have their respective missions in educating, a teacher pays attention to education outside the family environment, while parents pay attention

to children's education within the family. Teachers who regard parents as partners in their students' education can create open and respectful relationships.

When at home, parents have an obligation to develop the natural talents of children, in the education carried out, they should not position the child as an object that must be forced to always follow reason from the interests of education, but the education for children that should be carried out is educating with basic potential according to with Islamic teachings.

The potential that tends to the truth, because as a parent it is obligatory to direct it, several roles are carried out by parents, namely 1) caring for a child's growth and development in a healthy manner, 2) educating him to be easy to socialize and able to adapt to his environment, 3) provide well-being to the child, both psychologically and emotionally.

Munardji (2014:131) says, educating children without coercion is much better than by coercion, with flexibility and a gentle attitude. To establish a relationship with children, parents need to do some patterns of principles that are not too harsh and not too excessive. It is important to realize that as a parent, you must accept the condition of your child. And does not cause jealousy and also a sense of awkwardness in family ties.

Abdul (2012:20) said that at the beginning of a child's life, parents are important for him. Because in the development of children really need parents. A child has instincts and needs that are important to fulfill. Among them want to get a sense of security as a form of self-confidence. Therefore, the role of parents to children also has rules. In order to create a sense of happiness in the survival of children. These rules are able to balance the rights and obligations of parents to children. By fostering good

relations with the community and the environment.

D. CONCLUSION

The existence of support from the principal, teachers and parents as well as a strong commitment to be able to advance the madrasah, making the performance of teachers interpersonally and the performance of parents can be achieved well. Some of the positive impacts of the synergy of teachers and parents are being able to increase the interest and motivation of students and children when at home.

Each teacher and also parents understand the importance of moral education, so that it can be in line with both. With this, the synergy between teachers and parents becomes the basis for smoothing the educational process, parents appreciate input from teachers and vice versa. Teachers pay attention to education within the scope of madrasahs, as well as parents pay attention to education in the family sphere, so that the two complement each other.

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