

Characters of Early Childhood Manners in The Storybook Permisi

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Abstract

This research examines the story of Excuse me book from the aspect of polite character for early childhood. Storybooks are one of the interesting media to instill in early childhood. The purpose of this study was to analyze the character of manners in early childhood in the story book entitled "Permisi". This type of research is descriptive qualitative with a textual analysis approach or library research in the form of literature review. The data source is the "Permisi" Storybook by Yoli Hemdi. Data collection using documentation. Data analysis was carried out using several methods, namely data reduction, data classification, and verification of data information. The results of the study found and identified that the character of politeness was using reading and note-taking analysis techniques.

Keywords: Early Childhood, Storybooks, Character of manners.

1. Introduction

Early Childhood Education (PAUD) is education that is held before basic education, which has an age target group, namely children aged 0-6 years or commonly referred to as the "golden age". In addition, early childhood is still quite vulnerable if not handled properly can harm the child himself. (Ngura et al., 2018) Education is a variety of ways that have the aim of being able to influence a person, a group, or society at large so that everything can be carried out based on what has been planned by the educational planners. (Safira et al., 2020) In early childhood education there are five aspects that are used in child development, namely, moral-religious values, physical-motor, language, cognitive, socio-emotional. Of the five aspects that play an important role in determining the development of children. Because when children get a good stimulus, all aspects of development in children will develop optimally. That is why it is the duty of educators to provide space to stimulate all aspects of development in children.

Along with the development of today's era, the value of religious moral education is quite decreasing, this can be seen from everyday life for example, for example not saying hello to older people when meeting on a certain street or place, being disrespectful to teachers, making fun of each other with friends. peers, not apologizing when they have made a mistake, and so on. An example of a case of loss of manners is when a student orders his teacher without asking for help, does not give permission when taking something that does not belong to him, does not say hello when entering the classroom and so on. Of course this is a big problem when there will be such a child in the future, which may seem a trivial thing, but this will be a big problem that may arise in the future (Oktaviani et al., 2021). This is what then requires a role that can instill the value of courtesy, especially for early childhood, starting from the closest environment, namely the role of the family, especially parents.

The phenomenon that occurs in education in Indonesia where it is often assumed that values are more important than politeness that should have been embedded in everyone's life. The behavior or character of courtesy is something that is quite important that is present in the daily life of people in social life. Courtesy can also be called the manners of a person to respect, respect, and have good manners. (Suryani, 2017 The value of courtesy is important to instill in early childhood as

early as possible. Because if the attitude of courtesy is not introduced and instilled from an early age, of course it will be considered bad in the environment.

This polite character needs to be stimulated in early childhood to achieve its goal, namely to find out the existence of manners or noble values that need to be applied in everyday life. Of course, this requires the role of parents, the closest people in the surrounding environment and also teachers when children are in the school environment (Galuh et al., 2021). But giving a stimulus about the value of politeness with just advice will certainly not be easy for the child to accept and then the child understands, this requires an appropriate method. Here then use the media used to provide an understanding of the character of good manners in early childhood that is fun, namely story books.

According to Tarigan, stories are defined as written works that describe the feelings and experiences of children and can be understood and understood through the eyes of children (Tarigan, 2008). Children's stories use language that is easily understood by children, namely language that is in accordance with the level of development and understanding of children. In addition, the moral messages and character values contained in the content of the story are in accordance with the level of development and understanding of the child. This defines that story books in terms of content and also language that is in accordance with the level of development and understanding of children can be a means to stimulate children with good characters for children. Storybooks have contents equipped with illustrated illustrations that can attract children's attention, so they are effective to use. When reading stories, children not only listen to stories or just get pleasure from what they hear and read, but also get moral messages and good characters for children, one of which is the character of manners. (Kusmiadi & Dkk, 2008) That means that story books not only have an entertainment function for children, but also educate. Planting polite characters through storybook media is easier for children to accept than just being given an explanation or advice, because story books contain interesting characters and illustrated pictures that attract children's attention (Pebriana, 2017).

This research is quite perfect for previous research that has been done. Such as research conducted by Susanti Ashiong Parhehean Munthe, which states that the development of picture story books is urgently needed with an emphasis on servite et emate values for early childhood character education (Pendidikan et al., n.d.). In addition, Dian Millenia's research shows that there are development materials in the Good Manners series of stories regarding various good behaviors that are in accordance with the indicators of courtesy for children aged 4-5 years and 3 components of good character, namely moral knowledge, moral feelings and moral behavior. seta can be a reference for learning media for teachers when telling stories to children (Dian Milleia).

