

Improving The Quality of Education in A Collection of Poems *Pada Suatu Musim* by Bayu Suta Wardianto in Quality Education

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Abstract

Education is an effort to improve the quality of life and human resources. Because education is the spearhead of a country to educate the nation's children. One of the goals of education is to increase student creativity in learning at school. Education based on local culture with various wisdom will be better for shaping character and developing self-potential than education sourced from cultures outside students. Education is the learning of knowledge, skills, and habits of a group of people passed from one generation to the next through teaching, training, or research. The etymology of the word education comes from the Latin *ducere*, meaning "to lead, direct, or lead" and the prefix *e*, meaning "out". So, education means the activity of "leading outwards". Poetry is an example of a literary work as a form of self-expression of a person expressed in the form of beautiful writing. In the poem entitled "Improving the Quality of Education" many teachings are tucked into every word, for example about life values such as educational, social, religious, and others. From here the researcher was moved to try to raise these life values into this study, so that lessons could then be taken. The purpose of this study is to explain the values of Education contained in the poem "Education" subjectively. This research uses qualitative descriptive methods with data collection techniques, namely literature study technique. The results of the research are known that there are many things from understanding and interpreting the improvement of the quality of education in a collection of poems in a season by Bayu Suta Wardianto in improving the quality of education. This can be seen in terms of educational, social, humanitarian, and religious aspects.

Keywords: education, quality, literature

1. Introduction

Man in achieving the title of perfect man as the highest peak of the essence of his life, needs to rediscover his formula and direction in the system and social structure of society. The formula in question is none other than educational formulas that are so important, to regain strength and revitalization. Therefore, education is the center of all efforts to build a complete human image, and make education the main stepping point and strategy in forming a quality human being, a complete human being. It is very difficult to imagine that people live in a world without education in it. Education is an inherent part of life. This kind of understanding, may seem forced, but if you try according to the flow and process of human life, it is undeniable that education has colored the long road

of human life from beginning to end. Education becomes a true guardian and a human need. Education is the true guardian and a human need. V. R. Tane jaquoting Proopert Lodge's statement, that life is education and education is life. That means that talking about human beings will always go hand in hand with education, and vice versa.

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals and skills needed by themselves, society, nation and state. It can be seen that educational efforts try to direct all the potential of students to the maximum in order to realize a complete personality in themselves.

Expectations for the world of education are very large to bring students towards the best quality of life. In addition to education is defined as the process of scientific transformation, education is also a process of human humanization. A view that implies the educational process with an orientation towards the development of human human aspects both physically or biologically and psychologically. The biological physical aspects of humans will naturally undergo development, growth and aging. While the psychological spiritual aspect of humans through education is tried to be "matured", awakened and human beings. The process of maturation and awareness in this educational context contains a fundamental meaning, because it touches with the deepest aspects of human life, namely psychology and spirituality; as an element that pretends to be positive for the development of a cultured and civilized life.

Literature is the depiction of works using words and sentences arranged in such a way that contains aesthetic value. Literature is a form of creative art work whose object is man and his life uses language as the medium. Aesthetic values are focused on the aspects that cause literary works to be beautiful and interesting. Literature is a form of communication conveyed through language. In this case, literature in addition to presenting the values of beauty and exposure to events, is also able to invite readers to reflect on discovering values and living the complexity of life deeply (Sugiarti, 2002:1). In line with this opinion, literature is a form of one's ideas, delivered using aesthetic and meaningful language. Literary works are one form of artwork which is basically a means to express ideas or ideas. Literary works are a person's creativity towards the ideas, thoughts, and feelings he has. Literary works are the result of human imagination that takes human life as a source of inspiration. Although literary works are essentially fictions, literary works are constructed on the basis of reality. Literary language has characteristics that are different from scientific language or colloquial language. Literary language is full of ambiguities and homonyms, and has irregular and irrational categories such as gender. Literary language is also full of associations, referring to previously created expressions or works. Language means are used more systematically and deliberately in literary works. Authors have freedom of language in expressing their ideas in literary works (Wellek dan Warren, 1993:15).

Based on this opinion, it can be concluded that literature is a work born from a person's feelings in his social life then compiled systematically and delivered orally and in writing. Literary works cannot be separated from fiction and imagination. Because basically literary works are produced through the device of fiction and imagination, this device then makes literary works provide a wealth of thoughts, ideas, ideas, and openness of possibility itself. A work is said to be successful when it can be understood by the reader what happens if the literary work is not understood, and contains aesthetic value in it. The aesthetic element in question is that the work is not just a work of imagination, but it requires awareness and responsibility in terms of creativity as a work of art. What if a literary work is not understood and has no aesthetic elements, this literary work will only be nonsense and wishful thinking.

