The Influence of Reading Aloud Islamic Stories on The Spiritual Intelligence of Children Aged 5—6 in RA Wadas Kelir, South Purwokerto

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Abstract

Spiritual intelligence is the privilege of every individual related to human behavior or actions. Human action begins in early childhood. One of the media to hone children's spiritual intelligence is through reading Aloud Islamic children's storybooks, books presenting stories of prophets, stories of friends, and exemplary values for children. Reading aloud Islamic children's storybooks have the characteristics of simple language 2-4 sentences, attractive illustrations, and easy to reflect content. The purpose of this study was to determine the effect of reading Aloud Islamic children's storybooks on the spiritual intelligence of children aged 5-6 years in Raudhatul Athfal Wadas Kelir Purwokerto Selatan. This study uses quantitative data analysis with simple regression, using the SPSS 25 application to conclude, collecting data by distributing questionnaires to 20 guardians of students. The results showed that there was a significant 83.2% effect of reading aloud Islamic children's storybooks on the spiritual intelligence of children aged 5-6 years in Raudhatul Athfal Wadas Kelir, South Purwokerto. The resulting data obtained a calculated value of 9,450, while the table with N = 20 with a significance level of 0.05 is 1,910, meaning count > count. From here, the conclusion Ho is rejected and Ha is accepted. The impact of this research on simple linear regression data, namely Y = 11, 264+860 X is positive. The contribution of Islamic children's storybooks to the spiritual intelligence of early childhood is 83.2% and 16.8% is influenced by other factors.

Keywords: Reading Aloud, Islamic Children's Storybooks, Spiritual Intelligence, Early Childhood.

1. Introduction

Education is an effort to be aware or sensitize students with a learning atmosphere in a learning process that is oriented to develop potential through skills, personality, religious spirituality, self-control (Perbowosari, 2018). The learning process in delivering material to become a teacher is responsible for helping build knowledge and also needed effective learning facilities. Effective learning requires one of the supports by providing facilities, one of which is children's reading books as a student study guide. One of children's favorite books is Islamic story books. Islamic storybooks have their own character, each page has a simple sentence, each page presents an interesting picture, and is easy to understand. This is a form of teachers to be able to interact with students in the learning process through read aloud (Akhirin, 2013). To Danah Zohar, spiritual intelligence is the ability of a person to face and solve problems from the meaning and values of worship of every behavior in one's activities, through monotheistic beliefs and principles to "God Almighty"(Lubis, 2018).

Is the initial phase for children to enter the learning phase by listening, seeing, and practicing worship activities in their daily lives. Every child has spiritual intelligence that must certainly be developed to the maximum. Children's intelligence abilities from experience, information, and routines will hone children's spiritual intelligence and other intelligence. One of the ways to hone children's spiritual intelligence is that children

learn from the media of Islamic story reading books through reading, listening, obeying, and reflecting on good values in children's Islamic story books (Fatimah & Maryani, 2018).

Islamic children's storybook focuses on children's stories in which there are, (1) telling about Islamic activities, such as ablution, prayer, fasting, and religious learning; (2) tell about Islamic values such as honesty, faith, example, and obedience; (3) tell about Islamic teachings, such as cleanliness as part of faith, do not eat while standing, and so on; (4) telling stories about Islamic characters, for example, presenting characters with religious characters, and so on. Four points presented in children's storybooks to hone children's spiritual intelligence, and strengthen character and morals in children (Heru, 2019).

On the other hand, Islamic children's stories must be presented with two important things, namely (1) entertaining and fun events so that children who read are liked; and (2) the story should teach good values related to Islam. So Islamic stories should be entertaining and educational. Two important points in Islamic children's storybooks in overcoming children during learning or codifying children in playing and learning by using read aloud Islamic children's storybooks.

Reading aloud is an activity of parents or educators who read aloud using book media to understand children's thoughts, information and feelings. Reading aloud is done for the approach or interaction of parents to children to have an interest in reading and increase vocabulary. This activity, children will like to read books because children can see directly the illustration pictures, interesting stories, simple book content, so that children's liking for books will affect children's speaking skills.

