

The Value of Helping in Storybooks

“Where is the Lutung House” by Gagas Setyabrata

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Abstract

This study aims to explore and describe the value of helping contained in the storybook "Where is the Lutung House" by Gagas Setyabrata. This type of research is descriptive qualitative research. The data collection technique in this research was carried out based on the steps of the structural approach referred to according to the views of Levi-Strauss. Data analysis for this research uses content analysis technique. Based on the results of the research, it was found that there is a value of helping in the storybook "Where is the Lutung House" by Gagas Setyabrata. The cultivation of the value of helping fosters a sense of belonging and care among living things because helping is needed by every human being. This can be seen from several quotations. In addition to helping each other, characters and living beings also have a sense of affection for each other.

Keywords: Please Help; Price A Believe

1. Introduction

Literature is one of the means to foster and instill character in children. Literary works contain moral teachings that can embellish one's character. Therefore, literature gets the most important place for character education, especially supporting the success of character cultivation. Literature learning can shape the character of students in various ways, one of which is by directing students to read literary works after that looking for and finding positive values in literary works that can be applied in life (Rojimah et al., 2022). Humans have a natural tendency to engage in interaction, build social relationships, and extend support to each other to meet their respective needs. In the realm of mundane existence, individuals inevitably depend on one another. Therefore, it is not uncommon for individuals to provide assistance to fellow humans, because the fulfillment of individual needs can sometimes circumvent one's own abilities, which necessitates dependence on others. Helping each other characterizes the nature of Indonesia which until now has been trying to be preserved and has received full attention from schools and the government to continue to promote gotong royong into the learning process. Gotong royong is one of the personality traits of the spirit of the Indonesian nation (Rojimah et al., 2022).

According to (Afwinda et al., 2023) Human beings as social creatures of God's most noble creation, living in a society has. The positive side of gotong royong in addition to the work quickly completed, with work (Rojimah et al., 2022). Social dispositions have enormous significance in the human experience, as they facilitate increased accessibility to others, given the importance of social ties (Albahri et al., 2023).

The definition of literacy has expanded significantly in recent years to encompass a wide range of skills required to navigate modern society. According to UNESCO's 2022 report, literacy is now understood as the ability to identify, understand, interpret, create, communicate and compute using printed and written materials related to various contexts (Sidarta et al., 2024). The type of literature that is familiar to the world of education and children is storybooks (Maula & Nur, 2021). Storybooks are one of the fairy tales that are in great demand by children. Because in addition to presenting characters, it is also likened to human life (Sardiana et al., 2020). In helping activities, there are many points of character values that can be

explored, one of which is social care, cooperation, and empathy. The element contained in the value of helping is the aspect of social care (Partono et al., 2021). The more care and active participation in helping activities social sensitivity will be honed (Rahman & Lestari, 2020). People will have a soul attached to each other regardless of differences. According to (Salamah, 2024) Creating a meaningful, fun, creative, dynamic, and dialogical learning atmosphere, and education must be carried out by providing examples, building will, and developing the creativity of students. According to (Supriadi & Kusuma, 2023) The principle of helping means realizing the importance of helping each other, so that helping is a concept that arises from within the awareness of mutual relief between one another by not guaranteeing cooperation and not expecting profit from a particular business.

Based on the social phenomenon above, the author wants to explain the value of helping in the storybook “Where is the Lutung House” by Gagah Setyabrata. This storybook contains many positive values that can be taken by readers, especially about the value of helping. In addition, the author is also interested in the story presented by the author. According to (Fitriyana et al., 2019) To better understand moral stories with the theme of helping, they need to be divided into two dimensions. The first dimension involves moral stories with positive emotions towards helping behavior compared to negative emotions towards non-helping behavior. The second dimension involves moral positions with actors' emotions versus observers' emotions. The negative emotions of the observer, being the point of view used. Observers' emotions provide preschoolers with different behavioral motivations than the characters' emotions. Observers' emotions reflect their praise or criticism of the actors' behavior, thereby providing preschoolers with extrinsic motivational motivations.

The same type of research has been conducted by (Soleh & Pratiwi, 2021) examining the value of helping in fairy tale texts, and the research is still at a general level only on the topic of fairy tales, not yet specific. Meanwhile, research (Sardiana et al., 2020) on analyzing the character values contained in fable books but the character values that are the object of research are limited to those in fable books. So this research will examine the value of helping characters that are more specific, namely in storybooks and describe the sub-values of helping characters according to the storybook text. The purpose of the research is to explore and describe the character value of helping contained in the storybook “Where is the Lutung House”. Based on the research questions that have been stated above, the purpose of this study is to analyze the helpfulness contained in the storybook “Where is the Lutung House” by Gagah Setyabrata.

2. Research Methods

This type of research is qualitative descriptive research. According to Moleong (2015: 6) in (Prezylia et al., 2021) research with qualitative descriptive methods is defined as research that intends to understand the phenomenon of what the research subject experiences thoroughly which produces descriptive data in the form of words or oral. Qualitative descriptive research to explore the meaning of the character value of helping in the storybook “Where is the Lutung House” and describe it. The aspects used in the analysis of helping are care, cooperation, and empathy. Qualitative descriptive research method is research on data collected and expressed in the form of words, pictures, and words arranged in sentences, then arranged systematically in order to get a description picture.

