

Social Emotional Ability Children with Special Needs in Novel Sakura's Secret: A Piece of The Secret about Which Can Never be Perfect

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Abstract

By nature, every human being is born in a state of goodness from all sides. Good or bad their physical condition is not a barrier for them to become good people with all their potential. Having a defect in their body is not something they ask for and even if they can't deny it because it has become a written lifeline. Sakura Cellogienah is one example of a girl who with various limitations experienced even though not from birth can make so many learning achievements beyond those who are "normal children" and not only that, she also has to go through so many life tests to be able to stay afloat. on a line that led him to become a superior person. The research method used is a literature study. Documentation technique is the method used in collecting data, namely by reading thoroughly, understanding and examining the contents of the novel, and then identifying the correlation with the existing theory so that valid and detailed data results will be obtained. The results of this research can be stated that the social emotional value is implied in the novel Sakura's Secret in the form of the importance of self confidence, harmony, tolerance, help, and empathy when interacting in a society or group by putting aside the ego of each group member so as to form a harmonious and superior society. This is related to what was expressed by JJ Rousseau and John Locke about the basic concept of the philosophy of the child that children are not born with sin, but they assume that using the rationalist concept that children, regardless of their physical condition, are unique individuals with all their potential as a regeneration of a more dignified future.

Keywords: social emotional ability, children with special needs, novel sakura's secret

1. Introduction

Being an individual who lives in a diverse community environment definitely requires skills in regulating emotions and everything that is done so that they can easily adapt to various environments. This is very closely related to humans, apart from being a creature personally, it is also a social being. The various traits, characters and cultures that exist in society are certainly a complex problem for each member of the community group. Socio-emotional abilities as they appear in the novel Sakura's Secret indicate that there is an inner struggle and social-emotional problems that are quite complete in Sakura, her family and friends during the interaction period.

Education or tarbiyah becomes the most important and main means in the process of changing oneself for the better. Starting from basic things to various self-constructive activities can be developed through education. When the child begins to be engrossed in the process of growth and development, it is certainly a must for parents to instill religious values and social values, this is conceived so that the child has faith and a strong foundation as a way of life. This is related to what was expressed by JJ Rousseau and John Locke about the basic concept of the philosophy of the child that children are not born with sin, but they assume that using the rationalist concept that children, regardless of their physical condition, are unique individuals with all their potential as a regeneration of a more dignified future.

As stated in the word of God in the Qur'an Surah Ar Ra'du verse 11 "Indeed, Allah will not change the condition of a people until they change the situation that is in themselves". From the above verses, it is very clear that if a human being wants to change, the first element that must be changed is themselves and then it will have an impact on changes in the pattern of life in the wider community.

As one type of creature created by God that has physical and spiritual elements, humans have more diverse needs than other creatures created by God and in their fulfillment need the hands of others through a mutually complementary and beneficial cooperation. As a Muslim, for example, having certain time intervals during the day and night (five daily prayers), weekly worship (Friday prayers), monthly worship (monthly recitations) and annual worship (hajj, qurban, fasting). If the above is done regularly and solemnly, the mind will always get strong energy to want to be closer to God so that it then gives birth to a person who always takes care of all words and behavior towards others.

Sakura as a disabled child who once blamed fate for her body's imperfections proves herself by doing things that are considered impossible and she can. The principle is so strong and he really believes in being a super power that lifts his body so that the spirit goes even though many people sneer and belittle. Staying confident and without feeling inferior to physical limitations, Sakura shows that she can do and produce better than those who are physically perfect. When someone walks away he gets up until finally people openly acknowledge his greatness and slowly shake off Sakura's physical disability.

In the process of social interaction with her environment, Sakura can still feel the benefits of her self-confidence, the beauty of tolerance from friends, empathy and help, as well as various words of encouragement so that she can stay strong in living life within physical limitations until she can finally graduate with a GPA. perfect as a doctor.

2. Research Methods

In this study, the author uses the literature study method with the source of the text book in the form of a novel as a way of searching and collecting data. The documents obtained are in the novel *Sakura's Secret: A Secret About What Can Never Be Perfect* as well as various other sources that are relevant to the topic of discussion that the author wants. According to Sugoyono, literature study is a study that is theoretical, referential and other scientific literature that is closely related to social concepts, cultural values and norms that develop in the situation being studied.

