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### Management of Raudloh Tarbiyyatil Qur'an (RTQ): Islamic Activities for Elementary School Students' Self Development

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**Abstract:** This study is based on students' inability to apply Islamic teachings. The purpose of this research is to examine the management of Raudloh Tarbiyyatil Qur'an (RTQ), a self-development program in Islamic studies at MI Ma'arif NU 1 Pageraji Banyumas Indonesia. This study employs a qualitative approach with a case study methodology. The study lasted from April 4th, 2023 to June 4th, 2023. The data was gathered through observation, interviews, and documentation. Data were analyzed using steps such as data reduction, data display, and conclusion drawing. According to the findings of this study, the Raudloh Tarbiyyatil Qur'an program has the following management functions: 1) Planning by setting goals, developing strategies for the creation of a goal including teaching and education personnel, activities to be carried out, determining learning methods, and preparing learning plans; 2) Organization by preparing the organizational structure, authority and responsibility, placement of human resources; 3) Implementing Raudloh Tarbiyyatil Qur'an by implementing planned activities and programs, and evaluating the results of program activities, which in Raudloh Tarbiyyatil Qur'an include three things, namely: tahfiz, reading and writing the Qur'an, and ubudiyah. All of these activities are carried out on a scheduled basis and are included in the self-development stage and the learning stage; 4) Supervision oversees the process of implementing teacher performance activities.

**Keywords:** *management; raudloh tarbiyyatil program; self-development; islamic activities*

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### A. INTRODUCTION

Religion and education are two important things. Like two sides of a coin, They cannot be separated. Religion can not be implemented without any education. On the contrary, Educational development must also be guided by religious values. Allah SWT

has shown the way of truth to humans through the meaning contained in the blessed holy book, namely the Qur'an, as a light of guidance, a healer, and a guide for the lives of pious and faithful human beings, so that they can be saved from the misguidance of this world and the hereafter. Even though just reading it is a great reward,



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especially if it is read according to recitation. (Maharani & Izzati, 2020, p. 1289)

Learning the Qur'an is a major obligation for every Muslim, as well as teaching it. Learning the Qur'an has several levels, namely, first, learning to read it. Fluently and correctly according to the rules that apply in tajwid and qiro'at; second, learning to explore the meaning and intent of the meanings contained in the Qur'an, third, learning to memorize the Qur'an by rote, as was done by the companions at the time of the Prophet Muhammad, as well as to Muslims throughout the Islamic lands. Applying Al-Qur'an education in life is an absolute thing for every Muslim, without exception. Moreover, childhood (6–12 years) is referred to as middle childhood. This period is also known as the transition. period from early childhood to late childhood until the pre-puberty period for learning. So they really need to get directions and guidance according to the basic concepts of the Qur'an. (Masduki, 2010, p. 21)

With the self-development of students which is an effort to continue to increase students' interests and skills, which is carried out through special programs. And The self-development program refers to various additional or development programs held by the school outside the regular learning process to support the formation of the character and character of students. Currently, self-development programs in the The Islamic field must really pay attention to the background of the lack of students' ability to practice several Islamic teachings, such as reading the Qur'an, memorizing Juz Amma, and daily fiqh, such as daily prayers,

ablution, prayer, and prayer. Even though it is very unfortunate if the development Students' self-development is not carried out, students' interests and skills can be lost or not developed; fortunately, the self-development program in the field of Islamic studies at MI Ma'arif NU 1 Pageraji Banyumas, Indonesia, has received serious attention from the school by holding the Raudloh Tarbiyyatil Qur'an program, which aims to direct students to become a generation that has strong faith and piety and has a noble character.

The existence of Madrasah Ibtidaiyah (MI) has become very strategic in fostering noble character, because since the beginning Madrasah Ibtidaiyah (MI) has paid attention to the moral and moral development of students MI Ma'arif NU 1 Pageraji is a basic level of Islamic education. institution, which is located in Banyumas Indonesia, where students are superior and have character, it turns out that MI Ma'arif NU 1 Pageraji has the Rauloh Tarbiyyatil. Qur'an (RTQ) Program, where With the Rauloh Tarbiyyatil Qur'an Program, Students are equipped with the basics of the Qur'an and Ubudiyyah So that through this RTQ program, it is hoped that it can help students to have the provision to memorize, read and write the Qur'an, so that they have the basis of the Qur'an and for convenience in the future.

