

Learning of Tales in Indonesian Literature to Develop Early Children's Language Ability

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Abstract

Language development for early childhood is important to make it easier for children to interact with people around them. The purpose of this research is to identify the development of language skills in early childhood through learning fairy tales. This research was conducted at RA Diponegoro Adisara, Jatilawang District, Banyumas Regency. Subjects in the study amounted to 30 children consisting of 15 boys and 15 girls. The type of research used is descriptive qualitative. Data collection techniques by way of observation, interviews and documentation. Data analysis techniques used by collecting data, reducing data, presenting data and concluding. Based on the results of the research and discussion, it can be concluded that learning fairy tales in Indonesian literature is an effective way to develop early childhood language skills. Storytelling learning has great benefits in language development in early childhood. In this lesson, children can learn through interesting stories that come from the nation's traditions and culture. Some of the benefits of learning storytelling for language development in early childhood include: increasing language intelligence, training memory sharpness, honing speaking skills, adding new vocabulary, and teaching emotional and social intelligence. Therefore, teaching storytelling can support communication and language development in early childhood in a fun and effective way.

Keywords: fairy tales, AUD language skills

1. Introduction

In this era of globalization, language skills are very important. Language is a communication tool used to convey ideas, thoughts and feelings. Therefore, the development of language skills in children from an early age is very important. Language is a very important aspect in early childhood development (Dewi, 2020), because the language development of children aged 3-5 years is where children have started to be able to speak and understand language well (Heryani, 2020). Early childhood requires the development of good and correct language skills in order to be able to communicate well in their surroundings. The goal of developing language in early childhood is so that they are able to develop language skills and literacy (Dini, 2022), as well as instill good character and morals from an early age. The importance of language development in early childhood also encourages educators and parents to utilize effective and fun learning methods (Fiorentisa, I. F., & Fatini, 2020). So it is very important to optimize the process of language development in early childhood.

Optimization of early childhood development can be done by stimulating children's abilities according to their age. Stimulation that can be given to early childhood to stimulate language development in the form of games is considered an appropriate learning method. The storytelling method is a way of conveying learning material orally in the form of stories to children. One of the stories that early childhood likes is through fairy tales. Fairy

tales can help children to develop language skills, creativity, imagination, and also help improve children's social skills. It is very important to optimize the process.

Fairy tales are a form of old literary work that tells of an extraordinary incident and is full of imagination (Nayla, A., & Asriningsari, 2021). Fairy tales in general have entertaining properties and can be used as a means to convey moral or character messages to children and adults (Saepudin, E., Damayani, N. A., & Komariah, 2020). Fairy tales are also often used as an effective and fun learning medium in cultivating children's language skills and character. For young children, listening to fairy tales can also improve their communication skills. By listening to fairy tales, the child will get a lot of new vocabulary, so that the child will increase his language skills. The more vocabulary the child knows, the better the child's verbal abilities will be. Fairy tales are one of the cultural heritages/traditions that we need to preserve.

Storytelling or telling stories is a method of learning while playing which is an activity that is very suitable for the emotional development of early childhood. Storytelling activities can stimulate early childhood language development. Fairy tales as one of the literary arts, both oral and written, play an important role in the development of children's language. The language is simple and easy to understand, making fairy tales the most important tool in the language development process of early childhood. Children who are used to being told stories will remember this habit until they grow up. From here he will be more enthusiastic when offered readings and will have broader knowledge from vocabulary to language.

For young children, their language development grows very rapidly. Listening to fairy tales can be one of the stimulations that is very beneficial for the development of language skills. The ability to speak from an early age cannot be considered trivial, because it is through language that children begin to hone their reasoning by learning to express their thoughts and emotions. Learning fairy tales in Indonesian literature, which can provide a fun and interesting way for children to develop their language skills. From the background above, the authors are interested in conducting research on learning fairy tales in Indonesian literature to develop early childhood language skills. The purpose of this study was to determine the effectiveness of teaching fairy tales in developing language skills in early childhood.

There are several studies that are relevant to the author's research, including research conducted by Farida Mayar, Ripa Natari, Herlina Cendana, Bebyi Riza Satiya Hutasuhut, Suci Aprilia and Nurhimah entitled *The Role of Fairy Tales in Improving Early Childhood Creativity* which shows that storytelling can hone and develop creativity. Children and interest in reading so that if it is done continuously in the right way it will shape children's creativity to develop more optimally (Mayar, F., Natari, R., Cendana, H., Hutasuhut, B. R. S., Aprilia, S., & Nurhikmah, 2022). Both studies from Dwiyan Anggraeni, Syawalia Rafiyanti entitled *The Effect of Fairytales on Early Childhood Character Education*, this study discusses how to develop character by instilling positive character from an early age through storytelling (Anggraeni, D., & Rafiyanti, 2022). The similarity of the two studies with the author's research is that they focus on learning with the fairy tale method.