In the 2013 curriculum on aspects of religious and moral values for early childhood education, both institutions equivalent to PAUD are required to develop the level of achievement of aspects of religious and moral values in children according to the standards and indicators in Permendikbud Number 134 of 2014(Rahman, 2009). Because, early childhood is a child who ranges in age 0-6 years. This time is called the golden age. When this childhood begins to be sensitive and sensitive, it occurs in the five senses that are active so that there is one medium to imitate, namely with Islamic children's story books which will be this research on the influence of children's spiritual intelligence.

In previous research according to Halim and Munthe (2019) on the impact of developing picture story books for early childhood which focused on attitudes, aspects of moral values and children's character by presenting Islamic children's reading books conceptualized with attractive colors and Islamic characters so that it is easy to understand children when read or read to books. Islamic books in 2019 until now have been popular with 72% presentations in the early stages to stage 4 reaching 100% of this stage there is an expert evaluation of the design of Islamic children's reading books so that the feasibility of books for children is easily absorbed as children's learning. This research focuses on Islamic books for early childhood content. But there are the same variables in the form of children's Islamic storybooks and their impact on children's attitudes of kindness values (Halim & Munthe, 2019).

Then, the research of Neina, et al (2015) on the development of enrichment books for writing children's stories affects the value of characters with content and lahuenge integrated learning in elementary school students. The results of the research, reading aloud children's Islamic story books become a guide as an enrichment of character value content based on their potential, then the material contains steps to write children's stories, plus important motivational notes for readers or children (Neina et al., 2015).

The next study, researcher Firdaus (2016) about building children's Islamic spiritual intelligence from an early age. As a result, spiritual intelligence is derived from the Quran and hadith, then the family internalizes Islam as the child's spiritual intelligence. The importance of moral education affects the moral attitude of children until the next phase of development. Of course, researchers focus on early childhood spiritual intelligence in its urgency and method of reading aloud. There are similarities between this study and variables, but the study focused on the influence of Islamic children's storybooks on children's spiritual intelligence. The research is to strengthen and reflect that the importance of reading aloud children's Islamic storybooks can provide positive values to children both the value of independence, the value of worship, the value of honesty, the value of discipline, and the value of generosity (Firdaus, 2016).

From here, the importance of children's spiritual intelligence that must be honed to the maximum. Various PAUD/TK/KB/RA institutions implement reading aloud children's reading books to internalize their cognitive or intellectual development only, then the context of read aloud Islamic books is rarely studied in previous research, but science always develops rapidly, so children will be surprised in the digital touch, this researcher is there to strengthen in the academic scientific development of early childhood education. This research focuses on aspects of the development of children's religious and moral values through read aloud Islamic children's story books. As in Raudhatul Athfal, Wadas Kelir South Purwokerto carried out read aloud activities with Islamic children's reading books. This activity is carried out regularly every day by supplying Islamic books such as, the story of the prophet, the miracle of silaturrahmi, the story of the four companions, and the story of the miracle of the prophet, to the practice of worship. Through reading aloud, Islamic children's reading books can respond to children,

especially sharpening spiritual intelligence. So this study was conducted to find out how the influence of Islamic children's storybooks on the spiritual intelligence of early childhood Raudhatul Athfal Wadas Kelir South Purwokerto aged 5-6 years.

2. Research Methods

This type of research uses quantitative methods with a simple regression analysis system (Supriyanto, 2016). Regression analysis to predict the value of variables in known notation Y and Xvariables. Then, regression analysis to answer the research hypothesis to be proposed based on a statistical model. The data analysis of this study is related to Islamic children's storybooks and early childhood spiritual intelligence as concepts to be researched. This research was conducted in Raudhatul Athfal Wadas Kelir South Purwokerto. The purpose of this study is to affect these two variables, there is one variable considered to affect other variables either variables on X or variable Y. Data analysis conducted by this study using the help of SPSS application version 25(Sugiyono, 2017).