Based on the phenomena above, the The authors are interested in conducting research at MI Ma'arif NU 1 Pageraji, because with the implementation of the RTQ program that has been implemented properly, it cannot be separated from the

role of management, which is structured starting from the management function, which makes this school have the character the good one. This made the writer interested in conducting research with the title "Management of Raudloh Tarbiyyatil Qur'an (RTQ): Islamic Activities for Elementary School Students' Self Development."

## **B. MATERIALS AND METHODS**

This type of research is qualitative. Approach with the case study method, Specifically, the researcher wants to explore what Information can ultimately be learned or drawn from a case, both singular and multiple cases. Qualitative research includes data collection by making direct observations and approaching the location. (Azwar, 2016, p. 6) This research took place at MI. Ma'arif NU 1 Pageraji Banyumas Indonesia. This study analyzes the management of Raudloh Tarbiyyatil Qur'an (RTQ) as a self-development program for students in Islamic activities. The time starts from April 4, 2023, to June 4, 2023. The The location of this research is Michigan. Ma'arif NU 1 Pageraji, address: Jalan Raya Pageraji Number 10 Pageraji Village, RT 002 RW 004, Cilongok District, Banyumas Regency, Central Java, Indonesia The subject is the source of data that provides answers to management. (Luthfiyah, 2017, p. 152) management of Raudloh Tarbiyyatil Qur'an (RTQ) as a self-development program for students in Islamic activities. That is:

1. The principal of MI Ma'arif NU 1 Pageraji School, namely Mr. Akhmad Thontowi, M.Pd.I., as the

principal, who is the supervisor of the RTQ program.

2. The RTQ MI Ma'arif NU 1 Pageraji Program Coordinator, namely Mr. Munir, A.Ma., as the RTQ MI Ma'arif NU 1 Pageraji program coordinator, and the person in charge of the program and provides direction and guidance to RTQ teachers.
3. RTQ teacher MI Ma'arif NU 1 Pageraji namely, Mr. Kodir, as the RTQ teacher.

## **C. RESULT AND DISCUSSION**

1. Management of Raudloh Tarbiyyatil Qur'an (RTQ) as a Self-Development Program for Students in Islamic Activities.

### **a. Planning**

This activity begins with setting program goals, the purpose of this program is to improve students'abilities. to practice some Islamic teachings. The Madrasah held a Reading and Writing Al-Qur'an program to help students improve their abilities in the religious field, but this program has not been running effectively because there are no special teachers, and in the process of implementing this program, IPNU (Nadhlatul Ulama Student Association) and IPPNU (Nadhlatul Ulama Female). Student Association). The purpose of the RTQ program that has been planned by the madrasah is that students are proficient in the fields of tahfidz, reading and writing the Qur'an and ubudiyah. After

determining the program, objectives, then proceed with developing a strategy to achieve these goals, namely: (Anwar, 2020, p. 32)

- 1) Educators and education staff are tasked with planning and implementing to support the educational process. To be able to maintain the quality of students, of course, it must begin with selecting teachers who are of good quality. With the selection of educators and education, it is an activity to determine and select educators and Educational staff who meet the criteria set by the school and predict the likelihood of individual success or failure in the teaching and educational staff that will be given to prospective educators. (Mintarsih, 2014, p. 137)
- 2) The activities to be carried out, namely, by formulating what activities will be carried out, are a good first step, in accordance with the objectives stated by the principal above, the activities to be carried out in the RTQ program include Tahfidz, reading and writing Al-reading and writing Al-Qur'an, Ubudiyah.
- 3) Determination of learning methods, namely, after determining teaching staff

and determining activities to be carried out, the next process is determining learning methods. On of the learning methods carried out In the RTQ program, the memorization method, and this is in line with the results of observations that have been made by researchers and students actually memorize and The results of the memorization are submitted to the RTQ teacher.