Literary works created by authors must contain certain values that will be conveyed to readers, for example social values with many quotations or content from literary works that explain humans with relationships between humans, psychological values with many quotes or content from literary works that explain psychology or psychology, cultural values with links or contents of literary works that explain culture, Customs or traditions that take place in society, educational value (educational) with many quotes from literary works that explain the problems of human education. From these poems, the reader can see how the values contained in them. The success of writers or poets in making poetry cannot be separated from the choice of diction or word choice, which makes poetry more lively and memorable. The choice of diction or words in the poem must consider the selection of the right use of language, which will make the poem more beautiful, as well as in describing something will be more appropriate to cause a certain reaction and cause thoughts in the reader. From these poems, the reader can see how the values contained in them. The success of writers or poets in making poetry cannot be separated from the choice of diction or word choice, which makes poetry more lively and memorable. The choice of diction or words in poetry must consider the selection of the right use of language, which will make the poem more beautiful, and in describing something will be more appropriate to cause certain reactions and cause thoughts in readers. One of the interesting poetry collection books to be studied meaningfully with the education contained in it is Bayu Suta's Collection of Poems One Season. The choice of this book is because in the poem A Season by Bayu Suta has a language style, the choice of poetry diction is simple but rich in interpretation of his poems containing stories of reflection on life, processes on social conditions, and also about education. Based on the description above,

the study seeks to examine and analyze the educational value of the meaning contained in Bayu Suta's Collection of Poems of a Season. This research focuses on the study of the interpretation of poetry using the study of meaning (hermeneutic studies). This study focuses on education in humans, and relates the values contained in human education with the meaning of education in poetry collections with the analysis of the content of the poem.

2. Research Methods

This research uses qualitative research methods with descriptive qualitative method research types. In qualitative research, literature review should be used consistently with methodological assumptions. This means that it must be used inductively so that it does not direct the questions asked by the researcher. One of the main reasons for conducting qualitative research is that the research is exploratory (Ali, H., & Limakrisna, 2013). Qualitative, descriptive descriptive research is a problem formulation that guides research to explore or photograph social situations to be researched thoroughly, broadly and deeply. The descriptive qualitative method carried out in this study uses analytical techniques by analyzing and examining the improvement of the quality of education contained in the Poem "Story in Your City" In the Wilderness of the City, I Am Still Human by Bayu Suta Wardianto.

This qualitative descriptive is applied to answer problems and provide solutions to existing problems in a complex and actual way using steps, namely collecting, starting preparation, clarifying objects, analyzing, and interpreting the planned research objects. Descriptive is a type of research or method that is carried out applied to phenomena and facts carried out by observing from the source of research data that has been obtained, so as to produce a row of words and sentences, narratives that are explanatory or explanatory. In this study, the object of research resources is the poem "Story in Your City, In the Wilderness of the City, I'm Still Human" by Bayu Suta Wardianto published by Wadas Kelir Creative House in 2023. The data collection process applied in this study is to use literature studies as a reference in the process of finding and collecting information and material needed based on libraries or library sources that are related to the object or data of the research conducted. Then, the researcher runs the listening technique, the process of data collection activities that have been determined and obtained, then carried out from writings based on the classification of the selected research object. The last step in data collection is to explain recording techniques or making conclusions from literature studies and listening results from the data studied.

The steps in carrying out the research analysis process are carried out in three stages, namely (1) data collection, (2) data reduction, and (3) data presentation. The data used in this study was obtained from the process of listening and recording techniques that produced data in the form of couplets and lines in poetry that contained the value of improving the quality of education which was used as data and used in research. The next stage implemented is reducing data. The data that has been obtained is then reduced based on the type and classification of data that has been predetermined. The last step, after the data has been collected and reduced, then an analysis of each data is carried out, resulting in a description, description, and also interpretation of the improvement of the quality of education contained in the Poem "Story in Your City, In the Wilderness of the City, I Am Still Human" by Bayu Suta Wardianto which is used as material or source of research data.