Data is collected by reviewing books, important writings, literature and various matters relating to the problem to be solved from this research with clear sources so that the resulting data can be accounted for for its validity and truth. The literature study is based on primary and secondary empirical data derived from books used as analytical materials, documents, journals and various other sources.

The methods used in the literature study process are:

1. Find the type of library you need
2. Read thoroughly the contents of the selected book
3. Examine the contents of the book in depth
4. Presenting the results of literature studies to the public

The objectives of the research using the literature study method are:

- a. To find a problem or topic
- b. Looking for relevant information
- c. Reviewing theories that are relevant to the topics in the library sources (novels)
- d. Deepen the understanding and knowledge of researchers about the chosen topic

Kinds of literature study

1. Study of character's thoughts

The way of thinking of a character becomes the main topic in research.

2. Textbook analysis

Look for references by reading the textbook thoroughly

3. History Study

Studying history as the main topic by examining previous relics can be in written or non-written form.

3. Results and Discussion

Emotional social is an order that is formed in a society that contains behavior and knowledge that appears naturally and then agreed as a science within a community group. Humans as social beings must always interact and have interrelationships in fulfilling all their life needs, both physical and spiritual needs. Each individual is motivated to gain enjoyment of life by developing positive feelings of calm and comfort without any psychological stress.

Education is also a means of developing social-emotional concepts as stated in Law number 2 of 1989, which implies that education is an institution that must prepare individuals who are socially sensitive, moral, have good character, have the spirit of Pancasila, and have Indonesian culture so that Indonesian human beings are formed who are fully balanced in their moral, spiritual and intellectual development.

A child is born into the world equipped with various different potentials depending on heredity and the influence of the child's environment, namely the family environment and educational environment as well as the community around the child's life. Every individual who always thinks that he is small, there will be no chance for them to develop their potential and be creative freely. The obligations of parents, teachers and the environment are to bridge with adequate infrastructure, to encourage and stimulate with interesting language, to imitate with good behavior and to provide correct life guidelines according to the teachings of the religion adhered to.

A process of social preference that occurs when children begin to associate with the outside world indicates that children can automatically choose friends they like and don't like based on their own criteria, in this case sometimes parents are too involved or participate in choosing friends for their children so that This makes children unable to express themselves naturally in their play environment.

Means to bring up a good emotional social attitude, among others;

1. There is a good example in the environment

The environment is primarily an example of fathers, mothers and other family members. Children are very quick to catch and imitate habits directly carried out in the family compared to catching words (Muhammad Qutb, p.119) and most likely it will become a permanent trait or habit of children. The duty of parents is very clear that a good example must be done so that later the child becomes a person who does not deviate from his nature as a human being.

2. Harmonious family

Family conditions that are harmonious, peaceful and full of harmony greatly affect the development of emotional social concepts and children's psychological conditions. Fathers and mothers play a total role in the family, not only busy with work or just having fun with other than family affairs, but working together in educating children. If these facilities are fulfilled, it is very likely that pious children will be created as a strong regeneration for forming a society

3. Play together

As the most basic need, playing is an important point that must also be met. By playing, children fulfill the physical needs of the body to grow and develop, as well as their mental, social and mind. Early childhood is expected to play with each other, lovingly and gently with the closest family members. Then after the child gets to know the outside world, playing with peers in nature is more effective for children because naturally children will learn by exploring natural objects that exist in the child's environment as their playing media.

4. Worship place

Children's interest in the outside world cannot be separated from the influence of places of worship. The habits of parents who carry out worship in mosques make children interested in exploring what a mosque is, why a mosque was built, what is the use and so on, although sometimes many forbid small children to enter the mosque because it will be noisy and interfere with the process of praying and worship. others who need a quiet atmosphere. In the social-emotional context, there are many things that can be taught to children, such as the etiquette of entering the mosque, what can and cannot be done in the mosque, and must always follow the example of the imam in worship.

5. Educational institutions

Every parent must have their own purpose why sort and choose the right school for their child. As Jouerslid said that by going to school, children will get a wider activity space in interacting and emotionally, children will be trained when playing with their schoolmates using the existing infrastructure at the educational institution. To maximize the function of educational institutions in generating and developing various potentials of children, parents must regularly communicate with teachers who teach their children related to the material and progress of the development of children's abilities.