- 4) The preparation of the lesson plan for The RTQ program is done by using the teaching materials, yanbu'a, safinatun najah, and mabadi fiqh. To determine the schedule for this program, which will be implemented from Monday to Thursday for the RTQ program in the fields of Tahfidz, reading and writing of the Qur'an and ubudiyah, special journals, and report cards for the RTQ program.

#### b. Organizing

After establishing the plan, The next stage is organizing the RTQ. program, namely by compiling the organizational structure, authorities and responsibilities. Each part includes the coach, program, coordinator, secretary, treasurer person in charge of Tahfidz, reading and writing of the Qur'an, Ubudiyah, household, and

members of the accompanying teachers in each class. This division of tasks aims to Make it easier for RTQ teachers to carry out tasks in the learning process. This is in line with the observations and documentation that researchers have done. After compiling the organizational structure, the next authority and responsibility is to place human resources. The placement of resources carried out The RTQ program looks at experience and is supported by the skills possessed by educators. Actually, in the learning process, all Teachers provide the same material. and only add authority to the organizational structure that has been formed. This is in line with the results of the documentation that researchers have done. Placement of resources in an educational An institution is a mandate given by a leader with the aim of being the duties and responsibilities that must be carried out by every individual who is given the task and responsibility with this so that he can advance and develop his career. where he works. (Azan, 2021, p. 48) Thus, the placement of resources becomes important if the placement of resources can produce good things like innovation and creativity, then it needs to be maintained, but if you If you still don't have innovation, don't act. forward and are enthusiastic, then You need to be

fostered and guided. so that it is in accordance with the desired expectations. So in the placement of resources, especially in Educational institutions need to be planned and regulated, as well as possible.

c. Implementation

After establishing the organizing plan, the next step is implementing the RTQ program. The first stage is carrying out the activities and programs planned for the RTQ program at MI Ma'arif NU 1 Pageraji carried out in teaching and learning activities. The RTQ program's activities are attended by all MI Ma'arif NU 1 Pageraji. Students In the process of implementing the RTQ program, it is carried out in the form of routine Learning and habituation in madrasah, so that everything that is implemented is a manifestation of the student's self-development process through routine learning and habituation. The activities of the RTQ program at MI Ma'arif NU 1 Pageraji that researchers have observed, carried out by the RTQ program include the following activities:

1) The implementation of Tahfidz

Activities, tahfidz activities are attended by all students held Monday-Thursday from 07.00- 08.00, guided by the RTQ teacher In each class, the activity is in the form of reading

Juz Amma starting from Surah an-Naba after completion, it is continued with a deposit, usually before ending the tahfidz activity, the teacher equips students with two verses to memorized, then deposited. Then The teacher filled out the tahfidz. journal for student assessment. For students who have completed On June 30, they will be tested by an examiner or RTQ teacher by depositing Juz 30 in one seat, if students pass, they will enter the Tasmi class, where students will take part in the Tahfidz Graduation Khataman.

## 2) Implementation of the Qur'an and

Ubudiyyah reading and writing activities, Al-Qur'an reading, and writing activities followed by all students carried out on Monday- Thursday, from 10:00–10:30, the first 15 minutes, the teacher uses the Yanbu'a method for students learning, after the student has read the yanbu'a the teacher fills in a reading journal for students assessment, followed by the activity of writing hijaiyah letters with the teacher providing Examples of writing on the blackboard, then students follow. After that, the student books are collected and given a value by

theteacher, and the value is entered. into the writing assessment journal. Then for the next activity, namely, ubudiyyah, for grade 1. Students are taught daily. jurisprudence such as daily prayers in stages; the first is the intention for ablution after being taught the intention for ablution by the teacher and has read the intention for ablution together by the teacher and students, then Students are given time to memorize, then submit to the teacher. For grades 4-6, the book Safinatun Najah and the book Mabadi Fiqh has been used. On Fridays and Saturdays, the RTQ program has the habit of praying dhuha in each class and continues with Juz Amma, murojaah.