The data collection technique in this research is carried out based on the steps of the structural approach referred to according to the views of Levi-Strauss. According to Levi-Strauss in (Zahar & Sujoko, 2021) the steps of the structural approach are as follows: 1. Read the whole story first. From reading, the researcher's knowledge, sensitivity is obtained in order to be able to appreciate and understand the data in depth and impressions about the story, in the storybook “Where is the Lutung House” by Gagah Setyabrata. 2. Reading critically, carefully, and repeatedly about the whole story book “Where is the Lutung House” by Gagah Setyabrata. 3. Translated with DeepL.com (free version). 4. Then, the researcher records the part of the data that is directly related to the ethical value of helping in the storybook “Where is the Lutung House” by Gagah Setyabrata. 5. After the data was collected, the researcher classified the data according to the ethical value of helping in the storybook “Where is the Lutung House” by Gagah Setyabrata. Data analysis for this research used content analysis technique in the storybook “Where is the Lutung House” by Gagah Setyabrata. According to Budd (1967) in (Sumarno, 2020) Content analysis is basically a systematic technique for parsing content and processing messages. Content analysis can also be seen as a tool for observing and parsing open acts of communication from selected communicators. The focus of this research object is the values of helping contained in the storybook “Where is the Lutung House”. then further presented in the form of discussion analysis. The data analysis technique used is content analysis or conclusion drawing/verification.

3. Results and Discussion

The description of the ethical value of helping the characters Ali and Bunda in the storybook “Where is the Lutung's House” by Gagah Setyabrata illustrates that the characters in the book have a sense of helping each other, this can be seen from the existence of quotations that show that in the storybook “Where is the Lutung's House” by Gagah Setyabrata there is a character Ali who helps to help a langur who is lost, Ali goes through difficulties

both in the form of energy and thoughts to help the langur find his home. It can be seen from the many quotations of the ethics of helping, which are as follows.

3.1. Excerpts of the Ethical Value of Helping in the storybook "Where is the Lutung House"

- 1) "Ali and mom were happy they went to the Zoo". (p.1)
- 2) "Ali played with the animals and fed the animals" (p.2)
- 3) "Ali and mom eat lunch in the garden". (p.6)
- 4) "Poor little langur, apparently he got lost, Ali took him home". (p.10)
- 5) "(Ali opens the map) Oh I see, the langur's house is at the end". (p.11)
- 6) "Oh that's the langur's house, it's really the end of the langur's house". (p.19)
- 7) "Lutung is calm, lutung is happy, now lutung is home". (p.21)

3.2. Discussion

"Ali and mom were happy they went to the Zoo". (p.1)

Excerpt 1.1 depicts Ali and Mother working together to share their happiness by going on vacation at the Zoo.

"Ali played with the animals and fed the animals" (p.2)

Excerpt 1.2 illustrates that Ali really cares about the animals in the zoo by feeding the animals. In accordance with the opinion according to (M. A & Jf, 2014) the action/behavior of empathy towards fellow creatures is a form of affection for fellow creatures. Children are able to empathize with other creatures. When children can understand feelings through empathy, children can foster a sense of empathy for other creatures.

"Ali bought ice cream and mom ate lunch in the garden". (p.6)

Excerpt 1.3 illustrates a sense of care and cooperation between mother and child showing cohesiveness by eating together. In accordance with the opinion according to (M. A & Jf, 2014) Cooperation is an attitude willing to cooperate with others. This attitude begins to appear in children aged 3 years or 4 years early and in children aged six to seven years this attitude will develop better if they are given many opportunities to do cooperation and the more opportunities the opportunity means the faster the child is able to cooperate with others. Through cooperative activities children can complete the tasks prepared for them happily, cheerfully, excitingly together with their friends.

"Poor little langur, apparently he got lost, Ali drove the langur home". (p.10)

Excerpt 1.4 shows Ali's concern for a lost langur. The sense of care arises because of Ali's compassion for fellow living beings. This description is in accordance with the opinion of (Supriadi & Kusuma, 2023) which explains that helping is a concept that arises from within the awareness to relieve one another by not guaranteeing cooperation and not expecting certain benefits.

"(Ali opens the map) Oh I see, the langur house is at the end". (p.11)

Excerpt 1.5 shows that Ali has a very good vision. To be able to help the langur, there must be efforts made. The effort Ali made was to open the map to find out the location of the Lutung's house.

"Oh that's the langur's house, it's the far end of the langur's house". (p.19)

Excerpt 1.6 shows that Ali's efforts turned out to meet a bright spot where Ali found the truth of the existence of the langur's house.

"Lutung is calm, lutung is happy, now lutung is home". (p.21)

Excerpt 1.7 describes Ali's success in helping the langur so that the langur feels calm, happy because the langur is already in his house. Ali also felt happy because he succeeded in helping Lutung to get home.

4. Conclusion

Based on the results of the research and discussion that have been described, it can be concluded that in the storybook "Where is the Lutung House" by Gagas Setyabrata, there is an ethical value of helping among living things. The ethical value of helping in the storybook "Where is the Lutung House" by Gagas Setyabrata is illustrated by the characters in the storybook having a good attitude of helping fellow living beings. The cultivation of the value of helping is very important to foster a sense of belonging and care among living things because helping is needed by every human being. This can be seen from several quotes. In addition to helping between characters and living things, they also have a sense of affection for each other.

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