The population of this study looked for all data from the subjects of 20 children who usually from all of these there was some influence from variables X and Y. While the sample is part of the population to present individual data in sempelnya. This population and sempel focused on Ibn Sina's entire class with the subjects of the study numbering 20 children aged 5-6 years. Based on the characteristics and indicators of children aged 5-6 years, overall children have literacy skills in actualizing Islamic children's storybook media in a coordinated manner, he added that language vocabulary is good, able to interact socially, children have the ability to understand what is good and bad. Children already look character and are easy to observe, so it is easy to be researched in taking data. This study used data collection techniques through questionnaire questionnaires using Likert scales. The questionnaire here uses a written format and a digital format. Written questionnaires are the format of documentation of each child in the form of children's development and growth achievements, such as religion and morals; The child can already practice the correct prayers and ablution. So in the written questionnaire will be recorded from the time the child enters until the child is able to master his learning. Digital questionnaire is a format to find out children through parents both through WhatsApp, google drev, and others to find out the development of children while at home.

Then, the data that has been obtained will be mixed in the instrument through the SPSS Application version 25 to perform validation test techniques to measure as far as the instrument can measure an object in this study and the reliability test stage aims to see the degree of stability, consistency, predictive power, and accuracy (Sugiyono, 2017).

From here, researchers found from the results of important research in analyzing data from variables X in the form of reading aloud Islamic children's story books and Y as children's spiritual intelligence that is more influential or not at all.

3. Results and Discussion
3.1 Test Instruments

This research uses a research instrument in the form of questionnaires. So, researchers used 20 questionnaires to 20 participants in RA Wadas Kelir South Purwokerto to meet the instrument test requirements in the form of validation and reliability in order to function effectively in the research conducted. In filling out these 20 questionnaires in collaboration with RA Wadas Kelir teachers and parents. The test results in this instrument will be research material to analyze the follow-up.

3.2 *Test Instruments*
a. **Islamic Story Books**

Table 1. Results of Descriptive Analysis of Islamic Children's Story Books
Descriptive Statistics

	N	Minimum	Maximum	Sum	Mean		Std. Deviation
	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic
The Influence of Islamic Children's Storybooks Valid N (listwise)	20	60	89	1520	76.00	1.922	8.596
	20						

Analysis of Islamic children's storybook data, aims to determine the activities of Islamic children's storybook media in RA Wadas Kelir South Purwokerto. The measured result is a mean of 76.00 and a standard value of 8.596. Among the 20 children who tested for validation on a total of 1520 children influenced by read aloud books, Islamic children's reading books with a total of 1520 means that there is a high positive impact when the read aloud movement creates children's literacy power to hone children in learning to read.

b. **Spiritual Intelligence**

Table 2. Results of Descriptive Analysis of Early Childhood Spiritual Intelligence
Descriptive Statistics

	N	Range	Minimum	Maximum	Sum	Mean	Std. Deviation		Skewness		Kurtosis	
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error		Statistic	Std. Error
Children's Spiritual Intelligence Valid N (listwise)	20	30	60	90	1532	76.60	8.101	-.047	.512		-.598	.992
	20											

The table above shows the number of respondents N there are 20, out of 20 respondents the basic value of the child is 60, and the highest value of the largest child is 90, the range value is the difference between the basic and largest quality, which is 30 and the aggregate value is the sum of children's storybook scores. The quality of Islam in 20 adolescent respondents was 1532. The normal value of the 20 respondents was 76.60 with a standard deviation of 8.101. It should be dissolved regularly if it means nothing except skewness and kurtosis values are almost non-existent. The results of the above table give the positive sides of skewness and kurtosis, separately -0.047 and -0.598, so it is quite possible to consider that information about the value of children's spiritual intelligence is spread regularly.