This study aims to explore a book Excuse me and discuss what politeness characters are contained in the story in this book and serve as lessons that can be instilled in early childhood. This story book is interesting for stimulation in early childhood, because it is packed with interesting and colorful story illustrations that make children more interested. This story book will tell Yendra, Fatiha and Bu Guru, in which Yendra is about to enter the classroom by running carelessly and saying excuse me, causing him to fall with Fatiha and hurt Fatiha. This is then discussed in this study with the focus of research on the character of politeness contained in the story book Permisi by Yoli Hemdi.

2. Research Methods

This research is a type of descriptive qualitative research in which the focus is on textual analysis or library research in the form of literature review related to the book Permisi Story by Yoli Hemdi (Miles, 2005). This study will examine and analyze data or information in the form of written documents, electronic documents, pictures, photos, journals and other relevant sources so that they can facilitate findings related to the character of politeness from the Permisi story book for early childhood. The approach used is descriptive of the polite character of the story in the story book Permissions The data collection technique was carried out by documentation and by identifying the character of courtesy contained in the Permisi Story book, by reading, then taking notes, and understanding the contents and messages in the story which would then be analyzed by collecting, conceptualizing, and sorting data according to the content of the discussion. contained in this study (Sugiyono, 2010).

Then in more detail, the data analysis was carried out in several ways, namely data reduction, data classification, and information verification (Hardani, 2020). First, data reduction is done by focusing, grouping, separating and discarding what is not needed, organizing and then drawing conclusions into final data based on the focus on the character of courtesy contained in the story book Permisi Karya Yoli Hemdi. Second, data classification is done by classifying information and compiling data based on the theory of polite character from the analysis of the content presented. Third, verifying information data related to messages conveyed in the story, so that new findings are then found and reflect the existence of a polite character in the Permisi story book. In addition, data verification was carried out in order to reflect the existence of polite characters in the Excuse me story book.

3. Results and Discussion

In the story book *Permisi* by Yoli Hemdi, it tells the story of Yendra who was in a hurry to collect assignments in class, but when she ran and was about to climb the stairs, it turned out that on the stairs there was Fatiha sitting untying her shoelaces. In a hurry Yendra passed Fatiha and intended to pass on the empty side, but Fatiha got up first so Yendra and Fatiha fell, Fatiha's hand was scratched and one of her teeth fell out. In the story book *Excuse me*, there are interactions and communication that contain the character of politeness. Based on this, the character of good manners for early childhood in the book *Permisi Story* by Yoli Hemdi is taken from the following characters:

3.1. *Saying an Excuse*

Me Courtesy is a gentle and good attitude from the point of view of grammar and behavior towards everyone. The character of politeness in this *Permisi* storybook is to say the word "Permisi" when going past someone or taking something that is close to someone else (Oktaviani et al., 2021).

Saying sorry is a good behavior when faced with a situation where when we want to take something that has to do with other people and when we want to pass the person in front of us or when we want to do something. This behavior is a commendable behavior that humans need to have as social beings. The behavior of saying excuse me is a character of good manners that needs to be instilled in every individual, especially in early childhood. He character of politeness by saying excuse me is quoted in a fragment of the contents of the story in this book, namely:

"Your teeth can still grow again. You have to be more careful. Next time, say excuse me, okay?" said the teacher.

In the excerpt of the story, it can be seen that Yendra, because he was not careful when running and did not say sorry when passing Fatiha, finally collided and both fell, causing Fatiha to be injured. This situation is proof that when we want to pass someone, we should say sorry so that unwanted things can be minimized. The behavior described by Bu Guru when giving an advice to Yendra to say excuse me is an act as a form of polite character that can be instilled in early childhood through this *Permisi* story book.

3.2. *Saying Greetings*

The character of courtesy is the implementation of good behavior, one of which is saying greetings. Giving greetings is one of the values of polite character that is quite commendable that every individual needs to have (Putri et al., 2021).

Where the character of courtesy by saying greetings is quoted in the contents of the story in this book, namely:

"Assalamu'llaikum. Who's there?" said Abu Musa Al-Ash'ari. (Page 16)

"Assalamu'llaikum. Excuse me." said Umar Bin Khatab. (Page 23)

"Assalamu'llaikum. Who's there?" said Abu Usman Bin Affan. (Page 27)

In this *Excuse me* story book, there is a description of good behavior, namely greeting, which is reflected in the story telling by Mrs. Guru to Yendra and Fatiha. Where in the delivery of the stories of the Prophet Muhammad and His companions it describes in every incident where the Companions of the Prophet when they wanted to meet the Prophet at His house they always knocked on the door and said greetings without exception. This indirectly reflects the good character that can be stimulated in early childhood. This greeting behavior is identified in the stories that Mrs. Guru tells in the form of stories that describe good deeds when we want to visit other people's homes or when we meet other people.

3.3. *Saying Permission*

Asking permission is a form of courtesy when we want to do something that has to do with other people. Asking permission is also interpreted as a form of asking for approval from other people who we will ask for permission (Purba et al., 2020).