After carrying out the activities, continues with the stage of evaluating the results of activities and programs. After carrying out activities and programs, of course, evaluation is needed to be able to assess the efficiency and effectiveness of methods, media, and resources in carrying out an activity. (Haetami, 2023, p. 40)

In order to be able to determine the success of the RTQ program, it can be known through evaluating students

performance, which can affect students. Usually evaluate every activity that runs directly after the activity is finished with the aim that Any inappropriate activities can be resolved as quickly as possible. By going through the results of the teacher Performance evaluations that are not directly carried out with written evaluations, which will later be conveyed to parents or guardians of students.

Then the evaluation is used for input into improving the performance of both individuals and institutions in the future. Based on the Evaluation results will be seen in the weaknesses that must be corrected. and the strengths that need to be maintained. If implemented, Continuous improvement will be realized in an educational organization, namely a school.

d. Supervision

Furthermore, the last one is supervision, namely supervising the process of implementing teachers activities and performances. Supervising the implementation of Activities is one of the management functions that seek to carry out assessments, and is an activity to match whether the actual activities in the field are in accordance with what is planning

that has been set in achieving organizational goals. (Glendoh, 2000, p. 46)

Supervision, namely supervising that All tasks are carried out properly and in accordance with existing regulations or in accordance with the job description of each person. This is done to be able to improve the performance of teachers and other educators in making a positive contribution to the advancement of education. (Maujud, 2018, p. 35)

e. Supporting and inhibiting factors

The first supporting factor is the existence of qualified teachers in the program, qualified teachers will be able to understand and pay attention and have learning methods that are in accordance with the abilities of their students; this is also seen when Researchers make observations, which shows that every teacher understands and pays attention to the students when giving lessons always have their own methods to able to condition the class. (Muzhoffar, 2005, p. 6) The main The quality of education is determined by the teaching and learning process that takes place in the school environment; in this process, the A teacher plays an important role. Learning can be done anywhere, but A teacher cannot be replaced by anyone.

To be able to build quality education, namely by improving the teaching and learning process, which must be accompanied by a fun, exciting and educational learning process. All of these things can be done by a qualified teacher. Second, There is a vision and mission that the Madrasa has, in addition to having quality teachers, MI Ma'arif NU 1 Pageraji also has a vision and mission that is used as an ideal picture of the school, inspiration that is shared and wants to be realized. Apart from having qualified teachers, who have a vision and mission, MI Ma'arif NU 1 Pageraji also has good facilities and infrastructure. The last Supporting factors are good cooperation, apart from having qualified teachers who have a vision and mission, MI Ma'arif NU 1 Pageraji certainly has good cooperation. Cooperation is a social form, in which there are activities aimed at achieving common goals by helping and understanding each other. Teamwork is a necessity in realizing job success. Without good cooperation, brilliant ideas will not emerge. A close and warm relationship with the school community in building cooperation or togetherness is very important to create a positive school culture. (Widodo, 2019, p. 121)

The inhibiting factor for the RTQ program was the lack of funding. for RTQ teachers, even

though MI Ma'arif NU 1 Pageraji initially experienced a lack of funds, but this The problem has been overcome with assistance from Infaq funds and donors, both from outside the school. and from student guardians. In the general provisions of the government regulations of the Republic of Indonesia Article 1 Paragraph (3) Number 48 of 2008 regarding Education funding is explained. that education funds are financial resources specifically provided for organizing education and managing education. (Armansyahfudin & Mahmud, 2018, pp. 71-72) So, Education funding is the provision of financial resources needed for the implementation and management of education. Education funds must be managed according to needs. Often the funds owned by educational institutions are limited or lacking, This causes educational institutions to make a list of budget expenditures in accordance with the priority needs of educational institutions. Sources of funds obtained by educational Institutions are usually parties. who provide subsidized assistance and from central and regional government agencies or from the public who make regular donations.

The next inhibiting factor Besides funding, student discipline and less learning time. One's Personality structure is one part of



discipline. Discipline will be formed through a very long process and There are factors that influence it. There are internal factors and external factors. Discipline that will be formed from internal factors that start with awareness in a person of the belief that with discipline, you will get success in any case, and discipline can create order in life so that it can provide convenience in achieving something you aspire to. External factors are factors that come from outside the individual, for example. education and family environment If discipline is carried out. Compulsorily, it is usually carried out. because there is power or fear of being punished if it violates applicable regulations. The form of discipline for children that can carried out in the family environment by making rules in the family and providing an explanation of the consequences that will be faced by children if they break the rules. (Sobri, 2020, pp. 20-21) MI Ma'arif NU 1 Pageraji will continue to make efforts with the strategies and efforts that will be made to be able to overcome the problems that hinder the process of RTQ activities so that they can run smoothly and as expected.