4 Test the hypothesis
a. **Test the hypothesis**
    1) Data Normality Test

Table 3. Normality result between variables X and Y
One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		20
Normal Parameters[a,b]	Mean	.0000000
	Std. Deviation	3.31788028
Most Extreme Differences	Absolute	.143
	Positive	.131
	Negative	-.143
Kolmogorov-Smirnov Z		.641
Asymp. Sig. (2-tailed)		.806

a. Test distribution is Normal.
b. Calculated from data.

The Normality Test is a data analysis in the form of answers from questionnaires that have been answered by research respondents. U normality data aims to determine whether the Islamic children's storybook data (X) and early childhood spiritual intelligence (Y) that have been obtained are normally distributed or not. The following are the results of the data normality test obtained using the kolmogrov smirnov technique. It can be known the significance value of $0.806 > 0.05$. So it can be concluded that the data of the two variables in this study are distributed normally.

2) Linearity Test

Table 4. Linearity Results
ANOVA Table

			Sig.
Children's Spiritual Intelligence * Islamic Children's Storybooks	Between Groups	(Combined)	.000
		Linearity	.000
		Deviation from Linearity	.014
	Within Groups		
	Total		

The linearity test is a classic assumption test from simple linear regression data analysis, it serves to understand whether any data from a study has a linear relationship or not. In this study the linearity test uses the test for linearity using the help of SPSS 25, along with the results of the linearity test. The results in the data linearity test in this study are 0.014 less than 0.05, so the conclusion is that there is a linear relationship between the two variables of this study
.

3) Islamic Children's Storybooks

Table 5. Heteroscedasticity Test Results
Coefficients[a]

Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
(Constant)	11.264	6.956		1.619	.123
Islamic Children's Storybooks	.860	.091	.912	9.450	.000

4) Dependent Variable: Children's Spiritual Intelligence

The heteroscedasticity test serves to analyze whether there is a problem or not in conducting classical assumption tests. The condition that must be met in the regression test is that the symptoms of heteroscedasticity do not exist. The following are the results of the heteroscedasticity test. The result of the significance value in this study is 0.000 more than 0.05. So that for regression model

research, the influence of Islamic children's storybooks on early childhood spiritual intelligence did not occur symptoms of heteroscedasticity.

   5)   Simple Linear Regression Analysis

       After conducting classical assumption tests in the form of normality tests, linearity tests and heteroscedasticity tests as a condition for conducting simple linear regression analysis. A simple analysis test aims to determine whether or not the influence between the variables of Islamic children's storybooks is (X) and the spiritual intelligence of children aged 5-6 years is (Y). Simple linear regression analysis also aims to find out how much influence X has on variable Y. The results of simple linear regression analysis in this study are as follows.

Table 6

Variables Entered/Removed^a

Model	Variables Entered	Variables Removed	Method
1	Islamic Children's Storybooks^b	.	Enter

a. Dependent Variable: Kecerdasan Spiritual Anak
b. All requested variables entered.

The table above explains that variable X as well as the methods used in simple linear regression analysis. The study showed that there are Islamic children's storybook variables as independent variables and early childhood spiritual intelligence as dependent variables and the method used in this study is the Enter method.

Table 7

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.912^a	.832	.823	3.40880

a. Predictors: (Constant), Islamic Children's Storybooks

The results of the table above explain the correlation value / brief relationship with (R) between the Islamic children's storybook variable (X) and the early childhood spiritual intelligence variable (Y), which is 0.912. Then from these results obtained the coefficient value of determination or abbreviated as (R Square) of 0.832, which contains the understanding that the influence of Islamic children's storybook variables on early childhood spiritual intelligence is 83.2%, while 16.8% is another factor.