3. Results and Discussion

3.1. Quality of Education

Quality means quality, degree, level. Quality in a relative sense is applied in the world of education in Indonesia, among others, as evidenced by the existence of a national curriculum that provides details of the goals to be achieved, the formulation of desired competency standards, content standards, assessment standards which include national examinations. In the context of education, the notion of quality, in this case refers to the educational process and educational outcomes (Mudin, 2006). Quality is a comprehensive description and characteristics of goods or services that demonstrate their ability to satisfy the needs determined by the customer. In the context of education, the notion of quality can be seen starting from inputs, processes, and outputs. According to Philp B. Crosby, quality or quality is conformance to requirement, which is as hinted or standardized. A product has quality if it is in accordance with predetermined quality standards. These quality standards include raw materials, and production processes. To answer national and international challenges, it is necessary to implement quality education. Where quality education is the key to building competent and civilized humans in the sense of producing output in accordance with the expectations of society. Awareness of the quality of education has recently increased, this can be seen from the seriousness of various educational institutions to

improve their competitiveness, effectiveness, service, and transparency. Therefore, it is not surprising that quality improvement has received serious attention from the government and interested parties in the world of education. Despite the fact that Indonesia's national education is currently still not in accordance with the expectations of students, educators, parents, society, and the government itself, both in quality and quantity.

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In terms of quantity refers to how much an educational program can achieve the target, while in terms of quality it refers to the value of a product issued. In terms of quantity, the number of children in school shows very rapid development, but in terms of the quality of education in Indonesia has not been able to meet the demands of the global world. And the most concerning thing lately is that the moral quality of Indonesian society is getting further away from the value of Pancasila. This can be seen from the anarchism of the demonstrators who voiced their aspirations, as well as the rampant crimes that occurred. The strategy of improving the quality of education is an important agenda of the government (Kemendikbud), various breakthroughs and policies have been taken in order to increase access to equitable and quality education. One of the current government programs is the policy of freedom of learning. One of the main ideas of the independent learning policy is to focus on the independence of its human resources. Freedom in the sense of being free from fear and free from demands. This policy is a policy that applies nationally, and must really be realized in every education unit, starting from primary to secondary education. Islamic education will produce the next generation of the nation that can compete in the era of globalization well as long as it has a clear philosophical foundation on human conception, an area of study that is a field of work on the philosophy of Islamic education. Islamic education is actually a solution to the diseases that afflict modern man. It always aims to cultivate the total human personality in a balanced manner through spiritual, intellectual, self-rational practice, feelings and sensitivities of the human body. There are several indicators that can improve the quality of education, namely (Fadhli, 2017).

a. Support from the government

Central and local governments has a certain role in supporting the quality of education. Central government support is closely related to standardization, provincial and district or city government support related to budget services and school facilities.

b. Effective Leadership Principals

Many definitions have been put forward by experts regarding leadership. Rosmiati and Kurniady illustrate that in general the definition of leadership is the ability and readiness possessed by a person to be able to influence, encourage, invite, guide, move, direct and if necessary force people or groups to accept the influence and then do something that can help achieve a certain goal that has been set by leadership.

c. Good teacher performance

Teachers as educators are the spearhead in the world of education, this is because it is the teacher who deals directly with students or students. (Sagala, 2011).

d. Relevant curriculum in

Curriculum is a system in which it contains certain components. Sudarsyah and Nurdin explained that the components of the curriculum consist of objectives, content, methods and evaluation (Sudarsyah, A. dan Nurdin, 2010).

3.2. Types of Quality Education

Types of Systems

A system is a number or set of elements, a set of elements, components that are interrelated and interact with each other to achieve a desired goal. The system is divided into two (Fahrurazi & Rosadi, 2021), namely an open system and a closed system. What is meant by an open system is a system that has a relationship with the environment. While what is meant by a closed system is a system that has no relationship with the environment. As values are shown in the stanza of the poem.

They compared their group's treatment to a declaration of independence

Describe that in the quality of education we must have the spirit of the warriors, who have fought for this country.

*In the poem "Stories from Your City" from the third paragraph in the stanza
they compared the treatment of their group with a declaration of independence
that meant the quality of education in the type of system.*

System Construction

Construction is an activity carried out to build facilities and infrastructure, a construction is also known as a building in an area. Briefly, construction is defined as the object of all buildings consisting of structures. Construction can also be interpreted as the arrangement, model, layout of a building, although construction itself is known as a job, but in fact construction is an activity consisting of several other different jobs. System construction has been researched by many researchers before, including (Erlina Gusnita, Hapzi Ali, 2021), (Arifianto, 2015), (Fahrurazi & Rosadi, 2021).