2. Research Methods

The method used in this study uses a qualitative approach that is descriptive in nature which presents the results of the research in the form of presentation in the form of narrative sentences. According to Erickson in (Albi Anggito: 2018) states that qualitative research seeks to detect and describe in a narrative manner the activities attempted and the consequences of the actions attempted on the subject (Anggito & Setiawan, 2018). The effect referred to in this study is the child's financial literacy ability. Qualitative research seeks to find and describe in a narrative way the activities carried out and the impact of the activities carried out. According to the presentation of Suharsimi Arikunto (2013) Descriptive qualitative research is an analytical procedure that is interpreted in words or sentences in order to obtain the right conclusions (Arikunto, 2013).

Data collection techniques used by way of interviews, observation and documentation. The data analysis technique in this study was in the form of descriptive data obtained from observations and interviews that the author had carried out at RA Diponegoro Adisara. The data is in the form of information written in the form of descriptive sentences to be used as a conclusion. Then the documentation produces photos and pictures at the time of the research activities that the author carried out. This research was carried out at RA Diponegoro Adisara which is located in Adisara village, RT 06 RW 02, Jatilawang District, Banyumas Regency, Central Java Province. The subjects in this study were all 30 students of RA Diponegoro Adisara with details of 14 boys and 16 girls.

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3. Results and Discussion

Based on the results of research conducted by researchers, it was found that learning fairy tales can improve children's ability to speak. Through fairy tales, children can expand their vocabulary, expand their understanding of language structures, and improve their speaking and listening skills. In addition, learning fairy tales can also improve children's ability to understand morals and values in stories. Indonesian literature is rich with stories laden with moral values. In learning fairy tales, children can learn about kindness, honesty, friendship and much more. This helps them understand and internalize these values from an early age.

The results of the study also show that learning fairy tales can increase children's imagination and creativity. Stories in fairy tales are often full of fantasy and imagination which open the door for children to imagine and tell stories. This can enhance their ability to think creatively, develop new ideas, and express themselves in unique ways. In addition, learning fairy tales can also enrich children's knowledge about Indonesian culture and traditions. Indonesian literature contains many cultural aspects contained in the story. Through fairy tales, children can learn about Indonesian daily life, festivals, myths and legends. This helps them understand and appreciate their cultural heritage from an early age. Learning fairy tales does not only involve reading stories to children, but also involves interaction and discussion.

Learning fairy tales in Indonesian literature has enormous benefits in developing early childhood language skills. Fairy tales are an effective tool in teaching children language, imagination and morals. In this article, we will discuss some of the main benefits of learning fairy tales in Indonesian literature for early childhood language development. The benefits of learning fairy tales in Indonesian literature to improve early childhood language skills are: (1) Improving Speaking Ability, (2) Improving Listening Ability, (3) increasing imagination and creativity (4) and Building Morale and Values.

The first benefit of learning fairy tales is that learning fairy tales in Indonesian literature helps children to improve their speaking skills. In learning fairy tales, children will be involved in listening and telling stories. This activity directly improves their speaking ability (Helvionita, 2023). Children will learn to pronounce words correctly, use correct vocabulary and practice good pronunciation. Apart from that, they will also learn to organize the storyline and convey messages clearly to listeners. Through fairy tales, children can learn new vocabulary, understand sentence structure. Fairy tales also help children understand and use language in creative ways. For example, they can learn to create dialogue between characters in fairy tales or create their own stories.

The second benefit of learning fairy tales in Indonesian literature to improve early childhood language skills is to improve listening skills. Listening well is an important skill in language. Learning fairy tales in Indonesian literature helps children to improve their listening skills. Through fairy tales, children learn to focus, follow the storyline, and understand the messages conveyed (Fardani, 2023). Good listening skills also help children learn to communicate more effectively and understand instructions from teachers or other adults.

The third benefit of learning fairy tales in Indonesian literature to improve early childhood language skills is to increase imagination and creativity. Fairy tales are windows to the world of imagination and creativity for children. Through stories, children can imagine a different world and reshape the story according to their own thoughts (Aulia, 2023). They can create visual images in their minds and express creative ideas through their language. This ability is very important in developing children's creativity and helps them think outside the box.

The fourth benefit of learning fairy tales in Indonesian literature to improve early childhood language skills is that they can build morals and values. Fairy tales in Indonesian literature often contain moral messages and important values (Lestari, R. F., & Rahmat, 2022). Through these stories, children are taught about the difference between good and bad, the importance of honesty, hard work and other values.

4. Conclusion

In language learning for early childhood, the use of fairy tales in Indonesian literature has a very important role. Fairy tales are not only interesting stories for children, but also an effective tool for developing their language skills. The benefits of learning fairy tales in Indonesian literature to improve early childhood language skills are: (1) Improving Speaking Ability, (2) Improving Listening Ability, (3) increasing imagination and creativity (4) and Building Morale and Values. Thus, learning fairy tales in Indonesian literature is an effective and applicable learning method to help develop language skills and build morals and values in early childhood.

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