Table 8

ANOVA^a

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	1037.642	1	1037.642	89.299	.000^b
	Residual	209.158	18	11.620		
	Total	1246.800	19			

a. Dependent Variable: Kecerdasan Spiritual Anak
b. Predictors: (Constant), Buku Cerita Islami

In simple linear regression results in the ANOVA table is a table that aims to determine and test the level of regression significance. This is a guideline for decision making in this ANOVA table can be seen as follows.

     a.   If the value of Sig. < 0.05 then there is an influence
     b.   If the value of Sig, > 0.05 then there is no influence

The results of the ANOVA table above show that the value of Sig. is 0.000 < 0.05, so it can be concluded that there is an influence of Islamic children's storybook variables on early childhood intelligence (5-6 years).

Table 9

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	11.264	6.956		1.619	.123
	Buku Cerita Anak Islami	.860	.091	.912	9.450	.000

a. Dependent Variable: Children's Spiritual Intelligence

The table above produces a constant value (A) of 11.264, for the value of the Islamic children's story book coefficient of 860 The form of the equation from simple regression from the results of this research analysis can be written as follows

Y = a + bX

Y = 11, 264+ 860X

The equation can be concluded that the regression coefficient is 860 which is positive, so it can be said that every direction has a positive value. So that it can be predicted in the analysis of this research data shows that every increase in the variables of Islamic children's storybooks, it will hone the spiritual intelligence of children aged 5-6 years.

Decision making in simple linear regression analysis in coefficienst tables is by comparing the calculated t values and t tables. The basis for decision making in testing this hypothesis is as follows;

  a. If the value of t is calculated > t table then it can be concluded that there is an influence
  b. If the value of t is calculated > t table then it can be concluded there is no effect

In the results of the coefficients table, there is a calculated t value of 9,450 while the table t value at the level of significance value of 0.05 for 20 samples is 1,910. So it can be concluded t calculate > t table, so that the variable of Islamic children's storybooks (X) affects the variable of spiritual intelligence of children aged 5-6 years is (Y).

In the calculation of the analysis above using simple linear regression data, the influence of Islamic children's books on the spiritual intelligence of children aged 5-6 years in RA Wadas Kelir South Purwokerto. Producing a significant value is the. In addition to being influential, Islamic children's story books have strong moral values. The moral values contained in Islamic stories are, the value of children's honesty, the value of children's patience, the value of mutual respect, the value of children's independence, and the value of children's worship. The moral values contained greatly affect the intelligence of children, especially in the spiritual intelligence of children. Spiritual intelligence becomes maximum or optimal if parents always instill character and morals to children either through actions, attitudes, or using the media (Amstrong, 2000).

The results of this study are to strengthen Islamic children's story books to read or read in order to hone children's linguistic intelligence, sharpen children's intellectuals, and sharpen children's spirituality. This research is also in accordance with Qurrota Ayu Neina, that enrichment books write children's stories that have an impact on children's character attitudes. Children's stories that present simple pictures and sentences can help children understand sentences and according to pictures in children's story books. Making works to write children's stories requires a very creative imagination, because this segment of the book is in children. Children will understand when parents explain aloud and good intonation. This is the responsibility of an educator, whether teachers, parents, or the surrounding community to strive for children to have a major influence on Islamic children's storybooks in RA Wadas Kelir South Purwokerto (Neina et al., 2015).

Every child is read an Islamic children's story book, there is a performance function on the five senses that will absorb through the visual and auditor of the child directly. According to Montessori 2006, the listener's senses are so amazing that they can hear these sounds created by God very amazingly. So early childhood observes more on sounds in the form of sound symbols from human speech instruments than other sounds (Montessori, 2019).

The result of the analysis of the value of the coefficient of determination (R Square) is 0.832. It can be concluded that the influence of the Read Aloud variable of Islamic children's storybooks on the spiritual intelligence variable of children aged 5-6 years in RA Wadas Kelir South Purwokerto is 83.2% and 16.8% is influenced by other factors. From here, the results of this coefficient value become a trial in experiments through the research data obtained. In the variable of spiritual intelligence children should be instilled as said by Micel Levien in his book Spiritual Intelligence, Awakening the Power of Your Spirituality and Intuition that spiritual intelligence is a way of directing our mindset towards the deepest nature of human life. This is

of course, RA Wadas Kelir actualized the program of the influence of reading aloud Islamic children's story books on spiritual intelligence, Islamic children's story books as a learning medium to convey the values of integrity, character values, and religious values to children (Istiariani & Arifah, 2020).