Systems Thinking

Thinking is a mental activity carried out to gain new knowledge, thinking is a cognitive process that is not visible to the naked eye or physically. The results of thinking are abstract such as ideas, ideas, procedures, arguments, and decisions (Hidayatno, 2016). Systemistic thinking has been researched by many researchers before (Darwisayah Darwisayah, Kemas Imron Rosadi, 2021), (Hidayatno, 2016), (Bungsu & Rosadi, 2021).

3.3. Improving the Quality of Education

To be able to produce quality, according to Slamet (1999) there are four fundamental efforts that must be done in an educational institution, namely:

- a. Creating a "win-win" situation (win-win solution) and not a "lose-win" situation between interested parties and educational institutions (stakeholders). As in a fragment of poetry.

I'm Still Human I wrapped my idealism in blinding plastic for the sake of a row of new benches.

Describe that in improving the quality of education, we must always create situations that can improve the quality of education. In this case, especially between the head of the institution and the staff of the institution, there must be mutually beneficial conditions for each other in achieving the quality of products / services produced by the educational institution.

- b. It is necessary to develop intrinsic motivation in everyone involved in the process of achieving quality. Everyone in an educational institution must grow motivated that the results of their activities achieve a certain quality that increases continuously, especially in accordance with the needs and expectations of users/subscriptions.
- c. Every leader must be process-oriented and long-term results. The implementation of integrated quality management in education is not a process of short-term change, but a consistent and continuous long-term effort.

In mobilizing all the capabilities of educational institutions to achieve the specified quality, cooperation must be developed between elements of the process actors to achieve quality results. Such values are shown in poetry pieces.

*In the wilds of the city
People walk each other*

*Without direction and purpose
They run each other
Without stopping and a definite end.*

Describing in improving the quality of education that is so concerning requires special attention in order to develop in improving the quality of education today. Let not among them be competition that interferes with the process of achieving these quality results. As in the poem "In the Wilderness of the City" in the following snippet As in the poem cutting "In the Wilderness of the City" in the following snippet.

*In the wilds of the city
There is nothing more beautiful than restlessness
There is nothing more peaceful than alienation.*

Describe that in maintaining the quality of education it must have a strong determination. They are a unit that must work together and cannot be separated from each other to produce the expected quality.

3.4. Education Quality Approach

The approach that needs to be considered in improving the quality of education is first, continuous improvement. This concept contains the understanding that the management always makes various improvements and improvements continuously to ensure that all components of education providers have reached the quality standards that have been set. Such values are shown in the following piece of poem.

Here's keep your feet light to step until we meet again

First Which describes that wherever we are there are differences in the quality of education that we must take lessons from. The concept of quality in the world of education has peculiarities. Quality education is the dream of every community. Quality can be interpreted as the ability of the school to manage operationally and efficiently the components related to the school so as to produce added value to the components according to applicable norms or standards. The process has three basic concepts that need to be distinguished in quality improvement, namely quality control, quality assurance and total quality. By applying these three basic concepts, the school will have indicators as a quality school. In an effort to improve this quality, schools offer a variety of excellent programs offered to the community, each school offers different and unique programs to remain in demand. Not only in high school, these programs have even begun to be implemented at the elementary education level. This concept constantly updates the educational process based on customer needs and demands. If the demands and needs of customers change, the management of the educational institution will automatically change the quality, and always update the production components or components in the educational institution.

Second, determine quality standards (quality assurance). This understanding is used to establish quality standards of all components that work in the production process or transformation of graduates of educational institutions. Education quality standards, for example, can be in the form of ownership or acquisition of basic abilities in each field of learning, and according to the level of education taken. In addition, management must also determine the quality standards of curriculum materials and evaluation standards that will be used as tools to achieve basic ability standards. Third, change of culture. This concept aims to form an organizational culture that values quality and makes quality the orientation of all components of the organization. Fourth, organizational change (upside down organization). If the vision and mission, as well as organizational goals have changed or developed, then it is very possible for organizational change to occur. Fifth, maintaining relationships with customers (keeping close to the customer).

Because educational organizations want customer satisfaction, the need to maintain good relationships with customers is very important. And this is what is developed in the public relations unit. In the poem "stories from your city" from the fifth paragraph of the stanza, keep your feet light to step until we meet again, there is a meaning of the quality of Education in the quality of Education in maintaining relationships with customers.

4. Conclusion

Education is an effort to improve the quality of life and human resources. Because education is the spearhead of a country to educate the nation's children. One of the goals of education is to increase student creativity in learning at school. In the context of education, the notion of quality, in this case refers to the educational process and educational outcomes. The types of quality education include: types of system, system construction, system thinking, improving the quality of education, quality approaches to education.

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