## 2. Management Function

George R. Terry divides the basic functions of management into four, namely Planning , Organizing , and actuating and controlling these four

functions are abbreviated as POAC. (Yohannes, 2016, p. 2)

### a. Planning

Planning is the initial stage in the management process, planning is an ideal that is realized through a decision to formulate what will be carried out in the future so as to help the organization achieve its goals. (Amtu, 2011, p. 33) Regarding the importance of a plan Decision making is usually part of planning because each A choice is made based on each plan. implementation process. Planning is very important because it controls many other management functions. For example, every supervisor in the Organizational staffing must develop an effective work plan.

### b. Organizing

Organizing is a process that concerns how the strategies or tactics that have been formulated in planning designed in an appropriate and tough organizational structure, conducive organizational system and environment, and can ensure that all parties in the organization can work effectively and efficiently to achieve goals organization. (Yusuf & Maliki, 2021, p. 27) In organizing, there is a system of cooperation to determine the distribution of fields or functions included in the organization within the scope of the activity to be carried out This

system must always have characteristics, including: there is Communication between people who work together, individuals within the Organizations have the ability to work Together, cooperation is shown to achieve goals. (Fatah, 2008, p. 36) In the teachings of Islam, it always encourages its adherents to do everything neatly. organized manner. Ali Bin Talib said: "Unorganized truth can be defeated by organized falsehood." The organizing process emphasizes the importance of creating unity in all actions so that goal are achieved. (Ma'ruf, 2015, p. 26)

c. *Actuating* (Implementation)

Implementation is an effort to make planning a reality, through various directions and motivations so that each employee can carry out activities optimally in accordance with their roles, duties and responsibilities. (Rahman, 2020, p. 14) It can be seen that the achievement of the organization depends on whether all members of the management team are active or not, from the top, middle, to lower levels.

d. *Controlling* (Supervision)

Supervision is one of the management functions that seeks to make evaluations, make corrections to everything that has been done by subordinates so that they can be directed to the right

path in accordance with the objectives. Supervision, namely supervising that all tasks are carried out properly and in accordance with existing regulations or in accordance with the work description of each person.

3. Raudloh Tarbiyyatil Qur'an (RTQ) Program

Raudloh Tarbiyyatil Qur'an (RTQ) is a program that provides material related to the basics of reading and writing the Qur'an, daily prayer and short letters k. Raudloh Tarbiyyatil Qur'an (RTQ) is a program under the auspices of Lajnah Muroqobah Yanbu'a (LMY) which is an institution that was formed as a supervisory and controlling body and maintains that the teaching and learning journey using the yanbu'a method remains consistent and does not deviate. With the Raudloh Tarbiyyatil Qur'an (RTQ ) held in educational institutions with attention to a clear vision, mission and objectives, and a very clear educational structure, it is very likely that the quality of education in these institutions can be gradually improved. (Efendi, 2020, p. 3) Raudloh Tarbbiyatil Qur'an (RTQ) in Indonesian can be interpreted as a garden of Al-Qur'an education. It is an Islamic education program that guides students in reading and writing the Qur'an, as well as memorizing verses from the Qur'an, and teaches Al-Qur'an reading methods with Yanbu'a, and teaches daily fiqh lessons. According to Akhmad Buhaiti, the existence of RTQ

aims to introduce reading, writing, tahfidz, and practicing the contents of the Qur'an through habituation of daily behavior. (Buhaiti, 2021, p. 4)

#### 4. StudentSelf-Development Program

According to Herry Wibowo quoted by Sudirman Anwar, self-development is an act of educating oneself so that it is full of good things that might encourage us to realize ourselves fully. (Wibowo, 2010, p. 12) In the world of education, self-development is an activity outside of class hours which is an integral part of the school or madrasah curriculum.