When RA Wadas Kelir teachers assisted Islamic children's story books, there were important points in children's abilities, namely,

First, the activity of telling Islamic books is fun. Because, Islamic storybook activities consumed by children are based on fun play activities. Picture books with interesting illustrations, a few simple 2-4 sentences, and large letters with high legibility. The benefit is that children begin to like and do what activities are in Islamic story books. For example, a child is being read an exemplary book of the Prophet (peace be upon him) in the form of helping his grandfather fight. Children can also be involved to go to the market to learn to be a sword or buyer. This is a children's activity in the media of Islamic children's storybooks.

Second, children's activities train listening and speaking skills. Storytelling activities are intensive activities in terms of listening and speaking. In storytelling activities, children hear get a lot of language structure in the form of intonation, words, sentences, discourse, to pragmatics. Children will gain experience and knowledge from this language listening activity.

Third, storytelling activities categorize images. Children love the medium of pictures. Because, through the medium of pictures children will imagine, get concrete nuances about stories, and can identify the meaning of language through pictures. Children can also be conditioned by writing when there are pictures of mosques, companions of the prophet, and others to hone children's fine motor skills.

Three characteristic points in assisting children through Islamic children's storybook activities. Islamic children's stories are a concept of influencing children's spiritual intelligence, because many Islamic children's stories are examples or examples through worship activities in children's health.

Kemudian pada analisis data yang sesuai dengan langkah-langkah perhitungan dari instrumen penelitian hingga analisis data regresi linear sederhana dengan SPSS 25. Dapat dikatakan bahwa terdapat pengaruh buku cerita anak islami terhadap kecerdasan spiritual anak usia 5-6 tahun di RA Wadas Kelir Purwokerto Selatan. Sehingga hasil analisis data regresi linear sederhana Ho ditolak mendukung hipotesis dalam penelitian ini, dengan tujuan penelitian untuk mengetahui ada pengaruh buku cerita anak islami terhadap kecerdasan spiritual anak usia 5-6 tahun di RA Wadas Kelir Purwokerto Selatan. Hipotesis dalam penelitian ini sebagai berikut:

Ha   : Ada pengaruh buku cerita anak islami terhadap kecerdasan spiritual anak usia 5-6 tahun di RA Wadas Kelir Purwokerto Selatan.

Ho   : Tidak ada pengaruh buku cerita anak islami terhadap kecerdasan spiritual anak usia 5-6 tahun di RA Wadas Kelir Purwokerto Selatan.

The woman loved by the poet is described as a woman who is so good that she is able to change herself to accept every flaw in herself. Psychologically, women have certain traits that do not exist in men, one of which is the form of tenderness, intelligence, motherhood of the woman makes men change the character of the joints of their lives. This is related to the concept of love in the poem *I Tear* which so clearly expresses the forms of goodness and sides feminis perempuan.

4. Conclusion

Read aloud Islamic children's story books can hone children's spiritual intelligence after 5-6 years in RA Wadas Kelir South Purwokerto. Marked by the results of data analysis that states the amount of influence of Islamic children's storybooks on children's spiritual intelligence in RA Wadas Kelir South Purwokerto, which is 83.2% with a positive effect. High liking of children to observe Islamic children's story books, respond to Islamic children's story books, and reflect on what has been read or read by their parents. Thus, 83.2% of the influence of Islamic children's storybooks on the spiritual intelligence of children aged 5-6 years in RA Wadas Kelir, while 16.8% were influenced by other factors. Hence the rise in early childhood spiritual intelligence. The results of the data analysis support the hypothesis in this study, that there is a significant influence of Islamic children's storybook variables on the intelligence of early childhood aged 5-6 years in.

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