The character of politeness by asking permission is quoted in the passage of the story in this book, namely:

"I am Abu Bakr. May I come in?" (Page 16)

"Wait a minute. I asked the Prophet's permission first." (Page 23)

"I am Ustman Bin Affan. May I come in?" (Page 27)

The polite character of asking for permission is illustrated when the teacher tells the story of the Prophet Muhammad, who when his companions visited his house, the Messenger of Allah ordered Abu Musa Al-Asyari to guard his house. In the excerpt from the story in this Excuse me story book, when one by one the friends wanted to visit the Prophet's house and wanted to meet the Prophet, these friends always said greetings and always asked Abu Musa Al-Asyari's permission if they could meet the Prophet. This illustrates that the behavior described by the companions of the Prophet in this story reflects the character of politeness, namely asking permission as a form of approval to the Prophet whether he wants to meet his friends or not. This form of asking for permission is a good character that needs to be instilled or stimulated in every individual, especially for early childhood when later dealing with situations that have to do with other people or need other people. The character of politeness in the form of asking for permission can be stimulated in early childhood through the *Permisi* Story book.

3.4. Saying Sorry

Saying sorry is a form of politeness when we make mistakes that have to do with other people. Saying sorry is also interpreted as a form of responsibility for what we have done (Anak, 2022). The character of politeness by saying sorry is quoted in the contents of the story in this book, namely:

"I'm sorry, Fatiha." (page. 10)

From the snippet of the story, it is illustrated that Yendra realized his inadvertent mistake that caused Fatiha to be injured. Yendra's attitude is a polite character that reflects that he has learned to be responsible for his unintentional behavior that caused Fatiha to get hurt. This illustrates the importance of apologizing, which can instill a character to be responsible, dare to admit mistakes and encourage children to do good.

Children who realize their mistakes and are able to admit their mistakes are a form of good behavior that not all children have. This behavior illustrates the good character that Yendra has which even though he is wrong he still dares to admit it and dares to apologize. Yendra's behavior needs to be conveyed to serve as a good example that can be instilled in early childhood through this Permission Story book.

Based on the findings in this study, it can be identified that the polite character starting from the story book entitled *Permisi* by Yoli Hemdi to early childhood includes the polite character saying excuse me, polite character saying greeting, polite character saying permission and polite character saying sorry. . Various polite characters are affixed in the Excuse me storybook through conversation, communication and story content and the delivery of exemplary stories in the story. Thus it can be understood easily and can be applied in the daily life of children, both when the child is at home and in the school environment. Therefore, this Excuse me story book is very good and also interesting to be used as a medium to provide an example of polite character to early childhood. Because, story books are one of the media that can be used to give positive messages as well as educational media for children, through parents who tell the contents of the story and children understand the storyline.

The character of courtesy in the Excuse me storybook is not only conveyed through good deeds or attitudes but is also illustrated by unfavorable behavior or actions. Where the bad deed is shown by behavior that causes other people to get hurt. This situation if left unchecked will later become a bad situation such as lack of respect for other people around us or other bad behavior. In early childhood, the character of good manners is described through being able to reflect good behavior towards the people around him. Children will continue to interact with other people in the environment around the house, as well as at school. So that the character of this courtesy is very necessary to be instilled as early as possible.

This polite attitude must be instilled in children from an early age, so that it can help the development of early childhood, one of which is the social development of children (Lestari & Dkk, 2020). The character of courtesy is closely related to social interaction, which is an environment that involves other people in communicating with children, whether it is people they already know or people they don't know. So that this character is very necessary to be stimulated in early childhood so that their social development also develops and is able to reflect good character (Setyarum et al., 2022).

The importance of polite character for early childhood which can be an achievement of how children interact with other people. The character of courtesy given to early childhood can be a provision for children when faced with new situations they have encountered. There are various ways or methods that can be used to provide polite character in early childhood. One of them is through the medium of a story book entitled *Permisi* Karya Yoli Hemdi. Where in the appearance of the book, which is attractive and colorful, there is also a storyline that makes children like and interested.

4. Conclusion

Permisi is the right story book to instill the character of good manners in early childhood. The value of courtesy is shown through conversation or words and through actions or deeds. The attractive appearance of the book and the illustrated story that children really like makes this book good for attracting children's interest in reading and reading stories. The storybooks shown in the Permisi storybook are played by the characters Fatiha, Yendra and Bu Guru. The attitude that is instilled is the character of courtesy in everyday life. This polite character needs to be stimulated in early childhood to achieve its goal, namely to find out the existence of manners or noble values that need to be applied in everyday life. Instilling polite character in early childhood is not only to stimulate positive behavior or actions, but also to avoid impolite attitudes, namely bad behavior in the social environment. The character of courtesy contained in this book is to say excuse me, say sorry, ask permission, and say hello.

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