The social-emotional values developed in the world of education look very simple by applying a natural learning process because social-emotional is closely related to human nature and character. Children will carry out a process to develop emotional social values through the process of interaction in the environment without any coercion and binding rules even though in the end if something happens that violates social values in society, the child will automatically feel excluded from the group.

The development of emotional social values occurs because of the learning process and behavior associated with individuals to live as part of a desired group. In this case the child is required to be able to socialize well according to the stage of life development so that children tend to easily adapt to the environment. Experiences that are instilled from childhood by both parents and the child's immediate environment play an important role in determining future behavior patterns after the child becomes an adult.

With increasing age, the various emotional reactions of children will be more easily distinguished according to the point of stimulation. The attention of parents and teachers to the emergence of social values in children is very decisive

because at the beginning of life, they tend and settle down from the home environment and from the type of delivery of knowledge about social values when children are in an educational institution environment.

The range of socio-emotional development is continuous throughout an individual's life. As Sakura, who in her daily life is a girl who is quite complex in dealing with problems, especially in terms of dealing with scorn related to her imperfect physical condition. Born in perfect health with limbs but later had an accident with his uncle and his two brothers but by the power of God he was the only survivor in the accident even though he had to be in a coma for a few days and his organs were not functioning and there were parts that had to be amputated until finally he was called a child with special needs afterwards

Little Sakura was confused and felt that God's destiny was very bad for her. Sakura can still feel lucky to have been raised in a loving family, so that any special needs or disabilities experienced after the accident can be addressed by using assistive devices such as prosthetic limbs and hearing aids.

He hangs out with his peers without being picky, even though there are those who don't want to be friends with him because they feel weird about him and don't like or feel jealous and are rivaled by the learning progress achieved by Sakura. In this story we find emotional social values, among others;

1. Safety and love

Psychologists agree that the relationship between children and their caring parents is a major interaction in emotional and cognitive formation (Bowby, 1969 and Freud 1964). Sakura gets a sense of security and enough love from her parents, all limitations that occur after Sakura has an accident are minimized by giving Sakura a hearing aid, prosthetic limbs and treatment like a physically normal child. Sakura feels comfortable with affection being a person who really cares about the feelings of those around her

2. Self concept

The relationship between Sakura and her parents and friends at school trains her in the process of feeling, knowing herself as a whole to foster self-confidence, openness and positive behavior. Disappointment and frustration may also arise in the process of children determining their self-concept, this is closely related to the fulfillment of facilities for a child at school to guide children in controlling emotions and fostering a social sense in children. According to Erikson, the sense of autonomy and freedom that Sakura's parents gave her made Sakura a self-confident person even though at first she had doubts about her abilities because she felt like a flawed human being.

3. Self control

Sakura repeatedly tries to explore herself by participating in various activities that require better thinking both cognitively and emotionally. The existence of various scorn from peers further sharpens Sakura's ability to control herself

4. Pride

Sakura felt that her parents really appreciated her existence as a child, this also caused an impetus for Sakura to feel capable and finally succeeded in becoming a doctor.

5. Empathy and compassion

Sakura is more concerned with the safety of other people's feelings than her own feelings. The ability to empathize is very evident when Sakura meets Feno who is physically disabled, meets Tiara who hates her very much because the eyes in Sakura are Tiara's eyes which were donated as compensation for the accident committed by Tiara's father. While with other friends they help each other and help each other.

4. Conclusion

Basically, the social and emotional values of humans are reflected in the behavior of everyday life. This is also integrated in the novel *Sakura's Secret: Which is never perfect* written by a student named Sucia Ramadani. There are so many things that can be learned from the story of the novel, ranging from love to jealousy and fights between the characters in the story so that it illustrates how complicated the struggle is. When dealing with her friends, Sakura shows an attitude that is often more patient, easier to work with and more positive (Stroufe, Cooper and De Hart, 1992 cited by Drisscoll, 2005). That's what Sakura does in managing her emotions, especially when she finds out that Tiara is a childhood friend who is an eye donor for Sakura because Tiara's father caused an accident that killed her two brothers and made her body disabled. Sakura also has a high enough social spirit in order to remain able to join her environment and be able to achieve the goal of becoming a superior person, namely a doctor, even though she has so many limitations due to an accident when she was a child. Differences are natural and must be placed in universal human principles.

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