This activity aims to shape student character through counseling service activities related to personal problems and social life, learning activities and career development, as well as intra-curricular and extra-curricular teaching activities that aim to optimally develop the potential of students to become human beings who are able to organize themselves and react appropriately adaptive and constructive towards various challenges for himself and his environment, both in the family environment and in the community environment. From the two terminologies above, it can be concluded that a self-development program is an effort to develop creative interests and skills, without self-development these creative interests or packages can be lost or not developed, therefore a special program is needed. In order for one's creative interests and abilities to develop properly in relation to students'

self-development, careful planning is needed to awaken the potential for saving students' lives in this world and in the hereafter.

Self-development programs refer to various programs additions or developments organized by schools or madrasahs outside of the regular learning process to support the realization of the character and character of students. This self development program consists of various routine madrasah activities such as flag ceremonies on Mondays, commemorations of Islamic holidays (PHBI), celebrations of national holidays (PHBN), programs to habituate Islamic worship and culture, and activities to develop students' interests and talents.

The goal of self-development of self-development students is a complete process from the first decision to the pinnacle of success towards independence and self-realization. The purpose of change and development is to help humans adapt to the environment in which they live. The objectives of student self-development activities are as follows:

- a. General Purpose, self-development in general aims to provide opportunities for students to develop and express themselves in accordance with the needs of society, students and learning needs, student potential, skills, interests, circumstances, and student

development, taking into account the condition of students in school or madrasa.

- b. Specific Objectives, the purpose of self-development is mainly to support the education of students in the development of skills, interests, creativity, competence and lifestyle, religious life competence, social competence, learning abilities, vision and career planning, problem solving abilities and independence.

With the explanation above, it can be concluded that the purpose of student self-development is to be able to provide opportunities for students to improve their skills and abilities, which are related to students' interests, skills and attitudes in dealing with other people around them. In short, self-development activities encourage students to improve their skills in line with their competency tendencies. (Muchlisin, 2020, p. 4)

#### **D. CONCLUSION**

From the research data regarding "Management of Raudloh Tarbiyyatil Qur'an (RTQ): Islamic Activities for Elementary School Students' self-development," it can be seen that:

1. Planning for the RTQ program at MI Ma'arif NU 1 Pageraji determines program objectives, develop strategies to create goals, and develops lesson plans.

2. The organization of the RTQ program MI Ma'arif NU 1 Pageraji establishes an organizational structure, authorities, and responsibilities that are determined by the person in charge and the coordinator for the implementation of the RTQ program, and the placement of human resources. With the existence of a program organization structure, it will be able to facilitate the process of dividing tasks for learning activities.
3. The implementation of the RTQ program at MI Ma'arif NU 1 Pageraji carries out planned activities and programs, which include three things, namely: tahfidz, reading, and writing the Qur'an and ubudiyah. All of these activities are carried out according to the scheduled time. These activities enter into the self-development stage and the learning stage. Then evaluate the results of program activities.
4. Supervision of the RTQ program at MI Ma'arif NU 1 Pageraji Supervision is an activity of assessing, correcting, things that have been implemented whether they are in accordance with what has been planned. Under supervision, the teacher usually evaluates every activity that runs directly after the activity is finished. with the aim of any inappropriate Activities can be resolved quickly. as possible. Supervision carried out by MI Ma'arif NU 1 Pageraji has been going quite well, by not only involving the school, but the Parents and guardians of students are also involved in carrying out the supervision process for students.

5. Factors supporting and inhibiting the RTQ program at MI Ma'arif NU 1 Pageraji, there are qualified teachers. to be able to assist in the RTQ. program, there is a vision, and mission and rules that belong to the madrasa and are used as a reference For the RTQ program, there are good cooperation between the madrasa and the surrounding community, a conducive educational environment to facilitate the implementation of the RTQ program, adequate facilities, and infrastructure. Inhibiting factors for the RTQ program at MI Ma'arif NU 1 Pageraji is the lack of funding for RTQ teachers, the lack of student discipline in implementing RTQ activities. Madrasahs will continue to work with strategies and efforts to be made to be able to overcome problems that hinder the process of RTQ activities so that they can run smoothly and as expected

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